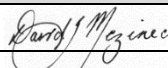




TENISON WOODS COLLEGE

RECOGNISING SUCCESS POLICY

RECOGNISING SUCCESS POLICY approved by:			
SIGNED (Principal or Delegate)	David Mezinec 	Date:	16.12.2022
SIGNED (Board Chair)	Peter Collins 	Date:	16.12.2022
SIGNED (Responsible Leadership Member)	Tania Sigley 	Date:	16.12.2022
POLICY TO BE REVIEWED BY (person/role):	Director of Wellbeing	Review Date:	Dec 2024

RECOGNISING SUCCESS POLICY



1. Introduction

At Tenison Woods College we expect all students to discover their talents and to celebrate their talents.

Our vision states:

“Tenison Woods College community lets it light shine for the world through faith and action.”¹

Through a process of endeavour, reflection and celebration, students learn that they are made in the image of God with gifts and talents to be shared with their community in the service of others.

At Tenison Woods College, we are committed to enabling all students to share and celebrate their successes where they shine. Our Vision, Mission and Commitment document further clarifies that:

“Tenison Woods College is a vibrant, transformative and pastoral learning community that:

- Values the gifts and talents of each person and facilitates achievement in the spiritual, academic, social, personal and cultural aspects of life.”²

This policy has been designed for teachers, parents, caregivers and students at Tenison Woods College. It has been informed by the *Tenison Woods College Assessment and Reporting Policy*, *CESA Crossways*, the Australian Curriculum and *CESA Re-imagining Childhood Research Schools* program.

‘The Catholic school, in partnership with parents and families, educates the whole person, taking into account the students’ intellectual, moral, spiritual, religious, physical and social development. In nurturing the intellectual faculties, the Catholic school develops a capacity for sound judgment’ (Crossways, p 16)³.

2. Definitions

2.1 Recognising success is the process of identifying, gathering and interpreting information regarding the strengths of students.

2.2 Recognising success is integral to the development of self-concept and self-awareness.

2.3 At Tenison Woods College, success is recognised through a variety of dimensions: Learning, Wellbeing, Faith, Sport and Cultural pursuits such as Music and the Arts.

2.3.1. Recognising success in Learning incorporates all formal learning areas across the school, in which an individual or group have excelled.

2.3.2. Recognising success in Wellbeing acknowledges the positive contributions, actions and activities of individuals or groups to the social, psychological and pastoral tenor of our community.

2.3.3. Recognising success in Faith acknowledges the contributions, actions and activities to the wider school community, including the associated parishes.

2.3.4. Recognising success in Sport acknowledges the contributions, activities, skill and positive attitude not only through the participation and individual achievement in sport, but also in representing our school community.

2.3.5. Recognising success in Music acknowledges the contributions, activities, skill and positive attitude not only through the participation and individual achievement in music, but also in performing for and representing our school community.

3. Purpose and Guiding Principles

“Tenison Woods College is a vibrant, transformative and pastoral learning community that:

Values the gifts and talents of each person and facilitates achievement in the spiritual, academic, social, personal and cultural aspects of life.”⁴

Tenison Woods College believes in creating opportunities to recognise success that is deliberate and purposeful at key times throughout the year. As a school we acknowledge that success for students is determined by many factors and should be recognised as such, acknowledging as much as possible each individual student’s gifts, talents and chosen pathway.

¹ Tenison Woods College Vision, Mission and Commitment, Dec 2022.

² Tenison Woods College Vision, Mission and Commitment, Dec 2022.

³ Catholic Education South Australia (2007). Crossways – Religious Education Framework for SA Catholic Schools. NEALS Australia.

⁴ Tenison Woods College Vision, Mission and Commitment Statement, Dec 2022.

