

2023 ANNUAL REPORT TENISON WOODS COLLEGE

Annual General Meeting, 27 March 2024



TENISON WOODS COLLEGE
2023

Nick Adams
Slobhan Adams
Brandon Aldridge
Sud Awsee
Craig Baker
Phoebe Beare
Jack Berkefeld
Nicholas Bignell

Mitch Garwood
Lucy Gazzard
Salge Gibson
Kyra Hamilton
Ethan Hellyer
Marissa Henke
Zac Hopgood
Jade Howard
Jenna Garreolo



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Annual Report

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Annual General Meeting

Agenda

Wednesday, 27 March 2024 – 7.00pm
Pam Ronan Centre Lecture Theatre

1. Welcome / Present
2. Opening Prayer
3. Guest Speaker presentation
Jason de Nys
AI: Where we have come from, where we are now, and where we are going.
4. Minutes of previous AGM
5. Presentation of Reports
6. General Business
7. Board overview – Father Peter Zwaans
 - *Positions vacant, new/nominated members, retiring members*
8. Closure followed by General Meeting

College Board Overview

The Tenison Woods College Board is comprised of members from the school community, parish community and staff. It is an advisory group that oversees the strategic planning, financial management and policy ratification for the College Community.

During 2023, the President of the Tenison Woods College Board was Father Peter Zwaans.

The efforts throughout 2023 have been greatly appreciated, especially through the work of Board Sub-Committees:

- Finance Committee
- Building, Grounds and Asset Management Committee
- Faith, Wellbeing & Health Committee
- ELCC & OSHC Advisory Committee
- Friends of Tenison Committee

2023 Board

Members who were due to retire from the Board and have sought re-election are:

- Peta Baverstock (renominate)
- Linda Carter-Shepherd (renominate)
- Lisa Hogan (renominate)
- Amy Turnbull (Staff Representative)

Continuing Members:

- Aleathia Holland
- Peter Holmes
- Jim Cornolo
- Jennie Sanderson - Parish Pastoral Council Representative
- Fran Scanlon – Early Learning Representative

Ex-Officio (non-voting) Board Representatives include:

- Father Peter Zwaans – President
- David Mezinac – Principal/Executive Officer
- Michelle Coote – Deputy Principal
- Neal Turley – Business Manager
- Mary de Nys – Minute Secretary
- Trudi Dempsey – WHS Coordinator

Retiring Members:

Both Matthew Gazzard and Chris Ind elected to retire from the Board at the beginning of the year. We thank both Matthew and Chris for their significant service to the Board and sub-committees.

New Members:

We accepted nominations from the following community members along with the current Board members renominating (Peta Baverstock, Linda Carter-Shepherd, Lisa Hogan and Amy Turnbull):

- Amy Cooper
- Shayne Haggis
- Chanda Sagar
- James Roughana (Staff Representative)

Following a voting process verified by Board President, Father Peter Zwaans, we welcome Peta Baverstock, Linda Carter-Shepherd, Shayne Haggis, Lisa Hogan and Chanda Sagar to the Board and welcome Amy Cooper to the Faith, Health & Wellbeing sub-committee.

We also welcome Amy Turnbull and James Roughana as joint Staff Representatives.





TENISON WOODS COLLEGE

ANNUAL GENERAL MEETING (AGM) 2023

Wednesday, 29 March 2023 at 7.00pm

Pam Ronan Centre Lecture Theatre

ATTENDEES	<p>David Mezinec Neal Turley Jennie Sanderson Lisa Hogan Peter Collins Amy Turnbull Linda Carter-Shepherd (teams) Aleathia Holland Peter Holmes Bert Prosperi-Porta Chris Ind Peta Baverstock (teams) Matt Gazzard Mary de Nys</p>
APOLOGIES	Father Peter Zwaans Jim Cornolo Michelle Coote
OPENING	<p>Peter Collins declared the meeting open, welcoming and thanking everyone for attending.</p> <p>David Mezinec led prayer.</p>
PRESENTATIONS	<p>LBI – Tania Sigley Tania gave an overview of the Life Buoyancy Institute (LBI) Resilient Impact work. This is taught in a 5-year cycle and focuses on a Resilient Impact approach. The full program is undertaken by all staff.</p> <p>Timor Leste – Bernadette Fisher Bernadette gave a presentation on the Timor Leste Immersion Trips for 2023. This year the College will send two contingents to Timor Leste.</p>
MINUTES OF THE PREVIOUS AGM 30 MARCH 2022	<p>The minutes of the last AGM and General Meeting held on 30 March 2022 were circulated to all present.</p> <p>Aleathia Holland MOVED that the AGM minutes of 30 March 2022 be accepted. SECONDED by Chris Ind. CARRIED.</p>
CHAIRMAN’S REPORT PETER COLLINS	<p>Peter Collins tabled his report as part of the 2022 Annual Report.</p> <p>As the year unfolded we saw a return to “normality” in most areas of school life. At Board level, we continually discussed, and were always impressed with, and appreciative of, the offerings being made available at the school to the entire student cohort.</p> <p>Student numbers continue to grow across all year levels.</p> <p>The SACE results in 2022 were nothing short of amazing. The Board thanks all educators within the College. SACE is only one measure of success, and the Board sees how the staff nurture, plan and deliver comprehensive and individualised curriculum to help every child succeed whether in the world of work or further study.</p> <p>The College community is truly blessed to have such a highly functioning Board, along with the sub-committees that guide the school in the right direction with regard to their respective portfolios.</p> <p>On behalf of the Board, I would like to congratulate every student for continuing to persevere with their learning, in what have been abnormal and challenging circumstances at times across the last few years.</p> <p>It has been great for the students to be able to celebrate once again what they learn in the classroom by displaying this across the vast array of extra-curricular events throughout the school, most of which returned to “normal” in 2022 including sport, music, drama and camp opportunities.</p> <p>Moving forward we are very excited about the opening of the new Year 1 to 6 building for the beginning of Term 2, 2023.</p>

	<p>As my tenure is up and I retire from the Board, I would sincerely like to thank all the Tenison Woods College Board members that I have had the pleasure of meeting throughout the years. As I reflect on 2022, I sincerely appreciate that I have been very fortunate to be involved with such an energetic, experienced and knowledgeable group of people that hail from a wide cross section of our community.</p> <p>In closing, I extend an everlasting thank you to the College for having the faith in me to help “guide the ship” across the last 8 years. For those considering putting their hand up for the Board, my experience has certainly been that you will get back considerably more than you put in.</p>						
<p>FINANCE REPORT LISA HOGAN</p>	<p>Lisa Hogan tabled the Treasurer’s Report for 2022 as part of the Annual Report.</p> <p>The College is yet to receive any audit papers from KPMG so we have prepared this report from our internal end of year result. We don’t anticipate any anomalies once we receive the final audit documents but will action anything that may appear accordingly.</p> <p>Consolidated profit recorded for 2022 was \$5,082.7(all figures in \$,000’s). This was a positive variance against budget of \$2,663.4 and \$1,121.2 against 2021.</p> <table border="0" data-bbox="491 725 1177 792"> <thead> <tr> <th></th> <th style="text-align: center;">2022</th> <th style="text-align: center;">2021</th> </tr> </thead> <tbody> <tr> <td>Net Operating Profit</td> <td style="text-align: right;">\$5,082.7</td> <td style="text-align: right;">\$3,961.6</td> </tr> </tbody> </table> <p>The OSHC ran at a profit and catering traded at an overall profit of \$100k compared to a budgeted loss of \$3k. This was largely due to over-the-counter sales, tradespeople utilising the café and the Qkr app for the Junior School canteen.</p> <p>The College is confident of operating in a positive cash flow position over the next five years, but we have drawn \$9.5m of the \$14m loan for the Junior School so this does impact cashflow with repayments against this, and our other loans.</p> <p>All fees remained static in 2022 and bus levies were again discounted by 60% across all routes. We introduced an additional bus in the latter half of the year. This bus collects students from Strathdownie and runs through Mil-Lel. We offered this bus at no cost for 2022 and the first semester of 2023 but will need to introduce a small fee (also discounted) from Semester 2.</p> <p>We continue to exercise caution in spending and ensure that we contain wages and general expenses.</p> <p>Maintenance of the existing school buildings remains an ongoing focus. We purchased half of the laptops required for the new Junior School, undertook painting works and library furniture was replaced. We also purchased and installed two BBQ’s near the canteen.</p> <p>The College now has two loans. The loan for Stage 1 is fully drawn and we will see the same occur for the Stage 2 - Junior School loan midway through 2023. The balance of these loans as at 31 December 2022 were:</p> <ul style="list-style-type: none"> • Loan 16 Construction and renovation loan \$4.3m over 10 years: \$2,949.4 • Loan L5 Construction of Junior building \$14m over 12 years: \$9,478.9. <p>Our debt per student has increased from last year due to the new loan for the construction of the Junior School. As highlighted earlier, this is still not fully drawn so the debt to student ratio will increase further next year, but this is still at a manageable level.</p> <p>The ELCC continues to exceed expectations. 2022 saw a net profit realised of \$405 against a budget of \$387 and an increase on 2021 of \$25k. YTD Fee income is .2% below budget but 11% up compared to 2021. Wages are 4% above budget and 12% above the same time last year. General expenditure is 3% above budget and 19% up on the same period. COVID-19 fee waivers total \$30k for the year.</p> <p>The centre has two current loans. Balances of these loans as at 31 December 2021 were</p> <p>L16: Expansion & renovations to ELCC - \$991k over 10 years \$ 818.7</p> <p>L16.1 Payout property/ purchase \$2.144M over 7 years \$1,700.8</p> <p>Lisa Hogan MOVED that the Finance Report be accepted. SECONDED by Aleathia Holland. CARRIED.</p>		2022	2021	Net Operating Profit	\$5,082.7	\$3,961.6
	2022	2021					
Net Operating Profit	\$5,082.7	\$3,961.6					

WHS REPORT	The WHS report was tabled as part of the 2022 Annual Report.
PRINCIPAL'S REPORT DAVID MEZINEC	<p>The Principal's report was tabled as part of the 2022 Annual Report. David presented on the Year 12 Results including the outstanding ATAR results, employment and VET opportunities, Scholarships, etc.</p> <p>He spoke about the ongoing Strategic plan of the College and the Master Plan. David highlighted the culture of the College and the Key Staff Initiatives.</p> <p>He also highlighted the College's commitment to Ecology & Sustainability.</p> <p>Finally, David thanked the Board, the Parish Priests, Parents, Students and Staff including school captains, Tess Kenseley and Riley Turnbull, and leaving staff member Domenica Dunn who has given over 23 years of service to St Paul's and Tenison Woods College.</p>
End of Livestream.	
BOARD OVERVIEW DAVID MEZINEC	<p>In Father Peter's absence, David gave an overview of the Board. The following Board Members were due to retire from the Board or seek re-election:</p> <ul style="list-style-type: none"> • Peter Collins • Bert Prosperi-Porta • Jim Cornolo • Matthew Gazzard • Peter Holmes • Aleathia Holland <p>After 8 years serving the Board, Peter Collins will retire from the Tenison Board. Peter was thanked for his extensive and exceptional service to the Board and the school community, including serving as Board Chair for the past 2 years. Bert Prosperi-Porta has served 6 years on the Tenison Board and will retire this evening. Bert was thanked for his outstanding service to the Board and school community, including serving as Deputy Chair for the past 2 years. Laura Herbert has served her 2-year tenure as Staff Rep and was thanked for her time and effort in serving the Board.</p> <p>Jim Cornolo, Matthew Gazzard, Peter Holmes and Aleathia Holland have all sought re-election.</p> <p>We did not receive any further nominations so we welcome Jim, Matthew, Peter and Aleathia back to the Board for a further 2-year tenure along with Continuing Members:</p> <ul style="list-style-type: none"> • Peta Baverstock • Linda Carter-Shepherd • Lisa Hogan • Chris Ind • Fran Scanlon • Amy Turnbull <p>The Board also welcomes back Jennie Sanderson as Parish Pastoral Council Representative for 2023.</p> <p>The other (non-voting) board members are:</p> <ul style="list-style-type: none"> • Father Peter Zwaans as President • David Meziniec as Principal and Executive Officer • Michelle Coote as Deputy Principal • Neal Turley as Business Manager • Trudi Dempsey as WHS Officer; and • Mary de Nys as Minute Secretary
SIGNED AS A TRUE AND CORRECT COPY	<p>There being no further business, the meeting closed at 8.40pm with the General Meeting to follow.</p> <p>_____</p> <p>David Meziniec _____ Date</p>



TENISON WOODS COLLEGE GENERAL MEETING 2023

Wednesday, 29 March 2023 at 8.45pm - Pam Ronan Centre Lecture Theatre

ATTENDEES	Lisa Hogan Peter Holmes Aleathia Holland Chris Ind Peta Baverstock Linda Carter-Shepherd Amy Turnbull Neal Turley Mary de Nys Matt Gazzard David Mezinec
APOLOGIES	Father Peter Zwaans Michelle Coote Jim Cornolo
	<p>All positions were declared open. David Mezinec presided over the election of the 2023 College Board in the absence of Father Peter Zwaans.</p> <p>Lisa Hogan, Peta Baverstock, Chris Ind and Linda Carter-Shepherd have served one year of their two-year term of office.</p> <p>Jim Cornolo, Matthew Gazzard, Peter Holmes and Aleathia Holland have completed their two-year term on the Board.</p> <p>All 4 were prepared to stand for re-election and we welcome them back to the Board.</p> <p>There were no new nominations for 2023.</p> <p>We thank Amy Turnbull who will continue as Staff Representative for the Board for 2023 and Fran Scanlon (ELCC Director) who will continue as ELCC Representative for the Board.</p> <p>Our sincere thanks is also offered to Jennie Sanderson who will continue as Parish Pastoral Council Representative for 2023</p> <p>After 8 years serving the Board, Peter Collins will retire from the Tenison Board. We sincerely thank Peter for his extensive and exceptional service to the Board and the school community, including serving as Board Chair for the past 2 years.</p> <p>Bert Prosperi-Porta has served 6 years on the Tenison Board and will retire this evening. We thank Bert for his outstanding service to the Board and school community, including serving as Deputy Chair for the past 2 years.</p> <p>Laura Herbert has served her 2-year tenure as Staff Rep and we thank Laura for her time and effort in serving the Board along with Domenica Dunn who served on the Board as ELC representative.</p> <p>A summary of the nominations and elections for 2023 Board positions are as follows:</p> <p>Chairperson: Lisa Hogan Nominated by: Aleathia Holland. Seconded: Peter Holmes CARRIED.</p> <p>Deputy Chairperson: Aleathia Holland Nominated by: Lisa Hogan Seconded: Amy Turnbull CARRIED.</p> <p>Treasurer: Chris Ind Nominated by: Aleathia Holland Seconded: Matt Gazzard CARRIED.</p> <p>Minute Secretary: Mary de Nys</p> <p>David congratulated all board members and thanked retiring members.</p> <p>The next meeting will be held on 31 May 2023 at 7.00pm in the Tenison Woods College Boardroom.</p>
MEETING CLOSED	<p>There being no further business, the meeting closed at 9.00pm. Signed as a true and correct copy.</p> <p>Lisa Hogan – Board Chair</p>



Board Chair Message

2023 was another successful year for Tenison Woods College. Students, Parents and Caregivers, Staff, Leadership, Parish Members, family and friends, past or present, collectively, you are the Tenison Woods College Community and I take this opportunity on behalf of the Tenison Woods College Board to thank you all for your contribution in Growing our Gifts Together in 2023.

