

3.16.4 & 3.16.6 TARGETED ESL SUPPORT

CRICOS PROVIDER CODE 01751G

INTERNATIONAL STUDENTS PROGRAM

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TARGETED ESL SUPPORT – INTERNATIONAL STUDENTS

If an International student begins their studies in the last term of the year, we use this term as a transition and orientation period. This is our preferred model of enrolment so the student has the time to settle into a new environment and create relationships and with staff, students and with their homestay. **The ideal entry point of enrolment is the last term of year 9** so the student can adjust to an Australian school before commencing Year 10 (Senior School).

During this transition period, tasks are generally not assessed. The time is taken to build language levels including subject specific vocabulary.

Classroom support includes Education Support Officers (ESOs) working with International students in subject areas that are language rich, including Science, Geography and History. The ESOs either work with the student in class or withdraw the student to have a more individualised support approach.

Historically, student numbers in English as a Second Language (ESL) classes are small, so intensive language learning strategies can be taught.

Mainstream teachers also have the opportunity to collaborate with the ESL teacher in their unit and assessment planning to cater for their ESL student needs.

The decision not to have an English assessment prior to accepting an International student enrolment is founded on the philosophy of providing an inclusive educational program that acknowledges the diversity of learners that are seeking learning opportunities that may otherwise be unavailable to them.

Communication between the student and their families about further education aspirations informs the pathway of the student. If the student requires an **Australian Tertiary Admission Rank (ATAR)** for a University placement, all efforts are made to ensure that the student fulfils this aspiration. If, there is a risk that the current study program is not achievable, then the program is adjusted, in consultation with the parents and agent so the South Australian Education Certificate Education (SACE) is achieved. This allows a TAFE or Foundation Studies pathway to be explored and the student stulls has opportunities available to meet their career goals.