Guiding Principles

- 3.1** Recognising success at Tenison Woods College gravitates around activities undertaken by students in the five dimensions of our community: Learning, Wellbeing, Faith, Sport and Cultural pursuits such as Music and the Arts; based on the three core pillars of our school: Learning, Faith and Wellbeing.
- 3.2** At Tenison Woods College, recognising success enables students to:
- 3.2.1** Be inspired and motivated to excel in all aspects of their lives.
 - 3.2.2** Experience continued growth with evolving personal goals.
 - 3.2.3** Develop a 'can do' attitude that enhances self-esteem.
 - 3.2.4** Prepare themselves for life through meaningful acknowledgement.
- 3.3** At Tenison Woods College, recognising success enables teachers to:
- 3.3.1** Enhance a positive environment in the classroom and school.
 - 3.3.2** Support students to excel, through meaningful acknowledgement.
 - 3.3.3** Support student motivation through explicit discussion and clarity in relation to ways of achieving recognition.
- 3.4** At Tenison Woods College, recognising success enables parents and caregivers to:
- 3.4.1** Celebrate the achievements of their child, knowing that they are being recognised for their individual gifts, talents and achievements.
 - 3.4.2** Be confident in their choice of Catholic Education for their child, knowing that our intent is to bring out the best in their child.
- 3.5** It is acknowledged that Tenison Woods College will provide opportunities to our students to recognise success that are deliberate and purposeful at key times throughout the year; that are determined by many factors and should be recognised as such.
- 3.6** All staff in their respective areas of the College are invited to recognise student achievement. The respective teams in the school support staff in the decision making process and the process of awarding students. The relevant teams:
- 3.6.1** Assist with defining the criteria for each award within their category.
 - 3.6.2** Ensure that appropriate evidence is gathered and records kept in relation to recipients for awards.
 - 3.6.3** Ensure awards are issued according to the respective criteria and without bias.
 - 3.6.4** Promote awards in their sphere of influence at the beginning of the year to the whole school community.
 - 3.6.5** Seek feedback from staff, students and families.
 - 3.6.6** Gather nominations for awards with the relevant recommendations from appropriate staff.
 - 3.6.7** Present recommendations for awards to the relevant Heads of School prior to the respective ceremonies:

Category	Team responsible	Awards within category	When
Learning Awards	Director of Learning Learning Area Coordinators Teaching and Learning Coordinators	<ul style="list-style-type: none"> Academic Excellence DUX Learning Debating 	End of year ceremonies
Wellbeing and Community Awards	Director of Wellbeing Wellbeing Coordinators	<ul style="list-style-type: none"> Wellbeing Community Spirit Shining Light Leadership School Pride 	End of year ceremonies
Faith in Action Awards	APRIM Catholic Identity and Mission Coordinators Ecology and Sustainability Coordinator	<ul style="list-style-type: none"> Community and Parish Upholding the School's Mission Ecology and Sustainability Aspirations 	End of year ceremonies

Category	Team responsible	Awards within category	When
Sport and Cultural Awards	HPE team	Proposal to be prepared by HPE team for ratification: <ul style="list-style-type: none"> • All round sporting contribution and achievement • Supporting School Sports • Student athlete 	End of year ceremonies
Arts Awards	Performing and Visual Arts Team	Proposal to be prepared by Performing and Visual Arts Team for ratification: <ul style="list-style-type: none"> • Performance excellence • Contribution to Ensembles • Contribution to Liturgical Music • School Spirit in Music 	End of year ceremonies

Team	Responsibilities	Considerations
Public Relations and Events Team	<ul style="list-style-type: none"> • Set up of venue. • Proofing of script and certificates. • Promotion through notes home, newsletter, Facebook and other mediums. 	<ul style="list-style-type: none"> • Time allowances for set up and proofing of script. • Meetings with the Public Relations and Events Team and other teams responsible to occur as required.
Office Administration Team	<ul style="list-style-type: none"> • Printing of certificates. • Communication with families / parents / caregivers. • To call for nominations for Student Recognition Morning tea. 	<ul style="list-style-type: none"> • The team responsible to give certificate information to the Administrative Team to give enough notice for Admin to print certificates two weeks prior to the event.

4. Recognising Success during the Year – SIMON Learning Management System Commendations

Staff recognise student achievement and contribution to the College community through completing the commendations which are available on the SEQTA Learning Management System.

The commendations relate to events or opportunities that are prompted, conducted and staffed by the College.

