

Weekly Newsletter

WEDNESDAY 1 JULY 2020 | WEEK 10, TERM 2

EARLY DISMISSAL REMINDER - THIS FRIDAY (last day of term)
Reception - Year 5 2:15pm
Year 6 - Year 12 2:20pm

Coins, Cans and Casuals For a Cause supporting Vinnies and Foodbank



Brodie Szopory



Year 12 Students Rosie van Eyk, Letitia Izzo, Matty Bennett and Julian Izzo



College Captain Ethan Herpich and Adam Black giving cans to Foodbank

Coins, Cans and Casuals for a cause

Last Friday, 26 June our Year 12 Faith Leaders, Ruby Moore and Rosie Van Eyk, ably assisted by other Year 12 Leaders, organised a highly successful day, resulting in very enthusiastic participation by all members of our school community.

The day began with many students and staff placing a can of food for Vinnies and Foodbank into the tray of a ute representing their House Team. Champagnat was the House with the most cans donated. Meanwhile the College staff were encouraged to be #dressedbyVinnies.

A huge thank you to every person who helped make the day successful and donated items. The day was a true example of discipleship; offering loving service to our community.

Michelle Coote | Assistant Principal Religious Identity and Mission



Some of our College Staff who were dressed by Vinnies

From The Principal

Shining Bravely this Term

As second term draws to a close on Friday, students will be given the opportunity to pause and reflect on the invitations to SHINE Bravely throughout the term. This term has provided opportunities for us all to think deeply about our faith, learning and wellbeing as individuals and as a community; what we value deeply and what is situated on the periphery of our identity.

Most importantly we have been challenged to reflect on our relationships and how we have supported one another to be the best we can be. At this time, I thank Teachers and Support Staff throughout the school and the Office Team for the way they have nurtured relationships that have called students to move beyond themselves and think of others like never before. This has ultimately been a powerful way of helping our young realise their own potential and God's invitation to wholeness and being fully human.

In a term like no other that we have experienced, I name the many successes that have been achieved by the community and I hope you take time to reflect on how this last term has challenged, changed and inspired you to appreciate all that makes up your family, friends and community.

With great pride and appreciation, I say thank you for:

- Implementing the SEQTA learning management system 6 months ahead of schedule.
- Developing an outstanding Connect@Tenison and HHDL response to our COVID-19 context.
- Creatively responding to the faith, learning and wellbeing limitations created by the COVID-19 global hygiene and social distancing imperatives.
- Reimagining the Years 7 to 9 Curriculum through deep thinking, staff collaboration and discipline integration.
- The collaborative and creative work being done to redesign the Crossways RE curriculum from Years R-12.
- Implementing a new approach to PPL (Personalised Plan for Learning) in the SEQTA learning management system
- Delivering high quality learning in some classroom and learning space situations that were less than ideal due to the building program.
- Ensuring that student, family and staff wellbeing was well supported during very uncertain and challenging times and at the same time evolving a Resilient Impact (What, What, How) common approach to help our young respond, not react.



From The Principal *continued...*

- Progressing the Gilap Wanga Learning Community precinct in amongst the COVID-19 challenges.
- Facilitating ELCC, Reception, Year 7 and Year 8 2021 enrolment processes and associated promotions and family enquiries in creative ways, despite COVID-19 challenges.
- Planning the ELCC expansion, Reception building, and OSHC development in amongst other COVID-19 imperatives.
- Ensuring that the school was financially and operationally well run, and families in need well supported during the COVID-19 period of uncertainty and, for some, despair.
- Supporting Father Dean and our Catholic Parish Community to have an online presence, remain connected and nurtured.

As Principal of Tenison Woods College I extend my deep appreciation and admiration to our College community for our 'can do' attitude, collaboration and ultimate imperative of care for our young. Despite many challenges, it has been a very memorable term for all the right reasons.

Coins, Cans and Casuals for a Cause

Thank you to all families and staff who supported our annual Vinnies Day: Coins, Cans and Casuals for a Cause!

