
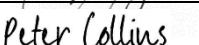
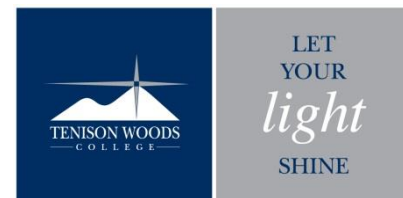


TENISON WOODS COLLEGE

SUSTAINABLE FUTURES POLICY

SUSTAINABLE FUTURES POLICY reviewed by:			
SIGNED (Principal or Delegate)	David Mezinac 	Date:	16.12.2022
SIGNED (Board Chair)	Peter Collins 	Date:	16.12.2022
SIGNED (Responsible Leadership Member)	Tom Linnell	Date:	16.12.2022
POLICY TO BE REVIEWED BY (person/role):	Sustainability Coordinator	Review Date:	2025

SUSTAINABLE FUTURES POLICY



1. Preamble

- 1.1 Sustainability education has been outlined as a key priority within the Tenison Woods College Strategic Plan 2016 and is a Cross Curriculum Priority within the Australian Curriculum. Stewardship of Creation is one of the core Catholic social teachings, calling us to respond and adopt new ways of living as Pope Francis highlights in his encyclical, *Laudato Si' - On the Care of our Common Home*.

2. Mission

- 2.1 To provide welcoming and inclusive Catholic education and care for all in our community, following Christ as our Light in the spirit of our founders.

3. Our Commitment

Tenison Woods College is a vibrant, transformative and pastoral learning community that:

- 3.1 Invites and encourages the development of faith bearing witness to God's presence in the world through our call to action.
- 3.2 Nurtures a sense of wonder, hope and peace grounded in the relationships we have with self, others, God and Creation.
- 3.3 Delivers excellence and innovation in teaching practices which inspire a love of lifelong learning.

4. Preferred Futures

Tenison Woods College will:

- 4.1 Lead by example with water, energy and waste systems, reducing greenhouse gas emissions for the benefit of students, families, and the wider community.
- 4.2 Utilise effective and innovative technologies to minimise wastage of resources.
- 4.3 Set an example of leadership in the field of environmental management and education for sustainability.
- 4.4 Support staff in actively following sound environmental practices and nurture an understanding of the role staff play in positive modelling to students and parents within the community.
- 4.5 Provide infrastructure that supports a culture of sustainability for students, staff and community members.
- 4.6 Make responsible and informed decisions with the purchase of goods or services with consideration to environmental implications.
- 4.7 Monitor and report on the environmental performance of the College to students, staff and the wider community.
- 4.8 Develop and strengthen partnerships with the local indigenous community, government, industry, other educational institutes and the local community to address sustainable development.
- 4.9 Provide every student with continual and reaffirming personal experiences with the environment through curriculum, programs, and events, which will strengthen each individual's connection and their call to action.
- 4.10 Invite all students into a closer relationship with God through opportunities to connect with Creation.
- 4.11 Strive for all students to graduate with an enhanced ecological conscience, valuing all of Creation and awareness of their responsibilities to act as stewards of the environment.

5. Planning for Change

Tenison Woods College will:

- 5.1 Communicate the Sustainable Futures Policy document to all members and committees within Tenison Woods College in an engaging and appropriate manner.
- 5.2 Collate information regarding environmental practices of suppliers and record whether the College can be supplied with more environmentally-friendly options.
- 5.3 Reinvest funds saved in relation to sustainable practices into additional sustainability initiatives.
- 5.4 Employ the skills of professionals to work in partnership with the Tenison Woods College community to assess a range of systems and provide recommendations of best practice for current and future communities.
- 5.5 Inform and educate staff and parents of their individual and collective role in the process of ecological conversion through professional development opportunities with trained professionals.
- 5.6 Place a sustainability dimension to each meeting agenda to involve all staff and members of the wider community in sustainable dialogue, review and feedback.