The various areas about which staff can comment are:

Category	Examples	Criteria
Academic Achievement	<ul style="list-style-type: none"> • External competitions • Significant personal improvement • Consistent high achievement • ICAS (credit and above) • Debating team outside school • Subject based competitions (e.g. NSW Uni Maths / MASA / Writer's Awards) • Small group programs – MultiLit/Quicksmart • Writing • Mad Minute (Year 5) • Music Programs – lessons and choir • Maths Olympiads • Club Awards – e.g. Lions Award • Going 'above & beyond' • Outstanding subject results • Improvement – personal bests • VET awards • Subject awards • Merit Certificates Year 12 • Moderated, consistent work across year levels 	<ul style="list-style-type: none"> • Participation – all levels of achievement • Achievement • Effort • Application • Performance • A student who takes risks with learning – puts themselves 'out there' • Participation v's standard achieved • Credits, merits and distinctions • This should be things not already celebrated in the report, such as engagement and participation. • External academic competitions

Category	Examples	Criteria
Student Leadership	<ul style="list-style-type: none"> • STAR Little Leaders • Sub-school Leaders • SRC • School/Sport/Founder/Music/Mission/ Learning and Wellbeing leaders • Year Level Captains • FIA Representatives • Sustainability leaders • Social Justice • Student Guides at open days etc. • Middle School Council • Deputy / Captains • Reading at HG; Chapel • Coaching/officiating TWC teams • Community contribution • Community action • Tournament of Minds 	<ul style="list-style-type: none"> • Recognisable role within school (they have a badge) • Over and above normal expectations • Election by peers • Volunteering out of school time • Recognised role within school/parish
Community Involvement	<ul style="list-style-type: none"> • Representing the school • ANZAC Day • Remembrance Day • Soup Kitchen • Meals on Wheels • Boandik Lodge • Volunteers (St Vinnies) • Fundraising • Sustainability • Caritas • Immersion Trips • School Service – faith in action • Youth Festival and Youth Days • ‘Sacrifice’ of personal time • ACYF • Service club awards • Drama – volunteer help (not assessed) • Lucindale Field Day volunteers • Science Expo volunteers • Choir & Regional Choir • Breakfast Club 	<ul style="list-style-type: none"> • Regular basis • Affiliated with and promoted within the school • In their own time • Supporting and volunteering at drama and music events • Clearly representing school/parish • Beyond expectations
Faith in Action	<ul style="list-style-type: none"> • Virtue awards • Participating in weekend masses (inc altar servers; readers; singers) • Significant role in mass/assemblies • Environmental crusaders • Peer mentoring • Timor Leste Immersion Trips • ‘Founders’ Awards • Faith in Action • Shining Light • School tours • Mentoring • Reading to younger students • Running lunchtime sessions for other students • Involvement in Faith • Social justice • Mentors • Friendship • Selflessness • Serving others • Virtue Awards 	<ul style="list-style-type: none"> • Active role – not passive • Organised by students themselves • Formal, organised activity that has been recorded

Category	Examples	Criteria
Sporting Involvement	<ul style="list-style-type: none"> • School representation • Cross Country • Cardijn Exchange • TWC Representative teams • SAPSASA • Special Olympics (Poplars) • Best & Fairest • Excellence in sport • Coaching/mentoring/ umpiring • Active participation at school • Deputy & Captain in JS • USA Tour • Interschool athletics • Age champions at Athletics / Swimming carnivals 	<ul style="list-style-type: none"> • Excellence • Skill or talent • Volunteer participation • Student first – then sportsperson • Representing TWC • Reliability • Knockout competitions • SAPSASA and SASSASC state teams • Origins from school • Selection in teams not just for trying out • Cardijn Exchange • Academy
Arts Involvement	<ul style="list-style-type: none"> • Art competitions • Dramatic performance involvement beyond the core curriculum • Liturgical dance or drama involvement • Ensemble involvement • Liturgical music support • Lunchtime performances 	<ul style="list-style-type: none"> • Active, regular and committed participation in ensembles • Liturgical music support • Art/Drawing competitions (e.g. Arch Bishops Christmas Card) • Quantity (effort), Quality (technical competence), Concept (originality)

5. Recognition and Awards offered at Tenison Woods College

5.1. Early Learning and Community Centre

Recognition of student achievement in the Early Learning and Community Centre gravitates around daily acknowledgements through the daily reflection book, which chronicles through words, artefacts and images the achievements and successes of children as they engage with the experiences of the day. This record book captures the experiences of the day for each of the three homerooms; Woods, McAuley and MacKillop.