Staff dressed in style with clothes from our local Vinnies SA shop, while students wore casual clothes to raise money for the St Vincent de Paul Society.

Staff News

Brad Colliver – Thank you and Farewell

At this time, we farewell Brad Colliver, who will return to Victoria due to family illness. Brad has been a highly committed Building Engineering and Technology teacher and Coordinator. We thank Brad, Catherine and their family for all that they have offered our community, and wish them the very best for their time in Victoria.

Jill Rogers – Long Service leave Term 3

We wish Jill Rogers all the best in her travels during Term 3. These travels were delayed from Term 2, so we thank Francesca Dickson for taking on the Head of Junior School role in Term 3, and Kirsty Clifford for assuming a full time teaching role to minimise disruption to students in her class that she shares with Francesca.

Staffing Appointments – Semester 2, 2020

I congratulate the following staff on assuming the following roles for Semester 2:

Alana Butler	ELCC Certificate III Educator
James Gilham	Building, Enterprise and Technology Coordinator
Trent Eitzen	Building, Enterprise and Technology Skills Coach
Joe Prosperi-Porta	Building, Enterprise and Technology Teacher
Jeremy Fitzpatrick	Year 4 Replacement Teacher for Weeks 1-5, Term 3

In congratulating these staff, I know that the Tenison Woods College student, parent and staff community will offer them the support and collaboration which will make their roles and our College community as successful as possible.

Gilap Wanga – Choice, Challenge and Connection

In the Years 7 to 9 Gilap Wanga Learning Community our students will have Choice, Challenge and Connection. Each child will be part of a learning community and each community will have three key teachers to enhance Connection. Each child will have Choice to complement this Connection. And this Connection and Choice will be enhanced by just the right amount of Challenge.

We believe that each student is different and therefore their learning program should be flexible to meet each student's needs.

Research indicates that young people thrive when living and learning in an environment that optimises both choice and challenge. Furthermore, our integrated wellbeing model enhances this critical choice and challenge, providing also the conditions that best support positive mental health and overall wellbeing.

At Tension Woods College we do things differently because we want our young to make a difference. It's a new beginning for Tenison Woods College and it starts in 2021.

HHDL Four Point Plan

I thank the community for your efforts during Term 2 and I reiterate that we will be deliberately and carefully continuing with our HHDL Strategy in Term 3. I thank you for your attention to the HHDL Four Point Plan; good Health, good Hygiene and hand washing, good Distancing and care for others and good Learning regardless of student location. The health and wellbeing of students, families and staff remains our priority and we will continue to ensure that our school is a safe environment with additional cleaning measures in place.

Wet weather and carpark safety

I remind families during these days of challenging weather conditions to drive at no more than 15kmh while on the College grounds. I also ask that parents accompany young students to and from the council property adjacent to Shepherdson Road, across the poplars lined driveway. I ask this in an attempt to prevent any potential accidents which could occur to inexperienced and enthusiastic children, who make their own way from the school grounds to cars parked on the council property.

Fee Remission

Amongst all the worries that we have at this time – worrying about the payment of school fees should not be one of those things. Please be assured of our support for your family. If your family has lost significant income due to COVID-19 and there may be a need to freeze your payments, please contact Neal Turley, our Business Manager, who will assist you during this time. This can occur very easily for those families in need.

God Bless,

David Meziniec | Principal



From the Assistant Principal Student and Staff Development

End of Term 2

The first SEQTA reports will be ready to be released Thursday on SEQTA Engage. An EdSmart Broadcast will be sent to families when this occurs. If you have any questions, please contact your child's teacher or the College on 8725 5455.

There is a large amount of lost property in the Front Office. If your child is missing an item of clothing, shoes, reading glasses, drink bottle or any other miscellaneous possession, it is probably in one of our lost property boxes! If there is a name on the item, we usually return it to the rightful owner, but so many of the items we have are unnamed. Please encourage your child to check with the Front Office for any missing items.