At the 2023 AGM, we thanked retiring Chair Peter Collins for his leadership of the Board over the past two years and his dedicated eight years of service as a Board member. His welcoming nature and his assistance with the development of new Board members has been outstanding. We also said a sad but thankful farewell to retiring members Bert Prospero-Porta (Deputy Chair), Laura Herbert (Staff Representative) and Domenica Dunn (ELC Representative). We sincerely appreciate their significant contribution and years of voluntary service to the College Board.

It was with pleasure that we welcomed back to the Board for a further two years Peter Holmes, Matthew Gazzard, Jim Cornolo and Aleathia Holland (Deputy Chair). Whilst there were no new nominations for 2023, we were delighted that these Board members continued their tenure along with me, Peta Baverstock, Linda Carter-Shepherd and Chris Ind and Ex-Officio Board Representatives: Father Peter Zwaans (President), David Meziniec (Principal), Michelle Coote (Deputy Principal), Neal Turley (Business Manager), Trudi Dempsey (WHS Coordinator), Mary de Nys (Board Minute Secretary), Chris Ind (Treasurer), Jennie Sanderson (Parish Representative), Fran Scanlon (ELC Representative) and Amy Turnbull (Staff Representative). It has been a privilege to serve as Chair of this Board with all of you for the past twelve months.

Chris Ind and Matthew Gazzard chose to retire prior to this Annual General Meeting, and we sincerely thank them both for their significant contribution to the Board and its sub-committees.

The Board is supported in its governance by College Community members who serve on five sub-committees. We thank all College Community members for sharing their time and striving to make Tenison Woods College the best space to allow our students to thrive and shine.

With the challenges of the COVID-19 global pandemic further in our past, 2023 allowed the Tenison Woods College Community to enjoy and celebrate regular activities that were missed in recent years. Some of these included:

- All swimming and sporting events such as Interschool Athletics and Swimming, Cross Country, the Cardijn College exchange in Adelaide, SAPSASA and Knock-out sports;
- Securing our 8th consecutive win at the 7-12 Interschool Swimming Carnival along with winning the Interschool Athletics and the Interschool Cross Country and our 9th win of the Howard Mutton (SA Secondary School Sports Association) Trophy;
- Many Outdoor Education, Music, Sporting and group camps including the 9SHINE experience, the Poplars camp to Robe and the Exploring Identities and Futures trip to Adelaide;
- Work experience opportunities;
- The participation of College students at the Generations in Jazz Festival;
- We once again welcomed Exchange Students to the College from Italy and Germany;
- Two groups of students (26 in total) and 5 staff travelled to Timor-Leste for the Immersion Experience;
- A group of 40 students and 9 adults travelled to the USA, with a stopover in Fiji on the way home, for the Titans Basketball USA trip.

The completion and occupation of the MacKillop Junior School Building was a major highlight of the year. Not only is it a beautiful learning space for students in Years 1 to 6, but it is a versatile modern space that will be well utilised by the wider College Community.

As a personal highlight, I was delighted to attend my first Year 12 Graduation ceremony. With no real close connection to any of the Year 12 students graduating, I was surprised at the overwhelming sense of pride and joy I experienced during the evening. An amazing group of young adults were presented before us, overjoyed at completing their primary and senior schooling years, intrigued at the endless opportunities that lay ahead of them and excited to celebrate with the College Community. Every student that spoke about their schooling journey and what it meant to them, was inspirational.

It was no surprise that these 2023 graduating students achieved outstanding SACE results. The College Dux, Sophie Wrightson had an exceptional ATAR of 98.30.

We have much to look forward to at Tenison Woods College in 2024.

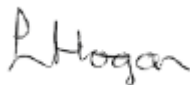
- For the third consecutive year, our College tuition fees remain unchanged.
- Two groups of students will again participate in the Timor-Leste Immersion Experience.
- Our Master Plan Building Works will continue to be refined and implemented.
- We continue to review the Traffic Management and car parking within the College precinct.
- A Timor-Leste Scholarship Program will be developed for students and teachers to visit our College.

We are delighted that Archbishop Patrick O'Regan will formally open and bless our recent building developments in our College community on Friday, 12 April 2024. This is a notable highlight on the School calendar and will be a Celebration of Journey and Legacy as we officially open and bless the:

- Early Learning and Community Centre extension
- MacKillop Reception Community Centre
- MacKillop Junior School Building
- Gilap Wanga Learning Community – *Ngula wangingi mraata ba wanginyi*, including the Poplars Inclusion Unit.

In 2024 I welcome you all. Please join us as an active member of the Tenison Woods College Community as we encourage "Open Heart, Open Arms". Take pride in being a member of the Tenison Woods College Community and trust that no matter how small a contribution you are able to offer, it will have a positive impact.

Regards



Lisa Hogan – Board Chair



Treasurer’s Report

The College is yet to receive audit papers from KPMG, so we have prepared this report from our internal end of year result. We don’t anticipate any anomalies once we receive the final audit documents but will action anything that may appear accordingly. **** KPMG audited reports were supplied on 22 April 2024 and have been included in this report at Appendix A.**

Consolidated profit recorded for 2023 was \$2,831.6 (all figures in \$,000’s). This was a negative variance against the 2022 figure of \$5,082.7.

	2023	2022
Net Operating Profit	\$2,831.6	\$5,082.7

Tenison Woods College continues to be, by comparison, a low fee school that offers very generous sibling and concessional discounts (for those families experiencing financial difficulties). This consideration continues to assist us in reaching the enrolment levels we currently enjoy and thus we benefit from these economies of scale and the additional government “needs” funding. The main areas in which we saw a negative variance against 2022 was in teacher salaries and superannuation, excursions (we have seen greater numbers of excursions now that all restrictions related to COVID have been lifted), bus costs and loan interest (with loans now fully drawn).

Contained within the reported figures is **Out of School Hours Care (OSHC)**. The service returned a profit of \$89 which was below last year’s profit of \$116. The main impactor here was again in salaries. We continue to see increased numbers for After School Care and Vacation Care and as students transition into the centre from the ELCC. Before School Care numbers are also on the increase which then requires further staffing in order to maintain ratios.

Our **Catering** operations (Canteen and Sugarloaf Café), traded at an overall profit of \$41 compared to a budgeted profit of \$14. The Sugarloaf Café recorded a profit of \$54 against a budget of \$46. This was represented by an increase in revenue of 29%, which was commensurate with a 31% increase in wages. Expenses increased by 12%. The canteen, although recording a loss of \$13k, performed better than its budgeted loss of \$32. This was mainly attributable to an increase in revenue of 28%. Wages were up 6% and expenses 22%. The QKR app continues to have a positive impact on sales as well as the increase in student numbers.

In line with an instruction received from Catholic Education SA, all fees again remained static in 2023 and bus levies were again discounted by 60% across all routes. However, the latter is subsidised by government funding so doesn’t impact us financially. There are currently 8 bus routes across the region ranging from Naracoorte to Beachport to Port MacDonnell. The rise in fuel and driver costs has seen an increased cost against last year of \$273. We continue to exercise caution in spending but have noticed increases in 2023 with the opening of the new Junior School building and in other areas within the College.

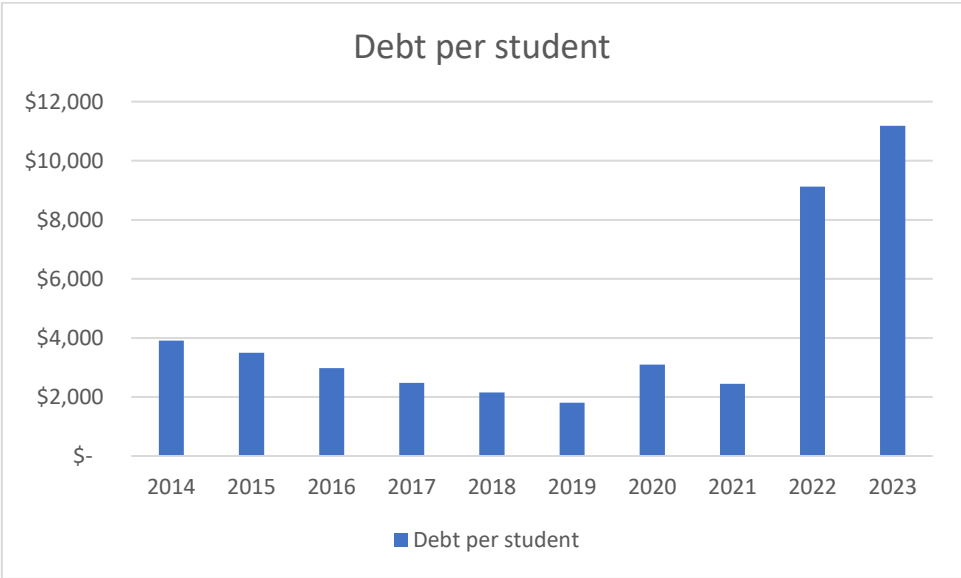
Maintenance of the existing school buildings remains an ongoing focus. The December/January holidays saw maintenance work carried out on the external painting of the College and we took the opportunity to have the library painted internally as well. We have now also included the maintenance of the Gilap Wanga precinct on a bi-annual basis. We purchased new staff laptops at the end of the year and these are being gradually rolled out across the College. New lockers were purchased for our Year 10 students, however they didn’t arrive at the College until early 2024.

Our sustainability focus is still very popular with students and continues to grow. The appointment of Lyndon Johnston (who joined us from Kimberley Clark) to the centre has been invaluable and we are starting to see many benefits from his work. Our Poplars students have been working towards the development of a shopfront where they will sell recycled products created in the recology space.

The College now has two fully drawn loans for Stage 1 and 2 of the Master Plan and sees our Junior School community enjoying a wonderful space for learning and play. The balance of these loans as at 31 December 2023 were:

- **Loan 16 Construction and renovation loan \$4.3m over 10 years** **\$2,615.6**
- **Loan L5 Construction of Junior School building \$14m over 12 years** **\$13,598.6**

Our debt per student has increased from last year due to the new loan for the construction of the Junior School. This is still at a manageable level, but we need to be cautious as we look to further increase our lending in line with ongoing Master Plan developments.



The ELCC continues to perform very well. The centre is now at capacity with maximum bookings of 120 students per day. 2022 saw a net profit realised of \$673 which is an increase of \$268 against last year. Fee income is 26% above last year but this is commensurate with the increase in wages for the same period. General expenditure is 17% up on the same period.

The centre has two current loans. One is for the extension to, and renovation of, the existing building, and the other loan was established to repay the College for the original building loan, to identify the ELCC as a 'stand-alone' entity. Balances of these loans as at 31 December 2023 were:

- L16 Expansion & renovations to ELCC - \$991k over 10 years** **\$ 724.9**
- L16.1 Payout property/purchase Tenison Woods College \$2.144m over 7 years** **\$1,412.7**

I would like to take this opportunity to thank our Finance Committee consisting of David Meziniec, Michelle Coote, Annie Hall, Lisa Hogan, Peter Collins and Nigel Adams for their support throughout the year. We also acknowledge both Hayley Neumann and Chris Ind who resigned their positions on the committee during the year.

Neal Turley – Acting Treasurer / Business Manager



2023 School Performance Report

SCHOOL INFORMATION STATEMENT

Tenison Woods College enrolment numbers in 2023 included 1,412 full-time students from Reception to Year 12 and 182 Early Years enrolments for Semester 2. Catering for students from their first days in Early Years Learning to their last days in Year 12 provides a unique opportunity to be with families for their whole school journey.

Our deliberate commitment to individualising learning pathways for each student has ensured healthy enrolments at the College with all Year 12 students in 2023 successfully completing their chosen type of SACE Board Studies.

Enrolment Data

2023 Breakdown of students

Year	EY	R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Total
Boys	98	51	38	45	43	44	45	45	76	95	72	71	66	37	728
Girls	84	54	47	44	37	41	32	54	66	63	72	60	64	50	684
Total	182	105	85	89	80	85	77	99	142	158	144	131	130	87	1412

2023 External students

	FLP
Boys	1
Girls	2
Total	3

2023 Student Attendance

Year Level	Term 1 2023	Term 2 2023	Term 3 2023	Term 4 2023
Reception	90.6%	89.8%	91.8%	90.0%
Year 1	91.3%	90.0%	92.2%	90.4%
Year 2	91.7%	88.7%	91.3%	89.9%
Year 3	92.7%	89.8%	92.5%	91.8%
Year 4	92.3%	89.9%	92.5%	91.4%
Year 5	92.9%	91.3%	93.4%	92.3%
Year 6	89.5%	84.1%	88.1%	85.5%
Year 7	88.7%	83.7%	87.9%	87.1%
Year 8	88.4%	83.9%	86.6%	84.9%
Year 9	86.6%	83.1%	86.7%	83.4%
Year 10	85.3%	84.2%	83.9%	83.9%
Year 11	80.3%	76.6%	78.5%	74.1%
Year 12	83.2%	79.8%	78.3%	82.8%

Where our students come from

Postcode	Area	No. of students
5271/5272	Naracoorte / Lucindale	59
5276	Robe / Greenways	3
5276/5277/5263	Penola / Coonawarra	70
5278	Kalangadoo	17
5280	Millicent / Beachport / Tantanoola	93
3312	Strathdownie	6
5290	Mount Gambier	780
5291	Mount Gambier surrounds	371

Languages spoken by our students

Arabic	6	Chinese	7	French	5	Hindi	1	Indonesian	2	Karen	19
Malayalam	2	Sri Lankan	8	Congolese	8	Vietnamese	1	Philippines	2	Tamil	6

COMPARATIVE ANALYSIS OF YEAR 12 RESULTS

Tenison Woods College students enjoy significant success in their academic achievement, which has been consistent over the past decade.