The daily prayer gathering at 8:40am also celebrates the individual and communal achievements, helping the children learn about their identity and individual gifts.

The Stepping Stones (Kindy) Graduation at the conclusion of the year also celebrates the individual identity and achievements of each student, as well as the achievements of the Stepping Stones group as they transition to their learning in reception.

5.2. Junior School

During the Year

The Junior School presents a number of awards at the Junior School Assemblies. These include:

5.2.1. Star of the Week (from each class)

This award recognises a student who has given their best and achieved in their own way with their own particular talents, within a context of learning, class teamwork and continual improvement. The award underlines that we can all achieve and be successful when we set our goals and apply ourselves to those goals.

5.2.2. Virtue Award

This award recognises our Christian virtues such as faith, trust, respect, courage, honesty, cooperation, thankfulness, love, justice, consideration, hope, acceptance, friendliness, humility, excellence, service, compassion, self-discipline, responsibility, forgiveness, enthusiasm, patience, kindness and joyfulness.

This award is an opportunity for staff, students and parents to nominate students who have exhibited particular virtues in abundance, beyond what one would normally expect as part of their learning, teaching or parenting for others in our community.

The award is also an opportunity to accentuate the virtue of perseverance and acknowledge students who have persisted with their learning in the face of learning, social or emotional challenges.

5.2.3. Italian Award

This award recognises a student who has achieved in the area of language study. The award promotes language learning as a critical dimension of education and achievement in language learning as something that is valued by the College community.

5.2.4. Green Triangle Electronics Junior School Ecology and Sustainability Award

Green Triangle Electronics Junior School Ecology and Sustainability Award is awarded to the individual or group who have made a significant contribution to the community's ecologically sustainable practices or awareness.

These awards are presented with a certificate. The Public Relations and Events Team are informed of all awards presented at each assembly by the organiser of each assembly and the Head of Junior School and listed in the College newsletter and other communication media as discerned appropriate by the Leadership Team.

End of Year

The Year 5 students are presented each year with their Year 5 Graduation certificate which is presented at the Junior School Assembly in December. This graduation assembly is attended by Parents and the entire Junior School. No other awards are presented at this assembly.

5.3. Middle School

At the Middle School Awards Ceremony at the conclusion of the year awards are given for the following:

5.3.1. Academic Awards: Years 6 - 9

Academic Excellence Awards are presented to Year 6-9 students who have achieved 10 or more semester based 'A' grade passes in their chosen subject areas throughout the school year. These students are consistently working at an excellent standard of work at their year level and demonstrating a strong commitment to their learning. These students will receive one certificate with their name at the top and a list of all the subjects in which they attained Academic Excellence.

Students require two A's for term based subjects to equate to an A for a semester subject and be considered for an award in that subject.

All data is gathered from our reporting database (currently Accelerus). Awards are presented at the first assembly of the following year.

5.3.2. Poplars Award

The Poplars Award is presented to a student for outstanding participation, achievement and effort in the Poplars Inclusive Education Unit.

5.3.3. Lions Club Awards

The Lions Club Awards are presented to a Year 9 boy and girl who display the qualities of a 'good all-rounder'. This means that the student is showing qualities in the following areas: leadership, academic, community service and participating in school activities.

5.3.4. The Principal's Award

The Principal's Award is presented to two Year 7 students who have demonstrated all round qualities of leadership, community service and academic endeavour throughout the year.

5.3.5. Faith in Action Awards - Years 6 to 9

The Faith in Action Awards (formally Community Spirit Awards) are presented to a student from each year level of the Middle School who has contributed to the betterment of the school or wider community by displaying our Christian virtues in abundance. The nominations for these awards have come from parishioners, parents, members of the community, staff or students.

5.3.6. Saint Paul Awards – Years 6 to 9

The Saint Paul Awards are presented to a male and female student from each class who have demonstrated, in their classes and in the school community, the greatest improvement in some or all of the traits of persistence, confidence, getting along and organisation.