As we prepare for a two-week break, we can look back on a very momentous term, probably one of the most challenging yet rewarding terms of my teaching career. We began the term with online lessons with all the complexities that this entailed. Like many other organisations we have taken some valuable learnings from this time and have adapted some of our practices as a result. Wellbeing Wednesday, in the Junior School, has been particularly beneficial to students and teachers and many of our staff meetings are now conducted on Microsoft Teams which allows for greater flexibility.

I would like to take this opportunity to thank our community; students, parents and staff for their support, commitment and adaptability in allowing us to continue to deliver high quality education in such uncertain times.

I wish everyone a safe and relaxing break. Enjoy your time together and I look forward to seeing students back on Tuesday, 21 July for the start of Term 3.

Jennie Sanderson | Assistant Principal Student and Staff Development



CIM Team News

Sacrament Sessions

The Sacramental Program will continue Thursday, 2 July for the second part of the preparation for Holy Communion. We look forward to working with families this Thursday at either 4:30pm or 6:45pm in the Tenison Woods College Lecture Theatre.

We are still awaiting confirmation of dates for the celebration of the Sacraments for the 2019/2020 group.

Information about enrolling in the next Sacramental Program (2020/2021) will be sent out next term.

Coins, Cans and Casuals for a cause

At recess time, Year 12 students delivered half of the donated cans to Foodbank and half of the cans to Vinnies. It is estimated that approximately 500kg of food or 984 meals can now be provided to people in need throughout the Limestone Coast. Lynne from Foodbank and Paul from Vinnies are very grateful to have their bare shelves filled through the efforts of Tenison Woods College families. While the cans were being delivered, other students were selling warm Milo to students under the Sails where a total of \$91.10 was made.

The Junior School STARS were also busy, pegging the large number of donated beanies, socks and gloves onto clotheslines strung between the trees in the Mall. This very visible sign of family generosity was much admired throughout the day and we know that these warm items will be much appreciated by many during the cold winter months.

The final event on the day was the Vinnies Book Sale which was held in the Library after lunch. There were so many excited smiles as students found the perfect book to take home. The books had been gathered from the back shelves at Vinnies and over \$380 was raised. This amount was added to the gold coins donated by students for wearing their casual clothes.

A total of \$1,883.05 was made throughout the day.

A fantastic contribution from the College Community!

Michelle Coote | Assistant Principal Religious Identity and Mission



Early Learning and Community Centre Extension

We are soon to commence the Early Learning and Community Centre (ELCC) Extension! This will feature two new homeroom spaces, a new Staff office and additional play spaces! We are welcoming ELCC Enrolments for 2021 and beyond. To book a personalised tour, obtain an enrolment pack or for more information, please contact Audine Bryant on (08) 8724 4656 or email elcc@tenison.catholic.edu.au.

ICAS Competitions 2020

We are excited that Tenison Woods College students in Years 3 to 12 have the opportunity to participate in the ICAS Competitions this year. ICAS Assessments are designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Spelling and Digital Technologies. We have had many students experience success in these competitions in previous years.

For your child to participate in any of the subjects listed above, please visit the new online [Parent Payment System](#) to make a direct payment to UNSW Global.

Our school's unique access code is **ZED847**. Online payment closes on Friday, 17 July 2020.

Please contact me with any queries at lloyc@tenison.catholic.edu.au.

Chris Lloyd | Teacher Librarian



Year 4 student
Maria Onema
with her
artwork

Art in the Junior School

Year 1 students have been working on creating embossed foil art. They were required to plan a design and then draw it onto cardboard. Students then glued over the contour line of their design and traced it with thick wool. The remainder of the cardboard was covered with glue and then foil was carefully smoothed over the top, revealing an embossed outline of their design. Students then coloured the foil with permanent markers, leaving the top of the wool uncoloured to reveal the contour line in silver foil. This art project helped students to focus on their use of contour lines, colour, texture and shape.