In the past 5 years we have seen significant increases in the number and diversity of students seeking to complete their South Australian Certificate of Education (SACE). There has been a significant increase in students seeking flexible options for completing their SACE - both through the College and through combining part-time work and study.

A GRADE RESULTS – SACE STAGE 2

	2012	2013	2014	2015	2016	2017
Tenison Woods	17.84%	24.17%	28.41%	21.28%	23.35%	24.05%
State	19.23%	20.19%	21.04%	22.24%	23.89%	24.97%
Difference	-1.39%	3.98%	7.37%	-0.96%	0.54%	-0.92%

	2018	2019	2020	2021	2022	2023
Tenison Woods	27.88%	26.45%	28.97%	34.58%	36.77%	37.80%
State	26.42%	27.58%	30.01%	30.37%	31.82%	32.16%
Difference	1.46%	-1.13%	-1.04%	4.21%	4.95%	5.64%

A & B GRADE RESULTS – SACE STAGE 2

	2012	2013	2014	2015	2016	2017
Tenison Woods	60.55%	72.22%	69.94%	65.50%	68.32%	68.48%
State	61.18%	62.76%	64.34%	66.70%	68.57%	69.57%
Difference	-0.63%	9.46%	5.60%	-1.20%	-0.25%	-1.09%

	2018	2019	2020	2021	2022	2023
Tenison Woods	75.06%	69.32%	73.21%	81.54%	79.92%	78.39%
State	70.09%	71.23%	72.87%	73.08%	74.52%	74.56%
Difference	4.97%	-1.91%	0.34%	8.46%	5.4%	3.83%

GRADE DISTRIBUTION 2022 AND 2021

2023	A	B	C	D	E	N
Tenison Woods	37.80%	40.59%	21.43%	0.17%	0.00%	0.00%
State	32.16%	42.40%	24.12%	1.13%	0.16%	0.01%
Difference	5.64%	-1.81%	-2.69%	-0.96%	-0.16%	-0.01%

2022	A	B	C	D	E	N
Tenison Woods	36.77%	43.15%	18.47%	1.61%	0.00%	0.00%
State	31.82%	42.70%	24.61%	1.35%	0.22%	0.01%
Difference	4.95%	0.45%	-6.14%	0.26%	-0.22%	-0.01%

POST SCHOOL DESTINATIONS

University Offers

Number of applications:

South Australian Universities:	52
Victorian Universities:	14
New South Wales Universities:	5
Queensland Universities:	7
Western Australian Universities:	0
Tasmanian Universities:	0

The above figures illustrate that many of the 61 students (72% of the student cohort) who applied to University did so over multiple states. This is consistent with 2022 when 69 students applied (74% of the cohort). Of the total number of student applications, 19 were male and 42 were female.

Key Outcomes

South Australia:

- 52 students applied to SATAC (South Australia). Of these:
 - All 52 students received an offer in the January round (1st round). This is the first time in 7 years that all applicants received an offer in the first round.
 - 33 students (63%) were offered their first preference.

Victoria

- 14 students applied to VTAC (Victoria). Of these:
 - 7 students were offered their first preference.
 - 1 student was offered their second preference.
 - The remainder were offered their third or fourth preference.
 - 2 students did not receive an offer in the first round.

In summary, 2 students did not receive an offer to any university application in the first round.

In 2023, we had two students apply to Medicine around Australia (the same as last year). Medicine is an extremely challenging course to get into due to the limited places and very stringent selection criteria. Unfortunately neither student was offered Medicine, although Lydia Nashed was offered Dental Science at La Trobe University.

Please note: the College is able to view university offers but is not privy to which offer the student accepts.

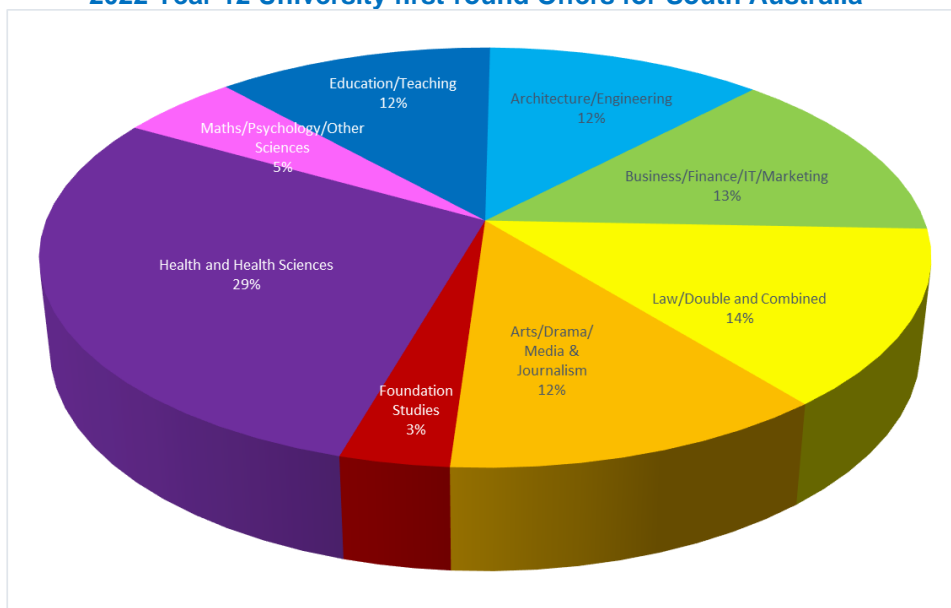
Summary of Offers

Whilst health-related degrees remain popular, areas of interest were more evenly spread than in previous years.

Summary of SA offers:

Disciplines	Percentage of total offers	No of offers
• Health and Health Sciences	29%	17
• Maths/Psychology/Other Sciences	5%	3
• Education/Teaching	12%	7
• Architecture/Engineering	12%	7
• Business/Finance/IT/Marketing	13.5%	8
• Law/Double and Combined	13.5%	8
• Arts/Drama/Media and Journalism	12%	7
• Foundation Studies	3%	2
Total	100%	59

2022 Year 12 University first-round Offers for South Australia



NOTABLE MENTIONS

Awsee, Suad	B. Law (1 st preference at University of SA)
Carter, Rielle	B. Archaeology
Catlin, Lucy	B. Paramedicine
Chizungu, Gael	B. Humanitarian Aid & Development
Clarke, Aden	B. Teaching (Secondary)
Cooper, Ashlee	B. Real Estate
Fielding, Connor	B. Occupational Therapy
Mitchell, Jorja	B. Physiotherapy
Morello, Gianna	B. Physiotherapy
Mules, Harry	B. Physiotherapy
Nashed, Lydia	B. Dental Surgery
Passauer-Jones, Mia	B. Medical Imaging (Radiation Therapy)
Phan, Christina	B. Media Communications (1 st preference as an International Student)
Rossouw, Milla	B. Occupational Therapy
Wrightson, Sophie (College Dux)	B. Engineering (Mechanical)

TRADE OFFERS AND OTHER PATHWAY HIGHLIGHTS

Pathway	Number of Applications
Seeking a Trade	4
Obtained a Trade just prior to Year 12 commencing	3
Intend to pursue other pathways, including maritime operations, farming, Army	6
No indication of plans beyond Year 12	13

VOCATIONAL EDUCATION AND TRAINING (VET)

Tenison Woods College is committed to ensuring all students are supported in their career aspirations, to gain the knowledge and skills to support them in their vocational ambitions. In partnership with our parents/carers, industry, local training providers and onsite expertise in vocational education, we have established a strong tradition of working together to ensure that our students strive to excel in their chosen fields of interest and expertise.

We continue to emphasise customised educational programs, and focussed case management, extending upon and complementing our work whilst they undertake the “Explore Identity and Future” subject in Year 10. In 2023, this enabled all senior students to achieve broad educational, vocational and personal goals through a broad spectrum of study programs. Such outcomes have made them highly competitive in the employment sectors, either directly through using their qualifications, or having them lead to higher level qualification offers.

Staff associated with VET are finding changes in the needs and expectations of our student and parent community. Growth areas include physical training and agriculture. In 2023, Early Childhood study was popular. Similarly, local labour shortages and an upswing in demand for trade related skills have seen a variety of students undertaking school based apprenticeships. There is also an increase in students taking up full time apprenticeships and traineeships. In meeting these diverse and ever changing needs, we are using a wider number of training providers.

For the year of 2023, a total of 104 students (7% growth from the previous year) at Tenison Woods College accessed VET study either at the College or off campus at other venues. VET is a growing capability and offering within our school and our community. We have an increasing number of students moving into School Based Apprenticeships and Traineeships and Full Time Apprenticeships.

In 2023, VET courses taken up by students at Tenison Woods College included;

Certificate II

Certificate II in Animal Studies	2 students
Certificate II in Automotive Servicing Technology	4 students
Certificate II in Construction Pathways	4 students
Certificate II in Electrotechnology (Career Start)	4 students
Certificate II in Engineering Pathways	1 student
Certificate II in Furniture Making Pathways	7 students
Certificate II in Hospitality	42 students
Certificate II in Horticulture	5 students
Certificate II in Plumbing (pre-Apprenticeship)	2 students
Certificate II in Retail Cosmetics	5 students

Certificate III

Certificate III in Agriculture	4 students
Certificate III in Business	3 students
Certificate III in Dance	1 student
Certificate III in Early Childhood Education and Care	8 students
Certificate III in Engineering – Technical	1 student
Certificate III in Fitness	6 students
Certificate III in Hairdressing	1 student
Certificate III in Heavy Vehicle Mechanical Technology	1 student
Certificate III in Information Technology	1 student
Certificate III in Mobile Plant Technology	1 student
Certificate III in Racing	1 student



NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY (NAPLAN)

Growth Charts

Please refer to the following charts re NAPLAN 2023.

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

2023

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	401	415	409	403	409
Year 5	489	442	492	487	493
Year 7	534	507	523	522	525
Year 9	551	557	561	543	556

The following tables show the School Mean Score from 2018 - 2023. The blue score in brackets is the mean score of similar schools across Australia in 2021, 2022 and 2023.

Year 3 Component	School Mean Score (NB No testing in 2020) (in blue is average score from students in similar schools)				
	2018	2019	2021	2022	2023
Reading	406	422	450 (451)	423 (430)	401 (404)
Writing	405	418	437 (433)	429 (420)	415 (417)
Spelling	405	404	439 (428)	410 (418)	409 (401)
Grammar & Punctuation	419	433	458 (444)	422 (424)	493 (408)
Numeracy	393	404	409 (413)	384 (394)	409 (407)

Year 5 Component	School Mean Score (NB No testing in 2020)				
	2018	2019	2021	2022	2023
Reading	495	500	494 (502)	509 (509)	489 (493)
Writing	469	460	466 (468)	466 (480)	442 (475)
Spelling	484	487	489 (492)	502 (500)	492 (484)
Grammar & Punctuation	492	490	483 (488)	500 (500)	487 (492)
Numeracy	472	481	476 (483)	490 (486)	493 (485)

Year 7 Component	School Mean Score (NB No testing in 2020)				
	2018	2019	2021	2022	2023
Reading	542	553	538 (539)	536 (541)	534 (536)
Writing	529	526	501 (514)	519 (526)	507 (529)
Spelling	545	550	536 (542)	536 (542)	523 (534)
Grammar & Punctuation	555	549	526 (526)	522 (529)	522 (538)
Numeracy	472	481	476 (483)	476 (483)	525 (537)

Year 9 Component	School Mean Score (NB No testing in 2020)				
	2018	2019	2021	2022	2023
Reading	572	585	584 (577)	567 (577)	551 (566)
Writing	555	560	568 (552)	545 (526)	557 (568)
Spelling	578	586	575 (575)	564 (573)	561 (566)
Grammar & Punctuation	565	580	575 (571)	553 (570)	543 (558)
Numeracy	577	592	589 (585)	575 (581)	556 (570)

The College staff continue to put coordinated and systematic effort into improving the literacy and numeracy learning of all students through investing in professional learning for staff. The ELCC PreLit, and R-2 InitialLit programs, as part of the schools commitment to MultiLit, are significant and deliberate commitments to support staff and student whole class literacy learning.

The MiniLit Sage (Year 1 intervention), MiniLit (Year 2 Intervention) and MacLit (Year 3-6 intervention) are further indications of the school's commitment to improving the literacy of our students.

Furthermore, all Junior School teachers are involved in specific professional learning about the teaching of writing throughout 2023 and in 2024 are focusing on the craft of Numeracy instruction.

We are also increasing staff expertise in the analysis of NAPLAN and other available data and using it to inform teaching at an individual, class and cohort level.

Further information can be gained about the school results and how to interpret them at the following website. <https://www.myschool.edu.au/school/49700>.



PARENT AND CAREGIVER SURVEY

In 2023, surveys were conducted with NSI Partnerships using the Living Learning Leading Framework.

The Living Learning Leading Surveys have been developed to support schools in rating their performance and progress towards meeting the intent of the Framework. Data collected using the Surveys will be interpreted and used, with support from Schools Performance Leaders, to assist in our endeavours to position Catholic Education South Australia as a leading Catholic system. Seeking stakeholder perceptions through the administration of the Living Learning Leading Surveys will provide evidence that can be used by schools to support their self-assessment of performance against the four components of the Living Learning Leading Standard (namely, Catholic identity; Curriculum and co-constructed learning and assessment design; Students agency, identity learning and leadership; and Community engagement). Further, the perception data will provide important information that can be triangulated with other data when making school improvement decisions.

A guide on how to read the surveys can be located [here](#).