The naming of the St. Paul award has a dual definition. While it could be seen on face value as our past connections with the merging of Tenison College and St. Pauls primary school, the definition stems primarily from St. Paul the 'journeyman,' with travels over 10,000 miles proclaiming the gospel of Jesus Christ on land and sea. Paul had a broad outlook and was perhaps endowed as the most brilliant person to carry Christianity to varied lands, such as Cyprus, Asia Minor (modern Turkey), mainland Greece, Crete and Rome. Symbolically, the student(s) who receive this award are acknowledged as those who are on the 'journey', have made improvements, are developing, are awakening, are progressing, and are making a journey of their own during the academic year.

5.3.7. Shining Light Awards - Years 6 to 9

The Shining Light Awards are presented to a male and female student from each class who have demonstrated, in their classes and in the school community, authenticity, fairness, compassion, diligence to their studies, provided invaluable role modelling to others, performed acts of kindness and are inherently inclusive. The Shining Light Award recognises a young person of integrity who realises that they have a responsibility to their fellows to "act justly, love tenderly and walk humbly with your God"(Micah 6:8).

5.3.8. Participation Awards - Years 6 to 9

The Participation Awards are presented to one boy and one girl from each year level who have participated and supported the school community in sporting, cultural and other school based activities. These activities may include: choirs, readings at Mass and Chapel, interschool sports, SAPSASA, coaching junior teams and interclass debates.

5.3.9. Green Triangle Electronics Middle School Ecology and Sustainability Award

This award is presented to the individual or group who have made a significant contribution to the community's ecologically sustainable practices or awareness.

5.3.10. Barker Shield

Three awards are presented under the auspice of the Member for Barker, for:

5.3.10.1. The highest Academic Achievement in the Middle School

5.3.10.2. Community Service in the Middle School

5.3.10.3. School Pride:

- Excellent representation of our school at excursions and special events such as information nights.
- Organised and prepared for lessons.
- Wears uniform correctly and well.
- Have been a good buddy for new students and created a student community.

5.3.11. Year 9 Graduation Certificates

The Year 9 Graduation Certificates are presented at the Middle School Awards Ceremony.

5.4. Senior School

The College DUX and those who achieved outstanding academic results in their SACE are presented to the College community at the start of the following year. Each student is given a certificate and the DUX is presented with the DUX medal.

The following awards are presented at the Senior School Awards Ceremony, at the conclusion of the academic year.

5.4.1. Year 10, 11 and 12 Subject Awards

The Subject Awards are presented to students who achieve the highest academic result in their subject across the year level.

5.4.2. Year 10, 11 and 12 Awards for Academic Excellence

The Academic Awards are given to students who have achieved 10 or more semester based 'A' grade passes in their chosen subject areas throughout the school year. The year 10 and 11 awards are presented at the first assembly in the following year. Year 12 awards are presented at the Senior School Awards Ceremony.

5.4.3. Australian Defence Force Leadership Team Awards

The Defence Force Awards seek to reward students in years 10 and 12 of the Senior School who have shown strong leadership skills within the College community.

5.4.4. Sinclair Wilson Business Award

The Sinclair Wilson Business Award seeks to reward a student who has shown a strong commitment to business orientated subjects and is looking to pursue this area as a career option.

5.4.5. MEGT Australian Apprenticeships Centre Award

The MEGT Australian Apprenticeships Centre Award seeks to reward a student who has shown a strong commitment to their School Based Apprenticeship along with demonstrating commitment to their studies.

5.4.6. University of South Australia Award

The John Petkov Excellence in Mathematics Awards are presented to students who have made significant achievements in Mathematics. The Awards are named in honour of the late John Petkov, a former lecturer at the Mount Gambier campus. He was passionate about mathematics and statistics and had an uncanny ability to make anything mathematical sound interesting. John instigated these awards for the students as he believed it would encourage them to pursue these subjects. These awards were originally instigated in 2011 in partnership with UniSA, they were renamed in honour of John Petkov in 2013.

5.4.7. Poplars Award

This award is given to a student who has made a significant contribution to the College community through their involvement in the Poplars program.