This term has seen Year 4 students become Fauvists. Fauvism is a style of impressionistic painting. It features bold and non-naturalistic use of colour and the limited use of detail. Henri Matisse was regarded as the movement's leading figure. Students were challenged to channel their inner Fauvist and paint in this style. Most students chose to paint landscapes. They enjoyed the opportunity to mix paint colours and apply them in non-traditional ways.

Moni Kolhoffer | Junior School Specialist Arts Teacher

Interschool Sport in Term 3

The highly anticipated return to Interschool sport will recommence with the following competitions in the first four weeks of Term 3:

- Open Boys and Girls Basketball (Week 1 – Wednesday 22 July, The Icehouse)
- Open Mixed Hockey (Week 2 – Thursday 30 July, Venue TBA)
- Open Boys and 8/9 Boys Soccer (Week 2 – Thursday 30 July, Tenison Woods College)
- Open Boys Football (Week 3 – Tuesday 4 August, Vansittart Park)
- Year 8/9 Boys Football (Week 3 – Thursday 6 August, Vansittart Park)
- Year 8/9 and Open Girls Netball (Week 4 – Monday 10 August, Olympic Park)
- Open Boys FUTSAL (Indoor Soccer) – (Week 4 – Wednesday 12 August, Adelaide)

Initial squad training numbers are very high, indicating a strong interest to represent the school and play sport.

More sports, including Year 8 and 9 Hockey, Girls Football, Year 8/9 Basketball and Girls soccer are tentatively scheduled for later in Term 3.

Next term, we will also see a 'Hot Shots' indoor tennis tournament hosted in the Barrie Holmes Stadium. This will be an exciting day with approximately six primary schools visiting.

Ian Ross | Year 8 - 12 Sports Coordinator



Junior School Awards

With our Junior School Assemblies currently on hold, we felt it was important to still acknowledge our student's ability to SHINE BRAVELY at Tenison Woods College. Students pictured have been demonstrating a variety of skills and attitudes such as **Striving** to be successful, **Helping** others to be their best, getting **Involved**, knowing others by **Name** and **Enjoying** positive emotions.

Congratulations to our certificate recipients;

- Reception: Taylor Morris, Patrick Bigirimana, Emily Sullivan
- Year 1: Scarlett Pilven, Isaac Lindner
- Year 2: Finn McEachern, Izzy Lloyde, Ruby Lamb
- Year 3: Bryn Rickard, Darcy Hodges, Annabel Waltner-Toews, Oliver Hardacre, Brad Hudson
- Year 4: Taylor Fenton, Faustín Chizungu, Xavier Georgiou, Banjo Stephens
- Year 5: Kareena Ghosh, Leila Newton
- Art: Brax Edwards, Emily Sullivan, Hamza Rizwan, Mia Versace, Ruban Cella, Jack Fenton, Duke Bradley, Lacey Hunter, Isaac Salmon, Scarlet Ryan, Flynn Turner, Max Grubb, Isabelle Neumann, Sophie Halloran, Bailey and Hannah.
- Italian: Allegra Rzepiela, Ella Swiggs, Cooper Fear, Maegan Hayes, Ben Imani, Therese Pajanga, Amity Bird, Harry Window, Ellie Newell, Darcy Read, David Beaufort, Jaxon Holmes, Bailey

Liz Snell | Student Wellbeing Reception - 5



SEPEP Approach in Physical Education Units

What would sport be without its coaches, team managers, fitness instructors, property stewards, umpires / referees, statisticians and media managers?