PARENT SURVEYS

Parent and Caregiver Perceptions (LLL Framework)

In 2023, the Early Learning & Community Centre parents and caregivers completed a Perception and Satisfaction Survey. The results can be found here: [ELCC Perception and Satisfaction Survey.pdf](#)

Parent and Caregiver Perceptions (LLL Framework)

In 2023, surveys were conducted with the NSI Partnerships. 86 Parents and caregivers completed this survey. The results can be found here: [PDF 2023 LLL Parent & Caregiver Feedback Tenison Woods College.pdf](#)

STUDENT SURVEYS

Student Voice – Middle Primary (Years 2, 3 and 4)

In 2023, surveys were conducted with the NSI Partnerships. 168 students in Years 2, 3 and 4 completed this survey. The results can be found here: [PDF 2023 LLL Student Feedback - Yrs 2, 3 & 4 Tenison Woods College.pdf](#)

Student Voice – Upper Primary (Years 5-6)

In 2023, surveys were conducted with the NSI Partnerships. 117 students in Years 5 and 6 completed this survey. The results can be found here: [PDF 2023 LLL Student Feedback - Yrs 5 & 6 Tenison Woods College.pdf](#)

Student Voice – Middle School (Years 7, 8 and 9)

In 2023, surveys were conducted with the NSI Partnerships. 332 students in Years 7, 8 and 9 completed this survey. The results can be found here: [PDF 2023 LLL Student Feedback - Yrs 7, 8 & 9 Tenison Woods College.pdf](#)

Student Voice – Senior School (Years 10, 11 and 12)

In 2023, surveys were conducted with the NSI Partnerships. 202 students in Years 10, 11 and 12 completed this survey. The results can be found here: [PDF 2023 LLL Student Feedback - Yrs 10, 11 & 12 Tenison Woods College.pdf](#)

HUMAN RESOURCES

Staff Qualifications

We are fortunate to have many staff with two or more qualifications in education. The total percentage of teaching qualifications at Tenison Woods College is:

Year	Catholic Teaching Staff	Honours Degree or Grad Dip	Masters' degree	Grad Cert in Catholic Studies
2019	56.60%	32.07%	12.26%	36.79%
2020	53.28%	32.20%	14.41%	32.20%
2021	51.66%	31.66%	18.33%	26.66%
2022	51.43%	20.96%	14.70%	36.29%
2023	47.95%	24.65%	10.37%	28.89%

In addition to the outstanding teaching staff qualifications, we have over 50% of our Education Support Staff holding qualifications ranging from Cert III and IV to Masters degrees.

Staff Retention

In Term 1 2023, approximately 94.60% of our teaching staff were retained from the beginning of 2022. Included in the staff that left were several staff who retired after extensive service to the school. As a growing College, over the course of the 2023 school year, we employed 25 new teaching staff including 4 staff members mid-year. This included staff employed to cover leave, additional year level streams, additional subject offerings and 'team-teaching' arrangements to allow working parents to return to school in a part-time capacity.

Professional Engagement

In 2022, the College employed 260 staff in both teaching and non-teaching roles whilst in 2023 we employed 266 (including staff on leave but excluding Trainees, OSHC Casuals and Cleaning Staff). The following chart summarises the workplace staffing for 2023 and 2022.

2023	WOMEN			MEN			Total
	Full time	Part time	Casual	Full time	Part time	Casual	
Board			7			5	12
Principal	-	-	-	1	-	-	1
Deputy Principal	1	-	-	-	-	-	1
Managers	8	12	-	7	1	-	28
Senior Teachers	27	31	-	15	4	-	77
Other Teachers	12	22	-	15	2	-	51
Early Learning Educators	5	20	-	2	1	-	28
Maintenance/Support Staff	2	59	-	6	12	1	80
Total	55	144	-	46	20	1	266

2022	WOMEN			MEN			Total
	Full time	Part time	Casual	Full time	Part time	Casual	
Board			6			7	13
Principal	-	-	-	1	-	-	1
Deputy Principal	1	-	-	-	-	-	1
Managers	8	11	-	7	1	-	27
Senior Teachers	23	30	-	13	4	-	70
Other Teachers	19	19	-	14	6	-	58
Early Learning Educators	5	19	-	1	-	-	25
Maintenance/Support Staff	7	57	-	6	6	2	78
Total	63	136	-	42	17	2	260

Expenditure and Teacher Participation in Professional Learning

The major professional development opportunities have included:

- Communities of Practice (CoP 23) - A co-constructed curriculum methodology for the implementation of the Living Learning Leading framework, accentuating key capabilities.
- AIF / EIF program training
- A whole school focus on sustainability
- Australian Curriculum Leaders Workshops
- Autism SA
- Careers and University Entrance Conferences
- CESA Catholic Identity and Mission Projects
- CESA Emerging Leaders Program
- CESA Induction Modules
- CESA Languages Project and Professional Development
- CESA Literacy and Numeracy Programs
- Continence Care training
- Curriculum Based Projects
- Data Collection
- Design and Tech – STEM
- Digital Technologies Professional Development
- Early Careers Teachers Program
- Early Years Literacy Professional Development
- Early Years Assessment Programs
- English SAETA Professional Development
- Fire Warden Training
- First Aid in an Education or Care Setting
- Graduate Certificate in Catholic Studies
- International Student Education Programs
- Initial Lit
- Keeping Safe: Child Protection Curriculum
- Mathematics PD
- MITIOG Professional Development
- Music Professional Development
- Junior School and Middle School Numeracy Project
- NAPLAN
- NCCD
- Public Relations and Marketing PD
- Restorative Principles training
- Responding to Risks of Harm, Abuse and Neglect Training (Mandatory Notification)
- SACE workshops and discussion forums – implementation Workshops for Maths and English, Research Project, Stage 2 Workshops, Stage 2 Clarifying Forums
- Life Buoyancy Institute – Resilient Impact Training
- Salt (CESA WHS training system)
- STEM Professional Development
- Special Education Secondary Professional Development
- Sport Coaching Clinics
- Regional HPE Hub Groups
- Training of our Learning Management System – SEQTA
- Vet Courses Training Programs – Agricultural, Hospitality, Tourism/Languages and Technology
- Vision Impairment/Braille training
- Visual & Digital Art PD

Charity Ball

2023



Workplace Health & Safety Report

Tenison Woods College is committed to fulfilling all Workplace Health and Safety (WHS) obligations, overseen by the Catholic Church Endowment Society. Our objective is to minimise the risk of injury to all individuals at our worksite by effectively implementing, monitoring, reviewing and continuously improving our Work, Health and Safety and Injury Management. Each year, all Policies and Procedures under the Catholic Safety Health and Welfare SA are thoroughly reviewed.

The WHS Committee convenes once per term, comprising of Chief and Deputy wardens, the Principal, Deputy Principal, WHS Coordinator, Business Manager, Operations Manager and staff representatives.

The committee adheres to an agenda covering various aspects such as reviewing injury logs, incident/accident analysis, safety concerns, training evaluations, hazard reports, maintenance issues and ensuring compliance standards are met. Staff members are encouraged to contribute to the WHS through avenues such as staff meetings, emails, agenda requests, safety bulletins, agenda requests, safety bulletins, workplace inspections, and feedback on emergency drills.

A comprehensive audit conducted by Jane Ryan and Keith Johns from Catholic Safety Health & Welfare on 28 February and 1 March 2023, yielded zero non-conformances for Tenison Woods College, a significant achievement for a school of our size.

All new staff undergo an induction process upon joining the College, which includes WHS responsibilities, emergency procedures, and first aid training. Specific job-related inductions are also provided. Volunteers, contractors, and visiting professionals also receive a WHS induction.

A Training Needs Analysis Register ensures staff remain up-to-date with training requirements. Training courses completed in 2023 include;

- Crossing monitor training
- Contact Officer training
- Elevated Platform work (EPW)
- Warden training
- Manual Handling for cleaning staff
- Working at Heights
- First Aid in an Education or Care setting
- Responding to Risks of Harm, Abuse and Neglect
- Keeping Safe: Child Protection Curriculum

Additionally, compulsory course for all staff through the WHS platform "Salt" for 2023 covered Safeguarding Essentials and CESA Key SACCS documents, Privacy for schools and Cybersecurity.

Food safety standard changes necessitated onsite food safety supervisor training with five staff completing the training and staff undertaking the Do Food Safely course.

Emergency drills, alternating between Evacuation and Lock-In procedures, are conducted each term to ensure safety protocols are efficient and familiar to all. Visitor sign-in/out procedures assist in emergency scenarios. During 2023 Evacuation alarms activated 4 times and 2 scheduled lock downs were practiced.

CSH&W SA consultant Liza Nowak visited the College on 5 July and 8 November 2023.

On 4 October 2023, SafeWork SA conducted playground audits on all play areas onsite this resulted in 2 improvement notices which were minor and have been closed.

Staff Incidents: 26 incident reports were entered on CSH&W SA data base with 2 requiring Workcover.

A new Early Intervention Program has been implemented and is a way of supporting an injured Worker who sustains a Minor injury in the workplace without the need to lodge a formal Workplace Injury Claim. or any time off work.

One student incident was reported to SafeWork SA.


Seven Hazards were logged for the year all were resolved no further investigation required.

Workplace Inspections are conducted biannually to identify any WHS issues with all issues logged and actioned as required. All firefighting equipment was tested and stamped as compliant and electrical testing and tagging was completed with records retained. Smoke and alarm detectors are inspected monthly with records retained.

The Catholic Safety Health & Welfare SA is rebranding as Catholic Safety & Injury Management (CS&IM) with new documentation and a revamped webpage forthcoming.

We extend our gratitude to the Board for their unwavering support in maintaining a safe environment at Tenison Woods College.

Report compiled by

A handwritten signature in black ink, appearing to read 'Trudi Dempsey', written in a cursive style.

Trudi Dempsey – WHS Coordinator



Principal's Report

GROWING OUR GIFTS TOGETHER

Our College theme in 2023 invited us to “grow our gifts together” as we lived our College motto of “Let your light shine” (Matthew 5: 15-16).

In a school community that embraces individuality and celebrates difference, we work hard to ensure that every learner has a place, every learner has a pathway and every learner will shine. That is our daily challenge and our daily celebration. In essence that brings together the three pillars our endeavours, where we commit to a contemporary expression of place (student wellbeing), pathway (individualised learner development and self-knowledge) and shining (a rich expression of their faith).

As such, our staff are committed to the individual wellbeing (place) and learning (pathway) needs of each learner so that they are well prepared to shine for the next stage of their life, whether that be further study or the world of work.

A Game Plan

We are building a faith community which is expressing boldly its preferred future, a preferred future which is explicitly and deliberately coloured by the dimensions of our College Strategic Plan, as informed by the South Australian Commission's Strategic plan, *Towards 2027: Expanding Horizons and Deepening Practices*.

We express this plan through the following dimensions:

- Catholic Identity and Mission
- Excellent Learning Experiences – rigorous, challenging, student focused
- Proactive Wellbeing Initiatives
- Communication and Collaboration
- Community Development
- Ecological Stewardship and Sustainability
- School Renewal and Staff Development
- Student Voice and Leadership

This strategic plan is a blueprint for the future and has inspired a range of learning experiences for students, staff and parents, so that we create a community which is deeply present and responsive to our young – the most precious gift to our families and our College community. Such aspiration and deliberate effort has resulted in the building of the Years 1-6 MacKillop Junior School building and associated nature play areas, creating a junior school that embraces the future with confidence, collaboration and social entrepreneurship.

As we came to evolve our use of the MacKillop Junior School Building in Semester 2, we also commenced planning the next stage of our Master Plan Capital Development Strategy. Consultation meetings with faculties and the College Board incorporated development for the HPE / Sports, Project Recology, Science, Technology, Visual Arts and Digital Arts, Performing Arts, Canteen, Home Economics and Hospitality areas of the College. We look forward to finalising plans in 2024 with a staged approach to future buildings, carparking and traffic flow.

A Garden of Growth

As expressed in the banner for our final Whole School Mass of the College, this year we have seen a garden of growth with a variety of highlights. In addition to the many individual, subject oriented, competition, sporting and performing arts highlights, there have been many deliberate experiences which have invited the community to express their faith and relationship with our God through a deliberate commitment to building our school, local and global community.

Experiences such as Project Compassion helped us acknowledge Lent and prepare for Easter, featuring Caritas K's and the Year 3 Water Relay, while supporting the Parish with the Sacraments of Confirmation and First Holy Communion helped our young appreciate their relationship with their God.

In addition such experiences as the support for Timor Leste with our Charity Day, Charity Ball and stationary packs, and support for Vinnies with the Vinnies Day, Vinnies Winter Sleepout and Badge Day have underlined our commitment to creating young people who grow to be citizens for the world. A further highlight for me was how our Little Leaders conceptualised and campaigned for the recently created Prayer Garden at the front of the College grounds. It was testament to the agency of students with the support of empowering staff and then a responsive grounds team and parent community.

Our Shining Lights Celebration was a further highlight, acknowledging our College's Catholic story and the legacy of commitment, community and endeavour expressed by our 2023 Shining Lights; Pam Ronan, Jack Annear, Annie and Andy Clifford. Similarly, I am delighted that our very own local artist, Kelly Egan, has commenced depicting our founders through her contemporary art work. These pieces of art will be hung in the various parts of the school; the MacKillop Junior School, the McAuley Administration and Student Services Centre, the Champagnat Middle School and the Woods Senior School; accentuating our College story and the rich legacy of our founders.

Staff Professional Learning in 2023

Staff continuous learning is a feature of our communal endeavour and this year we have participated in the following deliberate endeavours to evolve learning in our College community:

- The ELCC has focused on refining pedagogical approaches and how they co-construct learning with children.
- The Junior School professional learning focus continued with literacy and "Developing a Community of Writers" facilitated by Amanda Bartram of Lisa Burman Consulting. The staff also collaborated with the other South-East regional schools to develop units of work and assessment practices which evidence contemporary literacy practices and student agency, using a unit of RE work as their focus.
- Integrated curriculum planning and delivery was the continuing Middle School focus.
- Senior School focused on student agency through the Curtin University Classroom Climate Questionnaire process, and how they support student wellbeing.
- EY-12 staff are all trained to use the LBI growth action planning approach to deepen their thinking in relation to engaging with students and their chosen areas of endeavour and helping to coach students in the LBI approach.
- The CESA Clarity Learning Suite facilitated by Lyn Sharratt has assisted EY-12 staff in the use of our data to review student achievement and the impact of our endeavours as a whole school.
- Staff Professional Learning Communities of Practice Conference, CoP23. Over two days in October held the staff Communities of Practice Conference, CoP23, a celebration of communal and collaborative endeavour conducted in 2023 by teachers and co-educators in the learning environments of our region; an opportunity for staff to reflect on the way we assist our young to find their place, pathway and then to shine. We were delighted to have staff of Mary MacKillop Memorial School and St Anthony's Catholic Primary School join us as part of this significant Learning Conference. And the point of all this training is that we are deeply present and responsive to our young – the most precious gift to our families and our College community – in partnership with parents and carers.

