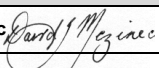
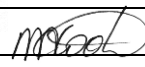
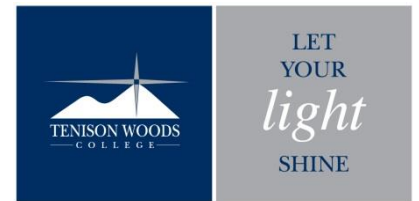


TENISON WOODS COLLEGE

THE BEHAVIOURS WE EXPECT

BEHAVIOURS WE EXPECT reviewed by:			
SIGNED (Principal or Delegate)	David Mezinec 	Date:	19.12.2022
SIGNED (Responsible Leadership Member)	Michelle Coote 	Date:	19.12.2022
POLICY TO BE REVIEWED BY (person/role):	Leadership	Review Date:	Dec 2024

THE BEHAVIOURS WE EXPECT



Rationale

Tenison Woods College is an Early Years-12 Catholic College committed to providing the best possible experience for students in all areas of their education and supporting students to let their light shine. We have the responsibility to provide a safe environment conducive to learning during lesson time, allowing students to engage in rich learning experiences and be the type of people they are called to be.

Code of Conduct

We have the right:

- To feel safe
- To learn
- To feel valued

We have the responsibility:

- To be organised and punctual
- To work to the best of our ability
- To enable others the opportunity to learn
- To know and follow school policies

We will respect:

- Ourselves
- All members of our community
- Property and the environment

The Behaviours We Expect of Students

1. Students assemble punctually and appropriately (e.g. line up) at designated meeting point prior to lesson. Students do not enter the classroom or designated learning space until accompanied by the teacher responsible for the learning experience.
2. Students demonstrate by their orderly behaviour and by having all required equipment (organisational tools, pencil case, uniform and other learning materials) that they are ready to engage with the lesson ahead.
3. The lesson does not commence until the students are attentive and ready to engage.
4. Students are expected to follow teacher instructions and work in a manner that is conducive to their learning and the learning of others.
5. Students will not speak when a teacher, ESO or peer is speaking to the whole class. One person at a time speaks to the whole class. To make a comment or ask a question, students wait to be acknowledged or raise their hand.
6. The learning management system and student planning tools are used by students to record homework, assessment due dates, permission to leave the class and communication with parents. Student planning tools are made available to the teacher each lesson. Homework and Assessment Results are maintained in the Student's planning tool(s), assessment results are checked and signed by parents / care givers.
7. There is a formal end to the lesson and students leave when instructed by the teacher and according to agreed lesson times.
8. The learning space is to be left in a clean and tidy state ready for the next users, and students alert teachers to any concerns in relation to wilful damage.
9. Students will show respect to other students, staff, parents and College guests by the language they use within the school.
10. Students respect appropriately the sacred spaces within the College.
11. Students keep mobile devices secure and silently stored unless part of the formal intentional learning approach.

The Behaviours We Expect of Colleagues

Respect

1. Respect other members of staff as individuals and committed professionals.
2. Respect our Catholic identity by keeping a clean and clear sacred space in the learning area.
3. Rooms are kept neat and tidy and desks are 'scanned' before, during and at the end of the lesson to ensure there is no graffiti, etchings or wilful damage.
4. Teachers display work and learning resources around the room or learning space to make them engaging and welcoming places to learn.
5. Prevent students from mistreating the furniture and equipment, and interfering with other students' work.

6. 'Own' the space they are supervising, traversing or visiting as an individual staff member or with their class. This will involve supporting school policies in relation the school code such as respecting others and the school environment. In a practical sense teachers model and ask students pick up rubbish in the yard when they are near it.
7. All internal and external learning spaces are respected in the same manner.
8. Ensure that students do not use mobile communication devices in class unless they are part of the formal teacher directed learning experiences.
9. Respect the environment that has been created and the purpose of that environment. E.g. Chapel, PRC Common Room / Study Space.

Organisation

Teachers will:

1. Have lessons well planned and visible on SEQTA, ensuring that all students in the class are as engaged as possible.
2. Be punctual to all classes, duties and meetings.
3. Ensure all students attend their classes with the required resources to learn.
4. Be consistent with deadlines and follow up where appropriate.
5. Return student work for assessment in a timely manner.
6. Ensure students are using their planners or other organisational tools appropriately in accordance with existing policies.
7. Not leave students unattended in the designated learning space.
8. Not dismiss a class before the bell or communally agreed conclusion of the lesson for the College.
9. Not use mobile communication devices for personal use while they have supervision of students.
10. Not use mobile communication devices for personal use while they are meeting with colleagues as part of their professional collaboration or learning.

An Understanding of the Needs of Individual Students

1. Teachers seek out appropriate information, individual learning plans and documentation that supports individual student learning at the highest level.
2. Teachers know the students in their classes; what they are interested in, how they learn, what difficulties they have, what has worked for them before.

Supporting Documents

Code of Conduct

DPR Approach

Locker Management

Student Attendance Policy

Homework Policy

Cybersafety and Mobile Communication Device Policies

This document will be included in the:

1. New Staff paperwork, orientation and induction program
2. All staff PD days at the beginning of the year
3. Staff handbook
4. New staff pack and booklet
5. TRT Induction booklet
6. TRT Induction meeting