5.4.8. Dycer Constructions Award

The Dycer Construction Award seeks to reward a student who has shown continuous learning and improvement during the school year.

5.4.9. Group Training Employment Award

The Group Training Employment Award seeks to reward a student who has shown a strong commitment to their School Based Apprenticeship along with demonstrating a commitment to their studies.

5.4.10. Banner Mitre 10 Award

The Mitre 10 Banner Hardware Award is awarded to a Senior School student who is keen to pursue a career in the Building and Construction Industry as well as completing their SACE.

5.4.11. Frank Shea Community Service Award

The Frank Shea Community Service Award is presented to a student who has shown considerable service to our community. Frank Shea was a tireless and committed servant of the Catholic Parish of Mount Gambier and the Society of St Vincent de Paul. His generosity, good works, discernment and counsel benefitted many individuals and families in need.

5.4.12. Y.M.C.A. Award

The Y.M.C.A. Award recognises the character and leadership qualities of a Year 10 student at Tenison Woods College. The award was initially donated by the Y.M.C.A., an organisation which has played a significant role in shaping the character, wellbeing, social skills and leadership qualities of many adolescents in the Lower South East.

5.4.13. Branson Award for Public Speaking

This award recognises the contribution and talents of a student in the area of public speaking. The award was donated by Brendan Stafford, Ann Corcoran and Sonia Chirgwin, members of an outstanding Tenison College debating team, which was very successful in the early 1980's under the tutelage of Mrs Mary Camilleri. The name "Branson" is a contraction of their combined names.

5.4.14. Ian Mullen Award

The Ian Mullen Award recognises a student who has displayed significant sportsmanship in their involvement within and outside the College community. Ian Mullen was a gifted sportsperson, who was taken from his family and friends on 31 March, 1974 in a road accident. His last appearance at Tenison, the previous Thursday, happened to be the annual sports day and many of his peers remembered him fondly as he was that day, in an atmosphere that was so much part of him. The Student Representative Council at the time, organised a memorial to Ian.

5.4.15. Tenison Woods College Ampol All-Rounder Award

The Tenison Woods College Ampol All-Rounder Award recognises a student who has excelled in all areas of school life, in a general all-round outstanding performance for the year.

The award was first donated by Caltex Oil (Australia) in 1992 and underlines their commitment to supporting excellence in education and the development of the whole person. Ampol Australia has continued supporting the award this year and wishes to recognise a student who has displayed outstanding commitment across a wide range of sporting academic and community activities.

5.4.16. Green Triangle Electronics Senior School Ecology and Sustainability Award

This award is presented to the individual or group who have made a significant contribution to the community's ecologically sustainable practices or awareness.

5.4.17. The Principal's Award

This is awarded to a student who has made a significant contribution to the promotion of the College's ethos in the wider community through a servant model of leadership. This award was first instigated in 2002.

5.4.18. Michael Doube Biology Award

The awards are presented to the top Stage 1 and Stage 2 Biology students in recognition of their achievements throughout the year and in an endeavour to encourage a continual love of the subject.

Michael Doube was a much loved and respected teacher and counsellor of Tenison Woods College. Michael had a long abiding passion for biology. Although trained as an English teacher he became a passionate and talented Biology teacher and his professional interest in the subject led him to publish a textbook, write and mark Year 12 exams and work tirelessly teaching and tutoring biology students.

5.4.19. The Kellie Egan Award

The Kellie Egan Award is for a senior student who has made a significant personal contribution to the wellbeing of their fellow students and the College community.

This award is given in the memory of Kellie Egan, a former student of Tenison College, who had her young life tragically taken from her at 8.15pm on New Year's Eve, 1993.

Kellie was an innocent victim whose life was cut short by the actions of a young driver speeding under the influence of alcohol. Kellie had enjoyed five special years at Tenison College and had just completed her first exciting year of a Tourism Degree at the University of Ballarat. Her life was just beginning and in giving the award, Kellie's family wish to deliver a message to our community about being responsible on the roads, so that other families can be spared the pain of such a loss.