Every Learner has a Pathway - Inclusive Education

Tenison Woods College seeks to enable each student to achieve their full potential, considering their needs and abilities. Parents of children with particular needs work closely with our Pathways Coordinators, Poplars Inclusive Education team and the Heads of School to enable students to access learning programs that meet their child's individual abilities and learning styles. This often includes:

- differentiated curriculum;
- Educational Support Officers providing support in classes;
- improved access to specialist resources and learning support;
- speech and language programs;
- coordination programs;
- literacy and numeracy support;
- social skills, reading, writing and spelling intervention programs;
- post school career support; and
- outside agency support.

Co-Curricular Activities

In 2023, Tenison Woods College participated in an increasing number of co-curricular activities involving community events such as:

- Charity Day;
- the National Reconciliation Week;
- Harmony Day;
- Italian Day;
- PE Week;
- ANZAC Day celebrations;
- Caritas Australia's Project Compassion Campaign;
- Mini-makers Club;
- Mother's and Father's Day celebrations;
- Food Allergy Awareness Week;
- Public Library Community Markets;
- World Environment Day, World Refugee Day, World Youth Day;
- Clean Up Australia Day;
- R U OK Day;
- International Day of Peace;
- Social Justice Sunday;
- The Giving Tree Christmas initiative;
- Seniors Week.

Sporting Events

Additional highlights included many sporting events as outlined below:

- Inter School Competitions;
- Knockout Netball, Volleyball, Cricket, Football, Soccer, Baseball;
- Cross Country Championships;
- Interschool Athletics and Swimming carnivals;
- Local Lightning Carnivals (Football, Netball and Soccer);
- Various Basketball Competitions, including National Competitions;
- Catholic Primary Schools Touch Football Carnival;
- Jump Rope for Heart;
- Premiers Be Active Challenge; and
- SAPSASA sporting competitions.

Such participation and success ensured that Tenison Woods College once again, and for the ninth time won the Howard Mutton Trophy for Country Schools in 2023. Howard Mutton advocated for increasing the participation of young people in physical education and sport in schools for over 20 years, and this is a critical theme in the College's Sports Academy, HPE and High Performance approach.

Personal Development Opportunities

Our young are invited to many opportunities which appeal to their talents and also offer a space of 'stretch, including such experiences as:

- Retreat experiences for Years 8-12;
- Junior School Science Squad;
- Lunchtime Activities;
- Lions Youth of the Year;
- Public Speaking/Debating;
- Duke of Edinburgh;
- ICAS Writing and Spelling Competitions;
- Tournament of Minds;
- Maths Association of SA Quiz Night;
- Outdoor Education experiences; and
- SAPOL Youth Driver Education Program.

Project Recology – Integrated Ecology and Sustainability Action

Our Project Recology and SEED Framework ensures that Tenison Woods College is a leader in ecology and sustainability endeavours. We are committed to supporting our community evolve new understandings and relationships with our ecology, so that we develop sustainable and life enhancing practices as a community. This is driven by the foundational understanding that our efforts at Tenison Woods College are, above all else, to invite our young to integrity; an integrated life where our philosophical world view is lived out in our daily actions, so that these actions benefit us all now and for the generations to follow.

At Tenison Woods College our commitment to care for our planet is inspired by the hope that our young will learn to do the right thing for themselves, their families, our global community, now and for the future. It is important to realise that our commitment to ecological conversion and sustainability also expresses our Catholic identity to stand with the poorest in our society, walking tenderly and living justly for the benefit of our human family.

As a school, we have worked on a whole range of areas that are captured in the progress of the following initiatives:

- College Waste Management Facility to handle all forms of waste, recycling and reconstituting;
- Plastics innovation project;
- Measuring and reducing power usage;
- Lighting replacement and efficiency monitoring;
- Solar power commitment and generation and being off grid by 2030;
- Paper usage reduction; and the
- TREES Innovation Academy.

Our commitment is to become a learning community and organisational system that preferences the care for our planet in a very deliberate and nuanced way.

Sport and High Performance – Talent and Commitment

The commitment of the College community to healthy lifestyle and sporting endeavour is wonderful to see. There have been many individual achievements and College team successes which continue the outstanding tradition of sporting endeavour, teamwork and pride in College representation.

Our College commitment to Secondary School Sport has resulted in Tenison Woods College becoming prominent in South Australia and recognised by our peer schools for the strong support offered by staff, students and parents to Secondary School Sport SA, particularly with the knowledge that country schools find travel involved onerous and costly. I congratulate the HPE staff team for their leadership in this area, as well as acknowledging the vast number of staff, parents and students who have contributed to this achievement through their coaching, management skills, support, committed participation and also benevolence at the absence of students from formal lessons.

Such success and community interest has been complemented by our Sports Academies and High Performance Sports Program in 2023. The Sport Academies and High Performance Sports Program, with several key community partnerships, has been carefully designed to foster high achievement, student individualised endeavour and all round wellbeing in a case-managed approach which focuses on supporting closely the student in their chosen pathway. In all this achievement, I am delighted with the progress of the Basketball High Performance Program that enjoyed the strong support of Richard Hill, Matt Sutton, Tom Daly and the highly decorated Pioneers NBL1 teams in 2023.

Performing Arts – A Tapestry of Opportunities

The Performing Arts department at Tenison Woods College offers diverse music programs, performances and events. Students from the Early Learning Centre to Year 12 engage in classroom drama, dance and music, choirs, ensembles, camps, incursions, excursions, competitions, private lessons, immersion programs and as audiences to visiting specialists.

One of the great supports to the music faculty is the 'Friends of Music Committee'. Comprised of parents, staff, student music representatives and community members, this committee provides outstanding encouragement and support at events, fundraising, concerts and celebrations.

The Year 5 Music Immersion Program continues to offer all students in Year 5 the opportunity to learn trumpet, trombone, saxophone, clarinet or flute, free of charge for 1 full year. Due to outstanding community support we are able to offer several scholarships to enable some students to continue learning into year 6 for one semester at no charge.

The positive energy, enthusiasm and rapid growth in skills and music awareness is exciting to witness in these young musicians.

The R-6 choir program has continued to excel with strong levels of involvement in the Spark and Ignite Choirs and Blaze Choir. These choirs provide an opportunity for students to be part of an ensemble to learn basic singing technique, teamwork and to enjoy singing and performing together. This provides an excellent basis for learning music in the classroom and possibly learning an instrument as the children grow older. The commencement of the Senior Boy's Ensemble was a significant milestone for the College, and we were delighted with the evolution of the Show Band.

Upper Primary students experience Drama and Acting which can spark the interest of students who wish to aspire to the annual school musical production and continue Drama all the way through to Year 12. We were also excited to see the reintroduction of Dance into the offerings for students. This has been very well received by our community.

Hope-filled relationships of supportive trust

In amongst all this wonderful activity are the relationships which are imbued by our faith and which invite us to be people of presence who express care, trust and hope to others in our community. As such our Communities of Practice Staff Conference, CoP23, on Thursday and Friday 19-20 October was a rich expression of teacher craft as agents of care, hope and trust. At this time of the Catholic Education South Australia (CESA) Living, Learning, Leading Framework, CoP23 is a steadfast expression of reflecting on our craft as Catholic educators, who enables every learner at Tenison Woods College to shine, with all the deep reflection, critique, collaboration, humility, professional frailty and wonderful communal success that such whole staff endeavour brings.

As such, I thank the wonderful Tenison Woods College staff, for their commitment and care of our young throughout the College community. Within a well-resourced school, our staff are the College's greatest gift to our students. They transform lives because for them their ministry is very personal and every learner matters absolutely.

I further offer thanks to Gael Chizungu and Aden Clarke for their wonderful leadership this year as School Captains. I also offer thanks to all our Mission, Wellbeing, Music, Sport, Sustainability, Learning, Mackillop, Champagnat, McAuley and Woods Founder Leaders in all our sub-schools. They have been strongly relational leaders of wonderful integrity, purpose and action, leaving a powerful legacy for future students.

In continuing the thanks, I extend special thanks to the many parents who have volunteered their talents to the school community in a variety of ways, and not least to the work of the College Board and its five subcommittees. I extend sincere appreciation to Lisa Hogan, Board Chair, and the Board members for their unwavering support, wisdom and can-do approach that enabled a bold Master Plan which accentuates our ecological footprint well into the future and ensures the very best experiences for our young for many years.

Finally and with immense appreciation I thank Father Peter Zwaans, Father Olek Stirrat, and Father Arun Dev (in Naracoorte) for their outstanding commitment to the College at the same time as serving a very large South-East Deanery. This support has manifested in a variety of ways for our people, our celebrations and our daily ministry and represents the strong support that we enjoy from the parishes in our region; a support that nourishes the essence and expression of our College community.

Seeds for the Future

I trust that the benefits of our efforts in 2023 will be richly seen in our Year 12 graduates as they leave us and, in the spirit of this year's school theme, "*grow our gifts together*" in our world beyond the College community.

I trust that in this garden of growth at Tenison Woods College we have also created an abundance of seeds which will waft with the breeze of time and settle on fertile ground in the future. My hope is that the gifts we have deliberately grown together will offer a legacy to worlds and times beyond our own, evolving a society with integrity, compassion and a loving relationship with a God who inspires all they do.

God Bless,



David Mezinac – Principal



APPENDIX A
AUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023

Tenison Woods College

ABN 25 508 850 572

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2023

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**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023
ANNUAL REPORT OF THE SCHOOL BOARD**

The School Board (the Board) present their report together with the financial report of Tenison Woods College (the School) for the year ended 31 December 2023.

1 Board members

Members of the Board in office at any time during or since the end of the financial year are:

Peter Collins (Chair) Retired March 2023	Lisa Hogan Appointed Chair March 2023
Mary De Nys	David Mezinec
Michelle Coote	Neal Turley
Bert Prosperi-Porta Retired March 2023	Amy Turnbull
Laura Herbert Retired March 2023	Matthew Gazzard Retired December 2023
Jim Cornolo	Peter Holmes
Aleathia Holland	Trudi Dempsey
Father Peter Zwaans	Frances Scanlon Appointed January 2023
Peta Baverstock	Linda Carter-Shepherd
Chris Ind Retired December 2023	Jennie Sanderson
Shayne Haggis Appointed March 2024	Chandar Sagar Appointed March 2024
James Roughana Appointed March 2024	

2 Principal activities

The principal activity of the School is to deliver education as per the Australian curriculum.

3 Significant changes in the state of affairs

There has not been any significant change in the state of affairs of the School during the year.

4 Review of operations and results

The surplus for the year was \$2,771,609 (2022: \$5,082,702). Total revenue for the year was \$32,616,713 (2022: \$30,059,945).

5 Likely developments

The School will continue with its principal activity to deliver education as per the Australian curriculum.

6 Indemnification and insurance of officers

During the year, the School paid insurance premium to insure officers and members of the School Board. The liabilities insured are for losses arising from any claim against an officer or member of the School in their capacity as an officer or Board member.

Signed this 10th day of May 2024 in accordance with a resolution of the Board.

Lisa Hogan

Lisa Hogan

Chair of Board:

David Mezinec

David Mezinec

Principal:

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2023 \$	2022 \$
Income			
Commonwealth Government grant funding		18,342,144	17,074,043
South Australian Government grant funding		5,954,108	5,645,835
Student fees		4,867,817	4,677,368
Capital grants		-	-
Other income		3,417,758	2,658,185
		<hr/>	<hr/>
Income (excluding interest income)		32,581,827	30,055,431
		<hr/>	<hr/>
Expenses			
Employee benefits expense	4	20,269,275	18,129,657
Maintenance expenses		633,115	518,989
Levies		1,188,736	1,136,336
Depreciation		1,466,941	1,120,188
Other expenses - tuition		1,886,716	1,211,905
Other expenses - administration		3,903,283	2,706,069
		<hr/>	<hr/>
Total Expenses (excluding interest expense)		29,348,066	24,823,144
		<hr/>	<hr/>
OPERATING SURPLUS/(DEFICIT) FOR THE YEAR		3,233,761	5,232,287
		<hr/>	<hr/>
Interest income		34,886	4,514
Interest expense		497,038	154,099
		<hr/>	<hr/>
Net Finance Costs		(462,152)	(149,585)
		<hr/>	<hr/>
Total surplus/(deficit)		2,771,609	5,082,702
Other comprehensive income for the period		-	-
		<hr/>	<hr/>
Total surplus/(deficit) and other comprehensive income		2,771,609	5,082,702
		<hr/>	<hr/>

The notes on pages 6 – 15 are an integral part of these financial statements

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

STATEMENT OF FINANCIAL POSITION

	Note	2023 \$	2022 \$
Current Assets			
Cash and cash equivalents		10,201,483	10,492,965
Investments		-	-
Debtors	5	901,655	1,142,271
Long service leave receivable from LSL fund	6	2,884,767	2,750,195
Other assets		18,095	18,358
		14,006,000	14,403,789
Non Current Assets			
Long service leave receivable from LSL fund	6	414,534	438,033
Property, plant & equipment	7	36,584,430	30,650,878
		36,998,964	31,088,911
TOTAL ASSETS		51,004,964	45,492,700
Current Liabilities			
Income in advance		344,331	586,495
Creditors		113,631	419,027
Loans		1,426,491	778,825
Provision for employee entitlements	6	4,387,026	3,618,350
Other liabilities		20,704	1,263,420
		6,292,183	6,666,117
Non Current Liabilities			
Loans		14,787,564	11,649,476
Provision for employee entitlements	6	414,534	438,033
Other liabilities		-	-
		15,202,098	12,087,509
TOTAL LIABILITIES		21,494,281	18,753,626
NET ASSETS		29,510,683	26,739,074
EQUITY			
Accumulated funds		29,480,683	26,709,074
Reserves		30,000	30,000
		29,510,683	26,739,074
TOTAL EQUITY		29,510,683	26,739,074

The notes on pages 6 – 15 are an integral part of these financial statements

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

STATEMENT OF CHANGES IN EQUITY

	Accumulated Funds \$	Reserves \$	Total Equity \$
Balance at 1 January 2023	26,709,074	30,000	26,739,074
Total surplus/(deficit) for the year	2,771,609		2,771,609
	<hr/>	<hr/>	<hr/>
Balance at 31 December 2023	29,480,683	30,000	29,510,683
	<hr/>	<hr/>	<hr/>
Balance at 1 January 2022	21,626,372	30,000	21,656,372
Total surplus/(deficit) for the year	5,082,702		5,082,702
	<hr/>	<hr/>	<hr/>
Balance at 31 December 2022	26,709,074	30,000	26,739,074
	<hr/>	<hr/>	<hr/>

The notes on pages 6 – 15 are an integral part of these financial statements

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

STATEMENT OF CASH FLOWS

	Note	2023 \$	2022 \$
Cashflows from Operating Activities			
Total surplus/(loss) for the year		2,771,609	5,082,702
Adjustments for:			
(Increase)/decrease trade receivables		240,615	(623,814)
(Increase)/decrease long service leave receivable from LSL fund		(111,073)	(117,277)
(Increase)/decrease inventories and other assets		263	(18,158)
Depreciation		1,466,941	1,120,188
Profit on asset sale		-	(1,506)
Loss on asset sale		-	-
Capital grants		-	-
Increase/(decrease) income in advance		(242,164)	407,792
Increase/(decrease) trade payables		(305,396)	179,866
Increase/(decrease) other payables		(1,242,716)	1,130,591
Increase/(decrease) accruals/provisions		745,177	153,930
Net Cash from Operating Activities		3,323,256	7,314,314
Cashflows from Investing Activities			
Purchase property, plant and equipment		(7,400,492)	(12,032,618)
Proceeds from sale of equipment		-	1,506
Capital grants received		-	-
Net Cash used in Investing Activities		(7,400,492)	(12,031,112)
Cashflows from Financing Activities			
Net Loan (repayments)/drawdowns		3,785,754	9,084,017
Net Cash used in Financing Activities		3,785,754	9,084,017
NET CASH FLOW		(291,482)	4,367,219
Cash & Cash Equivalents - Opening		10,492,965	6,125,746
Cash & Cash Equivalents - Closing		10,201,483	10,492,965
NET MOVEMENT IN CASH & CASH EQUIVALENTS		(291,482)	4,367,219

The notes on pages 6 – 15 are an integral part of these financial statements

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 1 - REPORTING ENTITY

Tenison Woods College (the School) is a school domiciled in Australia. It is a not-for-profit entity.

The School's principal place of business is 105 Shepherdson Rd, Mount Gambier SA 5290.

In the opinion of the Board, the School has prepared this special purpose financial statement on the basis that the school is not a reporting entity. As such there are unlikely to exist users who are unable to command the preparation of reports tailored so as to satisfy specifically all of their information needs. Accordingly, this special purpose financial report has been prepared solely to meet the requirements of the Board and the Catholic Education Office of the Archdiocese of Adelaide.

Note 2 - BASIS OF PREPARATION

(a) Basis of accounting

These financial statements have been prepared in accordance with the recognition, measurement and classification aspects of all applicable Australian Accounting Standards (AAS) adopted by the Australian Accounting Standards Board (AASB).

These financial statements include the disclosure requirements of these AASBs:

- AASB 101 *Presentation of Financial Statements*
- AASB 107 *Cash Flow Statements*
- AASB 108 *Accounting Policies, Changes in Accounting Estimates and Errors*
- AASB 1048 *Interpretation and Application of Standards*
- AASB 1054 *Australian Additional Standards*

The financial statements do not comply with International Financial Reporting Standards (IFRS) adopted by the International Accounting Standards Board (IASB).

(b) Basis of measurement

The financial statements have been prepared on an accruals basis and is based on historical costs.

(c) Functional and presentation currency

These financial statements are presented in Australian dollars, which is the School's functional currency.

(d) Use of estimates and judgements

The preparation of financial statements in conformity with AASBs requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income and expenses. Actual results may differ from these estimates. Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Information about assumptions and estimation uncertainties that have a significant risk of resulting in a material adjustment within the next financial year are included in the following notes:

- Note 3(b) (vii) - measurement of loss allowance on debtors

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 2 - BASIS OF PREPARATION (continued)

(e) Changes in material accounting policies

The accounting policies applied in these financial statements are consistent with the previous financial statements for the year ended 31 December 2022.

The school also adopted Amendments to Australian Accounting Standards - Disclosure of Accounting Policies and Definition of Accounting Estimates (AASB 2021- 2) from 1 January 2023. Although the amendments did not result in any changes to the accounting policies themselves, they impacted the accounting policy information disclosed in the financial statements. The amendments require the disclosure of 'material', rather than 'significant' accounting policies. The amendments also provide guidance on the application of materiality to disclosure of accounting policies, assisting entities to provide useful, entity-specific accounting policy information that users need to understand other information in the financial statements.

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 3 - MATERIAL ACCOUNTING POLICIES

The accounting policies set out below have been applied consistently to all periods presented in these financial statements.

(a) Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash with financial institutions excluding term investments with an original maturity of greater than 3 months.

(b) Financial instruments

i. Recognition and initial measurement

Trade receivables are recognised initially at the transaction price (i.e. cost). All other financial assets and financial liabilities are initially recognised when the School becomes a party to the contractual provisions of the instrument.

A financial asset (unless it is a debtor without a significant financing component) or financial liability is initially measured at fair value plus, for an item not at fair value through profit or loss (FVTPL), transaction costs that are directly attributable to its acquisition or issue. A debtor without a significant financing component is initially measured at the

ii. Classification and subsequent measurement

Financial assets

On initial recognition, financial assets are classified and measured at amortised cost, fair value through other comprehensive income (FVOCI), or fair value through profit or loss (FVTPL). Financial assets are not reclassified subsequent to their initial recognition unless the School changes its business model for managing financial assets, in which case all affected financial assets are reclassified on the first day of the first reporting period following the change in the business model.

Financial assets are measured at amortised cost if they meet both of the following conditions and are not designated as at FVTPL:

- it is held within a business model whose objective is to hold assets to collect contractual cash flows; and
- its contractual terms give rise on specified dates to cash flows that are solely payments of principal and interest on the principal amount outstanding.

iii. Subsequent measurement and gains and losses

Financial assets at amortised cost

These assets are subsequently measured at amortised cost using the effective interest method. The amortised cost is reduced by impairment losses. Interest income, and impairment are recognised in profit or loss. Any gain or loss on derecognition is recognised in profit or loss.

iv. Financial liabilities - Classification, subsequent measurement and gains and losses

Financial liabilities are classified as measured at amortised cost. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and foreign exchange gains and losses are recognised in profit or loss. Any gain or loss on derecognition is also recognised in profit or loss.

v. Derecognition

Financial assets

The School derecognises a financial asset when the contractual rights to the cash flows from the financial asset expire, or it transfers the rights to receive the contractual cash flows in a transaction in which substantially all of the risks and rewards of ownership of the financial asset are transferred or in which the School neither transfers nor retains substantially all of the risks and rewards of ownership and it does not retain control of the financial asset.

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 3 - MATERIAL ACCOUNTING POLICIES (continued)

(b) Financial instruments (continued)

Financial liabilities

The School derecognises a financial liability when its contractual obligations are discharged or cancelled or expire. The School also derecognises a financial liability when its terms are modified and the cash flows of the modified liability are substantially different, in which case a new financial liability based on the modified terms is recognised at fair value.

On derecognition of a financial liability, the difference between the carrying amount extinguished and the consideration paid (including any non-cash assets transferred or liabilities assumed) is recognised in profit or loss.

vi. Offsetting

Financial assets and financial liabilities are offset, and the net amount presented in the statement of financial position when, and only when, the School currently has a legally enforceable right to set off the amounts and it intends either to settle them on a net basis or to realise the asset and settle the liability simultaneously.

vii. Impairment

The School recognises loss allowances for expected credit losses (ECLs) on financial assets measured at amortised costs, in particular fee debtors. The School measures loss allowances at an amount equal to lifetime ECLs.

(c) Taxation

The School is a registered charity which is endorsed by the Australian Taxation Office for Income Tax Exemption under Division 50-5 of the Income Tax Assessment Act 1997 (Cth).

(d) Property plant and equipment

i. Recognition and measurement

Items of property, plant and equipment are measured at cost less accumulated depreciation and accumulated impairment losses.

Cost includes expenditure that is directly attributable to the acquisition of the asset.

When parts of an item of property, plant and equipment have different useful lives, they are accounted for as separate items (major components) of property, plant and equipment.

Gains and losses on disposal of an item of property, plant and equipment are determined by comparing the proceeds from disposal with the carrying amount of property, plant and equipment and are recognised net within other income in the statement of profit or loss and other comprehensive income.

ii. Subsequent costs

The cost of replacing a part of an item of property, plant and equipment is recognised in the carrying amount of the item if it is probable that the future economic benefits embodied within the part will flow to the School and its cost can be measured reliably. The carrying amount of the replaced part is derecognised. The costs of the day-to-day servicing of property, plant and equipment are recognised in the statement of profit or loss and other comprehensive income as incurred.

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 3 - MATERIAL ACCOUNTING POLICIES (continued)

(d) Property plant and equipment (continued)

iii. Depreciation

Depreciation is calculated over the useful life of the cost of an asset less its residual value, commencing from the time the asset is held ready for use.

Building depreciation is recognised in the statement of profit or loss and other comprehensive income on a straight-line basis over the estimated useful lives of each property item as the Board concludes that the straight-line basis more closely reflects the expected pattern in which the future economic benefits are expected to be consumed by the School.

The plant and equipment depreciation is recognised in the statement of profit or loss and other comprehensive income on a straight-line basis over the estimated useful lives of each plant and equipment item, since this most closely reflects the expected pattern of consumption of the future economic benefits embodied in the asset. Land is not depreciated.

The estimated useful lives for the current and comparative periods are as follows:

	2023	2022
• Freehold buildings	10 - 40 years	10 - 40 years
• Leasehold improvements	40 years	40 years
• Plant equipment and facilities	3 - 10 years	3 - 10 years

Depreciation methods, useful lives and residual values are reviewed at each financial year-end and adjusted if

(e) Revenue recognition

Revenue is measured at the fair value of the consideration received or receivable. The following specific recognition criteria must also be met before revenue is recognised:

Student fees are recognised in the statement of profit or loss and other comprehensive income in the period in which the student received the tuition.

Trading income is measured at the fair value of the consideration received or receivable. Revenue is recognised in the period in which goods are provided.

Grant Income

Recurrent Commonwealth and State Grant Funding - where it has been determined that the grant agreement is enforceable and sufficiently specific performance obligations exist, revenue is recognised as the performance obligation is met. Otherwise, revenue is recognised on receipt. If an amount is received in advance of completion of the performance of obligations, a revenue in advance liability is recognised and reduced as performance obligations are met.

Capital Grants - where the School is provided funding to acquire or construct a recognisable non-financial asset, the School recognises a liability for the funding and recognises income in profit as the School satisfies its obligations under the funding agreement.

Interest revenue is accrued on a time basis, by reference to the principal outstanding and at the effective interest rate applicable.

Donations are recognised when monies are received by the School.

(f) Transactions with owners

Where transactions with Catholic Church organisations within the Archdiocese of Adelaide are considered transactions with owners in their capacity as owners, these transactions are recognised as either a contribution from or a distribution to owners and are recognised directly in equity. Transactions with Catholic Church organisations outside the Archdiocese of Adelaide are generally not determined to be transactions with owners in their capacity as owners.

Where transactions with Catholic Church organisations within the Archdiocese of Adelaide that are not considered transactions with owners in their capacity as owners are recognised in profit or loss.

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 3 - MATERIAL ACCOUNTING POLICIES (continued)

(g) Employee benefits

i. Long-term employee benefits

The School's net obligation in respect of long-term employee benefits is the amount of future benefit that employees have earned in return for their service in the current and prior periods plus related on-costs; that benefit is discounted to determine its present value. The discount rate is the yield at the reporting date on high quality corporate bonds that have maturity dates approximating the terms of the School's obligations.

ii. Short-term employee benefits

Short-term benefits comprises liabilities for wages, salaries, and annual leave benefit obligations. Short benefits are measured on an undiscounted basis and are expensed as the related service is provided. A liability is recognised if the School has a present legal or constructive obligation to pay an amount as a result of past service provided of an employee, and the obligation can be estimated reliably.

(h) Provisions

Provisions are recognised when the School has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured using the best estimate of the amounts required to settle the obligation at the end of the reporting period.

(i) Finance income and finance costs

Finance income comprises interest income on funds invested. Invested income is recognised as it accrues in the statement of profit or loss and other comprehensive income, using the effective interest method.

Finance costs comprise interest expense on loans.

(j) Goods and services tax

Revenue, expenses and assets are recognised net of the amount of goods and services tax (GST), except where the amount of GST incurred is not recoverable from the taxation authority. In these circumstances, the GST is recognised as part of the cost of acquisition of the asset or as part of the expense.

Receivables and payables are stated with the amount of GST included. The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the statement of financial position.

(k) Leases

The School recognises a right-of-use asset and a lease liability at the lease commencement date. The right-of-use asset is initially measured at cost, which comprises the initial amount of the lease liability adjusted for any lease payments made at or before the commencement date, plus any initial direct costs incurred and an estimate of costs to dismantle and remove the underlying asset or to restore the underlying asset on the site, less any lease incentives received. The right-of-use asset is subsequently depreciated using straight-line method from the commencement date to the end of the lease term.

The lease liability is initially measured at the present value of the lease payments that are not paid at the commencement date, discounted using the interest rate implicit in the lease or, if that rate cannot be readily determined, the School's incremental borrowing rate. Generally, the School uses its incremental borrowing rate as the discount rate.

The lease liability is measured at amortised cost using the effective interest method. It is remeasured when there is a change in future lease payments arising from a change in an index or rate, a change in the amount expected to be payable under a residual value guarantee, if the School changes its assessment of whether it will exercise a purchase, extension or termination option or if there is a revised in-substance fixed lease payment. Any revision will create a corresponding adjustment to the carrying amount of the right-of-use asset, or is recorded in profit or loss if the carrying amount of the right-of-use asset has been reduced to zero.