Kellie was a quiet, sensitive and caring young lady, whose friendliness and warm nature endeared her to all. She loved her family and friends and was loved by them in return. Kellie was a quiet achiever, not seeking recognition or praise, but content to willingly participate and contribute positively in all aspects of school life. With dignity and gentleness, Kellie showed genuine concern for others. She had the ability to draw people together and was a supporter within the student body. And so it is that Kellie is warmly remembered and respected as a girl who lived out her Christian beliefs within the school and the community.

5.4.20. Dean Travers Award

The Dean Travers Award is award to a female senior student who has displayed outstanding character and leadership qualities. Dean Travers was Parish Priest in Mount Gambier from 1967 to 1973 and his pastorate was noted for instigating as well as fostering the amalgamation of the Marist Brothers College and the Sisters of Mercy College to form Tenison College. After leaving Mount Gambier, Dean Travers served as Parish Priest at Salisbury, where he received an MBE for services to education.

5.4.21. Anthony Casadio Memorial Trophy

The Anthony Casadio Memorial Trophy is award to a senior student who has worked enthusiastically and consistently to build positive relationships with students throughout the wider College community.

Anthony Casadio was a student at Marist Brothers' College from 1959 to 1963. He represented the College for four years at the Combined Catholic Sports in Melbourne and in 1963 he was Captain of Lavalla House, Captain of the College Baseball Team and Senior Athletics Champion.

While serving in Vietnam, Lieutenant Casadio's courage and commitment were shown by the fact that in his ten months of service he had been decorated three times; receiving the American Distinguished Flying Cross for "heroism beyond the call of duty" and twice receiving the American Air Service Medal, which noted his "fearlessness during operations under fire". Lieutenant Casadio died at the age of 22 when the American Gunship helicopter he was flying crashed in Vietnam on August 21, 1968.

Money for the memorial trophy was donated by old scholars of the time, his comrades in Vietnam and anonymous donations from people willing to recognise a young man who paid the supreme sacrifice for the ideals he believed in.

5.4.22 Ferrers Medical Clinic Spirit Award

The Ferrers Medical Clinic Spirit Awards is awarded to a Senior School student who has demonstrated inclusivity, thoughtfulness and compassion of others, providing a positive commitment and dedication to everything they are involved in and allows others to shine.

5.4.23 Muriel Matters Award

The Muriel Matters Award is awarded to a Senior School student who has shown significant self-initiative in promoting democratic discussion and activity in the community. The awardee is to be a student who exhibits in their actions a degree of selflessness and personal challenge.

Scholarships

5.4.22. UFS Chemist Music Scholarship

The UFS Chemist Music Scholarship seeks to reward a talented music student who has demonstrated a commitment to their studies, has a good attendance record and adheres to the Tenison Woods College Code of Conduct.

5.4.23. Giovanni Buetti Scholarship

The Giovanni Buetti Most Improved Italian Student Award is awarded to the most improved student studying Italian in Years 10-12. Giovanni Buetti hopes this award will inspire a whole new generation of students to explore the rich tapestry of the Italian language and its culture.

5.4.24. John Benjamin Memorial Scholarship

The John Benjamin Memorial Scholarship is awarded to a Year 10 student who has outwardly upheld the Christian ethos and has demonstrated a strong commitment and involvement with the school community. The scholarship provides half tuition fees for Years 11 and 12. The John Benjamin Scholarship has been established by the Parents and Friends Association and is funded by the School Board, in memory of the life, work and ethos of John Benjamin.

5.4.25. Barrie Holmes Memorial Scholarship

The Barrie Holmes Memorial Basketball Scholarship has been established by the Holmes family in memory of Barrie's life, his commitment to, and love of, basketball and Tenison Woods College.

The Barrie Holmes Memorial Scholarship is awarded to a student in recognition of their dedication and commitment to basketball, their contribution to Tenison Woods College and their love of basketball.

5.4.26 Rotary Club of Mount Gambier West Music "SHINE" scholarship

Awarded to a student in Year 10 or 11 who displays a high degree of technical ability and good application towards their music studies

6. Conclusion

The recognition of success across Tenison Woods College has been reviewed in consultation with the professional teaching community at Tenison Woods College.

The Recognition of Success Policy and accompanying roles and responsibilities will be reviewed at the end of 2024.