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 3 - MATERIAL ACCOUNTING POLICIES (continued)

(k) Leases (continued)

Concessionary leases

In accordance with AASB 16, the School has chosen to measure the right-of-use assets in relation to leases with significantly below-market terms and is principally for the School to achieve its not for profit objectives at cost. The School leases land and buildings from the Catholic Archdiocese of Adelaide at no cost. Consequently, no rights-of-use asset or lease liability has been recognised for these leases.

Short-term leases and leases of low-value assets

The School has elected not to recognise right-of-use assets and lease liabilities for leases of low-value assets and short-term leases. The School recognises the lease payments associated with these leases as an expense on a straight-line basis over the lease term.

(l) Economic Dependence

The School is dependent on the Australian Government Department of Education and the South Australian State Government Department of Education for the majority of its revenue to operate the School. At the date of this financial report there was no evidence to suggest that these government departments would not continue to fund the School's operations.

(m) New and revised accounting standards

Certain new accounting standards and interpretations have been published that are not mandatory for the 31 December 2023 reporting period and have not been early adopted by the School. None of these are expected to have a material impact on the financial statements of the School.

Note 4 - EMPLOYEE BENEFITS EXPENSE

	2023	2022
	\$	\$
Salary and wages - teaching staff	14,975,477	13,383,580
Salary and wages - administration	3,025,635	2,763,384
Superannuation contributions	1,898,702	1,640,816
Long service leave	369,461	341,877
	20,269,275	18,129,657

Note 5 - DEBTORS

	2023	2022
	\$	\$
Trade debtors	965,545	1,280,046
Debtors - other	136,110	2,225
Provision for doubtful debts	(200,000)	(140,000)
	901,655	1,142,271

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 6 - PROVISION FOR EMPLOYEE ENTITLEMENTS

	2023 \$	2022 \$
Current Provision		
Annual leave	1,011,085	868,155
Accrued salaries	491,174	-
Long service leave	<u>2,884,767</u>	<u>2,750,195</u>
	<u>4,387,026</u>	<u>3,618,350</u>
 Non-Current Provision		
Long service leave	414,534	438,033
 Receivables		
Current long service leave receivable from LSL fund	2,884,767	2,750,195
Non-current long service leave receivable from LSL fund	414,534	438,033

Note 7 - PROPERTY PLANT & EQUIPMENT

	2023 \$	2022 \$
Freehold land asset - at cost	-	-
Right of use assets	-	-
Accumulated Depreciation	<u>-</u>	<u>-</u>
	-	-
Buildings - at cost	38,726,182	23,745,881
Accumulated depreciation	<u>(7,362,687)</u>	<u>(6,675,306)</u>
	31,363,495	17,070,575
Buildings fixed equipment & improvements	4,514,656	1,598,074
Accumulated depreciation	<u>(1,298,503)</u>	<u>(1,156,403)</u>
	3,216,153	441,671
Plant & equipment	6,491,998	5,149,168
Accumulated depreciation	<u>(4,505,316)</u>	<u>(3,877,538)</u>
	1,986,682	1,271,630
Motor vehicles - at cost	146,893	146,893
Accumulated depreciation	<u>(129,603)</u>	<u>(119,921)</u>
	17,290	26,972
Capital projects - work in progress	810	11,840,030
	<u>810</u>	<u>11,840,030</u>
Total property, plant and equipment	<u>36,584,430</u>	<u>30,650,878</u>

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023
NOTES TO THE FINANCIAL STATEMENTS**

Note 8 - UNFUNDED LONG SERVICE LEAVE

The South Australian Commission for Catholic Schools Inc. established the Long Service Leave Fund (“the Fund”) on the 1st February 1979 under a separate Charter last updated as at 30th November 2012.

The primary object of the Fund is for the School Employers, to make provision for the payment of future long service leave entitlements to their Eligible Employees.

- Catholic Church Endowment Society Inc. is the employer of all employees engaged in Diocesan schools located in the Archdiocese of Adelaide and in the Catholic Education Office and for civil law entities engaging employees to work in Non-Diocesan schools who elect to participate in the Fund.
- The Catholic Diocese of Port Pirie Incorporated is the employer of all employees engaged in Diocesan schools located in the Diocese of Port Pirie and for civil law entities engaging employees to work in Catholic schools in the Diocese, who elect to participate in the Fund.

Each School Employer (as above) is required to account for their respective total Eligible Employee long service leave provision and related funding available from the Fund in the financial statements as at 31 December of each year. Any shortfall in the funding of the respective long service leave provision of each School Employer is their responsibility under the Long Service Leave Act 1987.

As such there is no liability at school level for any unfunded portion.

At 31 December 2023 the Fund has a total unfunded liability of 15.04 %.

Note 9 - CONTINGENT LIABILITIES

A contingent liability exists in respect to Government grants received for Block Grant Authority Grants (BGA). Under the guidelines the Commonwealth retains a right to repayment of Capital Grant funds if the School ceases to operate as an educational institution.

Grants received since 2009: the designated period of the Commonwealth's right to repayment of the grant is variable, depending on the value of the grant. The Commonwealth retains the right to repayment of the grant in full for the first half of the designated period, proportionately reducing thereafter.

The following schedule sets out the amounts repayable by the School should it cease operations as at 31 December 2023:

Original BGA Amount Received	Designated Use Period	2023 \$	2022 \$
\$3,000,000 received in 2010	20	1,800,000	2,100,000
		1,800,000	2,100,000

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

NOTES TO THE FINANCIAL STATEMENTS

Note 10 - GOING CONCERN

The report has been prepared on a going concern basis, which assumes continuity of normal business activities. The Board has determined that the School is able to pay its debts as and when they fall due and is satisfied that it is appropriate for this report to be prepared on a going concern basis.

Note 11 - EVENTS SUBSEQUENT TO REPORTING DATE

There has not arisen in the interval between the end of the financial year and the date of this report any item, transaction or event material and unusual nature likely, in the opinion of the School Board, to affect significantly the operation of the School, the result of the School or the state of affairs of the School, in future years.

**TENISON WOODS COLLEGE
FOR THE YEAR ENDED 31 DECEMBER 2023**

BOARD DECLARATION

In the opinion of the Board of the School:

- (a) the School is not publicly accountable nor a reporting entity;
- (b) the financial statements and notes, set out on pages 2 to 15 ;
 - (i) presents fairly in all material respects of the financial position of the School as at 31 December 2023 and of its performance, as represented by the results of its operations for the financial year ended on that date in accordance with the basis of preparation described in Notes 1 to 3; and
 - (ii) comply with Australian Accounting Standards (including the Australian Accounting Interpretations) to the extent described in Notes 1 to 3 to the Financial Statements; and
- (c) there are reasonable grounds to believe that the School will be able to pay its debts as and when they become due and payable.

Signed in accordance with a resolution of the Board and is signed for and on behalf of the Board:

Lisa Hogan

Lisa Hogan

Chair of Board (signature)

David Mezinec

David Mezinec

Principal (signature)

Dated this 10th day of May 2024



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Australia

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DX: 456 Adelaide
www.kpmg.com.au

The Board
Tenison Woods College
Shepherdson Road
Mount Gambier SA 5290

Our ref

Contact Neil Ediriweera | 08 8236 3254

18 April 2024

Dear Board Members

Audit for the year ended 31 December 2023

The letter sets out the results and findings of our audit of the financial statements of Tenison Woods College for the year ended 31 December 2023 (the School). It should be read in conjunction with our audit plan dated 7 November 2023.

Our audit is substantially complete and we expect to be in a position to issue our audit opinion on the School's financial statements, subject to the outstanding matters in Appendix 1 being resolved.

Yours faithfully

Neil Ediriweera
Partner



Appendix 1 | Mandatory Communications

Audit status and outstanding matters	<p>We have substantially completed our audit for the year ended 31 December 2023 except for:</p> <ul style="list-style-type: none"> • Receipt of all outstanding audit information request listed in Appendix 5 and in the CESA shared drive (One Drive); • Confirmation that all material uncorrected misstatements have been reflected in the final financial statements; • Receipt of signed Acknowledgement – Appendix 4; • Receipt of management’s signed representation letter; • Receipt of signed Statement by the Board and Board report; and • Subsequent events review. 								
Audit materiality	<p>Materiality represents the level at which we think misstatements will reasonably influence users of the financial statements. It considers both quantitative and qualitative factors.</p> <p>To respond to aggregation risk, we design our procedures to detect misstatements at a lower level of materiality (i.e.: Performance Materiality). We also adjust this level further downwards for items that may be of specific interest to users for qualitative reasons.</p> <p>The materiality thresholds for the year ended 31 December 2023 is shown in the table below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #003366; color: white;"> <th></th> <th style="text-align: right;">Amount (\$)</th> </tr> </thead> <tbody> <tr> <td>Materiality</td> <td style="text-align: right;">\$977,000</td> </tr> <tr> <td>Performance materiality</td> <td style="text-align: right;">\$830,450</td> </tr> <tr> <td>Audit difference reporting threshold</td> <td style="text-align: right;">\$48,850</td> </tr> </tbody> </table>		Amount (\$)	Materiality	\$977,000	Performance materiality	\$830,450	Audit difference reporting threshold	\$48,850
	Amount (\$)								
Materiality	\$977,000								
Performance materiality	\$830,450								
Audit difference reporting threshold	\$48,850								
Audit differences	<p>Audit differences greater than our audit difference reporting threshold of \$48,850 are included in Appendix 3.</p>								
Our draft management representation letter	<p>We have not requested specific representation in addition to those areas normally covered by our standard representation letter for the year ended 31 December 2023.</p>								
Related parties	<p>There were no significant matters that arose during the audit in connection with the School’s related parties.</p>								
Other matters warranting attention by those charged with governance	<p>There were no matters to report arising from the audit that, in our professional judgement, are significant to the oversight of the financial reporting process.</p>								
Control deficiencies	<p>Refer to our Interim Audit Findings Report dated 2 April 2024.</p>								
Modifications to auditor’s report	<p>Refer to the draft auditor’s report in Appendix 2.</p>								
Emphasis of matter/Other matter	<p>Refer to the draft auditor’s report in Appendix 2.</p>								
Actual or suspected fraud, non-compliance with laws or regulations or illegal acts	<p>No actual or suspected fraud, non-compliance with laws and regulations or illegal acts involving management, employees with significant roles in the School’s internal control, or that results in a material misstatement in the financial statements, were identified during the audit.</p>								
Significant difficulties	<p>No significant difficulties were encountered during the audit.</p>								



Appendix 1 | Mandatory Communications (continued)

Disagreements with management or scope limitations	The engagement team had no disagreements with management and no scope limitations were imposed by management during the audit.
Breaches of independence	We confirm that, as at the date of this report, we have complied with the ethical requirements regarding independence.
Independence – Relationships and audit fees	No relationships have been identified between the firm, and the School that, in our professional judgement, may reasonably be thought to bear on independence.
Accounting practices	Over the course of our audit, we have evaluated the appropriateness of the School's accounting policies, accounting estimates and financial statement disclosures. In general, we believe these are appropriate.
Significant matters discussed or subject to correspondence with management	There were no significant matters arising from the audit were discussed, or subject to correspondence, with management.



Independent Auditor's Report

To the Director of the Catholic Education Office

Opinion

We have audited the **Financial Report** of *Tenison Woods College (the School)*.

In our opinion, the accompanying Financial Report presents fairly, in all material respects, the financial position of the School as at 31 December 2023 and of its financial performance and its cash flows for the year then ended, in accordance with the basis of preparation described in Notes 1 to 3 to the financial statements.

The **Financial Report** comprises:

- Statement of Financial Position as at 31 December 2023;
- Statement of profit or loss and other comprehensive income Statement of Changes in Equity, and Statement of Cash Flows for the year then ended
- Notes, including material accounting policies.

Basis for opinion

We conducted our audit in accordance with *Australian Auditing Standards*. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the Financial Report* section of our report.

We are independent of the School in accordance with the ethical requirements of the *Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (including Independence Standards)* (the Code) that are relevant to our audit of the *Financial Report* in Australia. We have fulfilled our other ethical responsibilities in accordance with these requirements.

Emphasis of matter – basis of preparation and restriction on use and distribution

We draw attention to Note 2 to the Financial Report, which describes that the basis of preparation.

The Financial Report has been prepared to assist management in meeting the information needs of the Catholic Education Office. As a result, the Financial Report and this Auditor's Report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Our report is intended solely for Catholic Education Office and should not be used by or distributed to parties other than Catholic Education Office. We disclaim any assumption of responsibility for any reliance on this report, or on the Financial Report to which it relates, to any person other than Catholic Education Office or for any other purpose than that for which it was prepared.



Other Information

Other Information is financial and non-financial information in School's annual report which is provided in addition to the Financial Report and the Auditor's Report. Management is responsible for the Other Information.

Our opinion on the Financial Report does not cover the Other Information and, accordingly, we do not express an audit opinion or any form of assurance conclusion thereon.

In connection with our audit of the Financial Report, our responsibility is to read the Other Information. In doing so, we consider whether the Other Information is materially inconsistent with the Financial Report or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

We are required to report if we conclude that there is a material misstatement of this Other Information, and based on the work we have performed on the Other Information that we obtained prior to the date of this Auditor's Report we have nothing to report.

Responsibilities of Management for the Financial Report

Management is responsible for:

- the preparation and fair presentation of the Financial Report and have determined that the basis of preparation described in Notes 1 to 3 to the Financial Report is appropriate to meet the information needs of the members and Catholic Education office;
- implementing necessary internal control to enable the preparation of a Financial Report that is free from material misstatement, whether due to fraud or error; and
- assessing the School's ability to continue as a going concern and whether the use of the going concern basis of accounting is appropriate. This includes disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless they either intend to liquidate the School or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Financial Report

Our objective is:

- to obtain reasonable assurance about whether the Financial Report as a whole is free from material misstatement, whether due to fraud or error; and
- to issue an Auditor's Report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with *Australian Auditing Standards* will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error. They are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the Financial Report.

A further description of our responsibilities for the audit of the Financial Report is located at the Auditing and Assurance Standards Board website at: http://www.auasb.gov.au/auditors_responsibilities/ar4.pdf . This description forms part of our Auditor's Report.

KPMG

Adelaide

10 May 2024

Appendix 3 – Summary of audit misstatements

School name: Tenison Woods College

1. Uncorrected audit misstatements

Description	(Loss)/ Surplus for the year Dr / (Cr) \$	Balance sheet items Dr / (Cr) \$
-------------	---	--

No uncorrected audit adjustment.

Appendix 3 – Summary of audit misstatements (continued)

School name: Tenison Woods College

2. Corrected audit misstatements

Description	(Loss)/ Surplus for the year Dr / (Cr) \$	Balance sheet items Dr / (Cr) \$
-------------	---	--

No corrected adjust adjustment.



Appendix 4 | Acknowledgement

I confirm on behalf of the Board that the list of Board members listed in the Annual Report of the School Board is complete and accurately reflects members of the Board in office at any time during or since the end of the financial year.

Signed: *David Mezinec*

Name: David Mezinec

Position:

Date:



Appendix 5 | List of outstanding audit information requests

In order to finalise the audit, please attend to the following audit information requests and inquiries at your earliest convenience:

- No outstanding audit requests.

Neal Turley

Tenison Woods College

Mr Neil Ediriweera
Partner
KPMG
GPO Box 2499
Adelaide SA 5001

10 May 2024

Dear Neil

Representation letter - audit of annual financial report for period 1 January 2023 to 31 December 2023

This representation letter is provided in connection with your audit of the special purpose annual financial report of Tenison Woods College (the School) which comprises the statement of financial position as at 31 December 2023, and the statement of profit or loss and other comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and notes including a summary of material accounting policies (financial report) for the purpose of expressing an opinion as to whether the financial report presents fairly, in all material respects, the financial position of the School and its performance in accordance with the accounting policies as determined by the Board.

Certain representations in this letter are described as being limited to matters that are material.

AASB 101 Presentation of Financial Statements and *AASB 108 Accounting Policies, Changes in Accounting Estimates and Errors* state the following:

“Information is material if omitting, misstating or obscuring it could reasonably be expected to influence decisions that the primary users of general purpose financial statements make on the basis of those financial statements, which provide financial information about a specific reporting entity.

Materiality depends on the nature or magnitude of information, or both. An entity assesses whether information, either individually or in combination with other information, is material in the context of its financial statements taken as a whole.

Information is obscured if it is communicated in a way that would have a similar effect for primary users of financial statements to omitting or misstating that information. The following are examples of circumstances that may result in material information being obscured:

- (a) information regarding a material item, transaction or other event is disclosed in the financial statements but the language used is vague or unclear;
- (b) information regarding a material item, transaction or other event is scattered throughout the financial statements;
- (c) dissimilar items, transactions or other events are inappropriately aggregated;
- (d) similar items, transactions or other events are inappropriately disaggregated; and
- (e) the understandability of the financial statements is reduced as a result of material information being hidden by immaterial information to the extent that a primary user is unable to determine what information is material.

Assessing whether information could reasonably be expected to influence decisions made by the primary users of a specific reporting entity's general purpose financial statements requires an entity to consider the characteristics of those users while also considering the entity's own circumstances.

Many existing and potential investors, lenders and other creditors cannot require reporting entities to provide information directly to them and must rely on general purpose financial statements for much of the financial information they need. Consequently, they are the primary users to whom general purpose financial statements are directed. Financial statements are prepared for users who have a reasonable knowledge of business and economic activities and who review and analyse the information diligently. At times, even well-informed and diligent users may need to seek the aid of an adviser to understand information about complex economic phenomena.

We confirm, to the best of our knowledge and belief, having such inquiries as we considered necessary for the purpose of appropriately informing ourselves:

General

1. We have considered the status of Tenison Woods College and believe that the School:
 - is not publicly accountable as defined in AASB 1053 *Application of Tiers of Australian Accounting Standards*;
 - is not required by applicable legislation or its constituting or other documents to prepare general purpose financial statements; and
 - it is unlikely there exists users of these financial statements who are not in a position to require the preparation of reports tailored to their information needs.
2. We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated 27 March 2024, for the preparation and fair presentation of the financial report in accordance with the basis of preparation determined appropriate by the Directors.
3. In preparing the financial report:
 - A sufficiently knowledgeable person has undertaken an assessment to determine that, for this financial reporting period, the preparation of Special Purpose Financial Statements are appropriate to meet the needs of all users and the purpose for which they were prepared. In making that determination we have identified and documented our consideration of all users of the financial statements including, regulators, bankers, creditors and employees and have consulted with them on their reporting needs.
 - We have considered the accounting policies necessary for the financial statements to present a fairly the financial position and performance of the entity to the members of the School and have adopted these policies consistently throughout the financial report. We believe that the accounting policies are appropriate to meet the needs of the users of the financial report.
 - In adopting the appropriate accounting policies and disclosures for preparation of the financial report we have considered the substance of the underlying transactions as well as their form.
 - The methods, the data and the significant assumptions used in making accounting estimates, and their related disclosures are appropriate to achieve recognition, measurement or disclosure that is reasonable in the context of the applicable financial reporting framework.
4. We have provided you with:
 - Access to all information of which we are aware that is relevant to the preparation of the financial report such as records, documentation and other matters;

- Additional information that you have requested from us for the purpose of the audit; and
 - Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
5. All transactions have been recorded in the accounting records and reflected in the financial report.
 6. We acknowledge our responsibility for such internal control as we determine necessary for the preparation of the financial report that is free from material misstatement whether due to fraud or error. In particular, we acknowledge our responsibility for the design, implementation and maintenance of internal control to prevent and detect fraud and error.
 7. We have disclosed to you the results of management's assessment of the risk that the financial report may be materially misstated as a result of fraud.
 8. We understand that the term "fraud" includes misstatements resulting from fraudulent financial reporting and misstatements resulting from misappropriation of assets. Misstatements resulting from fraudulent financial reporting involve intentional misstatements or omissions of amounts or disclosures in financial reports to deceive financial report users. Misstatements resulting from misappropriations of assets involve the theft of an entity's assets, often accompanied by false or misleading records or documents in order to conceal the fact that the assets are missing or have been pledged without proper authorisation.
 9. There have been no:
 - (a) Fraud or suspected fraud that we are aware of and that affects the School and involves:
 - Management;
 - Employees who have significant roles in internal control; or
 - Others where the fraud could have a material effect on the financial report.
 - (b) Allegations of fraud, or suspected fraud, affecting the School's financial report communicated by employees, former employees, analysts, regulators or others.
 10. We have disclosed to you all known instances of non-compliance or suspected non-compliance with laws or regulations whose effects should be considered when preparing the financial report. Further, we have disclosed to you and have appropriately accounted for and/or disclosed in the financial report in accordance with Australian Accounting Standards all known actual or possible litigation and claims whose effects should be considered when preparing the financial report.
 11. The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial report as a whole. A list of the uncorrected misstatements is attached in Appendix 1.
 12. We have provided you with all relevant information regarding all of the key risk factors, assumptions and uncertainties of which we are aware that are relevant to the School's ability to continue as a going concern, and these are fully disclosed in the notes to the financial statements, in accordance with AASB 101 *Presentation of Financial Statements*.
 13. We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware and all related party relationships and transactions have been appropriately accounted for in accordance with AASB 124 *Related Party Disclosures*.
 14. All events subsequent to the date of the financial report and for which Australian Accounting Standards require adjustment or disclosure have been adjusted or disclosed.

15. In respect of other information:

- (a) We have informed you of all the documents that we expect to issue that may comprise other information. Other information comprises the financial and non-financial information in School's annual report which is provided in addition to the Financial Report and the Auditor's Report;
- (b) We have provided you with the final version of all of the other information as at the date of this letter. This includes the Board Report; and
- (c) The financial report and other information provided to you as at the date of this letter is consistent with one another, and the other information does not contain any material misstatements.

16. We acknowledge that we will not publish the audit report on the financial report on our website.

Going concern where there are no material uncertainties

17. We have made an assessment of the School's ability to continue as a going concern taking into account all available information about the future, which is at least, but is not limited to, twelve months from the date of approval of the financial statements. We confirm that we have not identified events or conditions that may cast significant doubt upon the School's ability to continue as a going concern.

Communications from regulators

18. Except as disclosed to you already in writing, there have been no communications from regulatory agencies, governmental representatives, employees or others concerning investigations or allegations of non-compliance with laws and regulations, deficiencies in financial reporting practices or other matters that could have a material adverse effect on the financial report.

Assets and liabilities

19. The School has no plans or intentions that may materially affect the carrying value or classification of assets and liabilities. We believe the carrying value of all material assets will be recoverable.

20. The measurement, presentation and disclosure of fair values are in accordance with Australian Accounting Standards. The measurement methods and significant assumptions used in determining fair values are appropriate in the circumstances and the resulting valuations and disclosures are reasonable.

21. We have recognised, measured, presented and/or disclosed all liabilities, both actual and contingent, in accordance with the applicable financial reporting framework.

22. We have recorded all liabilities and disclosed all contingent liabilities in the financial report in accordance with AASB 137 *Provisions, Contingent Liabilities and Contingent Assets*.

23. All known actual or possible litigation and claims whose effects should be considered when preparing the financial report have been disclosed to you and accounted for and/or disclosed in accordance with AASB 137 *Provisions, Contingent Liabilities and Contingent Assets*. Except as disclosed in the notes to the financial report, we are not aware of any additional claims that have been or are expected to be received that could have a material effect on the financial report.

24. The School has satisfactory title to all assets and there are no liens or encumbrances on the School's assets other than those reflected in the financial report.

25. The School's cash generating units (CGUs) have been appropriately identified in accordance with AASB 136 *Impairment of Assets*. We have appropriately assessed, at the reporting date, whether there is any indication that an asset or CGU may be impaired or that an impairment should be reversed.

26. The following have been properly recorded and/or, when appropriate, adequately disclosed in the financial report in accordance with the requirements of the AASBs:
- Losses arising from sale and purchase commitments that are onerous contracts under AASB 137 *Provisions, Contingent Liabilities and Contingent Assets*;
 - Assets pledged as collateral; and
 - Arrangements with financial institutions involving restrictions on cash balances and lines of credit or similar arrangements.
27. We have no non-current assets or disposal groups that are required by AASB 5 *Non-current Assets Held for Sale and Discontinued Operations*, to be classified as held for sale.
28. We have identified each part of an item of property, plant and equipment that is significant in relation to the total cost of the item and depreciated each item separately in accordance with AASB 116 *Property, Plant and Equipment*.
29. We have not purchased or received any non-current assets (e.g.: land and/ or building) for consideration significantly less than its fair value principally to enable the School to further its objectives during the year ended 31 December 2023.

Contracts, covenants and commitments

30. There were no material contractual commitments for capital or other expenditure at year end not included in the financial report.
31. Throughout the period the School has conformed with all aspects of contractual agreements that could have a material effect on the financial report in the event of non-compliance, including the requirements of its debt agreements, including all financial and non-financial covenants.
32. There were no open put or call options related to assets or liabilities (or potential assets or liabilities) of material significance to the School which could if exercised have a material effect on the carrying amount of assets and liabilities and the profit and loss result for the period.
33. As at the statement of financial position date, the School had measured appropriately any obligations arising from:
- Onerous contracts, i.e., those contracts under which the unavoidable costs of meeting the obligations exceed the economic benefits to be received under it;
 - Liabilities for interest on deposits and other indebtedness, including subordinated notes and participation loans; and
 - Losses from transactions not recognised in the statement of financial position.

Revenue

34. All sales transactions are final and there are no side agreements with customers or other terms that allow for the return of merchandise, except for conditions covered by the usual and customary warranties.

Financial instruments (assets, liabilities and guarantees)

35. We have considered all financial instruments within the scope of impairment requirements of AASB 9, other than those for which the loss allowance is always measured at an amount equal to lifetime expected credit losses, in assessing whether credit risk on these instruments has increased significantly since their initial recognition. For all instruments where credit risk has increased significantly since initial

recognition, the loss allowance in the financial statements is measured at an amount equal to lifetime expected credit losses.

36. We confirm that in estimating the loss allowance for expected credit losses we have considered relevant, reasonable and supportable forward-looking information reasonably available without undue cost and effort at the reporting date.
37. We believe the assumptions and techniques used by us regarding fair value of financial assets and financial liabilities are appropriate and that all fair value measurements are determined in accordance with AASB 13. In circumstances where the fair value of a financial asset or liability at initial recognition is different from the transaction price, we have immediately recognised a gain or loss equal to the difference in the income statement if and only if the fair value measurement is evidenced by a quoted price in an active market for an identical asset or liability or is based on a valuation technique that uses only data from observable markets. If the fair value measurement at initial recognition does not meet either of these conditions, then the difference is deferred and subsequently recognised as a gain or loss only to the extent it arises from a change in a factor (including time) that market participants would take into account when pricing the asset or liability.

Judgements and assumptions

38. The following have been properly disclosed in the notes to the financial report:

- a) Judgements, apart from those involving estimations, management has made in:
 - (i) determining that no material uncertainties that may cast significant doubt on the School's ability to continue as a going concern exist; and
 - (ii) the process of selecting and applying the entity's accounting policies that have the most significant effect on the amounts recognised in the financial statements.
- b) Key assumptions concerning the future, and other key sources of estimation uncertainty at the date of the statement of financial position, that have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next financial year.

Leases

39. We have identified all leases where the School is a lessee or a lessor, including having regard to the definition of a lease in AASB 16 Leases, and accounted for them in accordance with AASB 16.
40. On the basis of the process established by us, and having made appropriate enquiries, we are satisfied that the assumptions applied in determining the lease term, lease payments and discount rate are appropriate.

Restatement of comparatives

41. There are no significant matters that have arisen that would require a restatement of the comparative figures.

Records

42. We have made available to you all minutes of meetings of the Board, namely those held between 1 January 2023 and the date of this letter, and, when applicable, summaries of actions of meetings held after the reporting period for which minutes have not yet been prepared.

Yours sincerely

David Mezinec

David Mezinec

Principal

Neal Turley

Neal Turley

Business Manager

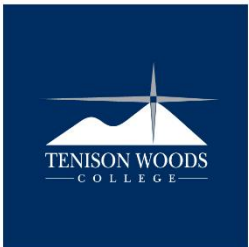
Appendix 1 – Summary of uncorrected audit misstatements

School name: Tenison Woods College

1. Uncorrected audit misstatements

Description	(Loss)/ Surplus for the year Dr / (Cr) \$	Balance sheet items Dr / (Cr) \$
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No uncorrected audit adjustment.



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SHINE



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