These and many other voluntary roles form the foundation for so many sporting clubs and are vital to providing support to enable players to participate in their chosen sport. To help define and gain understanding of the importance of these roles and responsibilities, students in Years 6 to 8 have been provided Sport Education (SEPEP) units, a student-centred approach to Physical Education based on a community sport. This integrated approach enhances student learning experience by mirroring "real life" sport. In each sport, the SEPEP approach promotes student participation and there is also a greater opportunity to develop game-based skills, decision making and tactics. Game sense can play an important part in developing these. Peer teaching becomes a feature as students want their team to do well and help other students to succeed. SEPEP has occurred with:

- Year 6 (3 classes) – Netball
- Year 7 (3 classes) – Football (AFL)
- Year 8 (5 classes) – Flag Footy (Gridiron)

This term, we have seen wonderful participation with our students. SEPEP has provided many great experiences for the students who will one day be our future club and sport leaders, officials and administrators.

Ian Ross | Year 8 - 12 Sports Coordinator



Year 10 PLP Session

This week, students in 10E had another productive PLP seminar day on Tuesday 30 June. Having covered the content around defining entrepreneurial skills and identifying some unusual jobs of the future on Tuesday, the main focus for Wednesday was reinforcing the message about the importance of goal setting. Setting SMART goals is a useful strategy to reach those big, lofty dreams. Interestingly, two key takeaways from the first session led by Sarah Milne, highlighted how there is a need to strike a balance and that there is time available to work towards goals that the students may set for next semester.

On Wednesday 1 July we covered the critical information around workplace safety and completing more of their online profiles.

Well done to all involved.

Pictured above Patrick Brodie, Harris Livingstone and Matthew Godrick

David Cole | Year 10 Wellbeing Coordinator and PLP Key Teacher



Coins, Cans and Casuals for a Cause Classroom Activities

Last Friday, students from Mr Maney's Year 9 Religion class and Mrs Von Duve's Year 5 class, got together after lunch for some reading, drawing and fun. Year 9 students listened to the Year 5 students read before moving on to drawing some robots, looking at reflection and enlargement of shapes, which the Year 5's have been working on in Maths. The Year 5's enjoyed having buddies for the afternoon and all students finished the day with a quick game of head or tails in the afternoon sunshine.

Marist Brothers and Mercy Sisters Scholarships Applications

The Marist Brothers and Mercy Sisters Scholarships are available to students of families who would like to attend or continue their education at Tenison Woods College but may be experiencing financial hardship. The Marist Brothers Scholarship is awarded for up to three years for students in Years 7 to 9 and the Mercy Sisters Scholarship is for three years for students in Years 10 to 12. To apply, students must currently be in Year 6 or 7 for the Marist Brothers Scholarship or Year 9 or 10 for the Mercy Sisters Scholarship.

Applications will close on Friday 3 July at 4:00pm. We invite all families who think they may qualify to obtain an application form from the Front Office. Alternatively, information on the Scholarships can be found online on the Tenison Woods College website [here](#). Any queries can be directed to the Front Office or myself, Neal Turley, on 8725 5455.

Neal Turley | Business Manager

Shining In The Classroom

The Year 7 students have been very busy in Science this term. They have each researched a different phenomenon that involves the earth, sun and moon. With this research, the Year 7 students each got partnered with another student researching the same topic and created a short stop-motion film explaining the event.

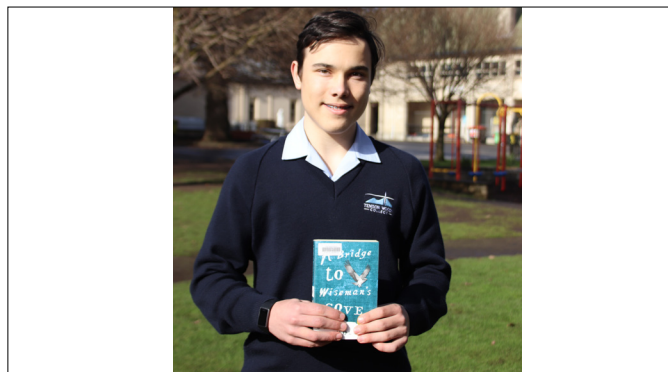
They were set to work planning an animation that explains the event and creating a model to demonstrate the event. There were some great animations with a lot of detail and good editing skills.

The animation in this [link](#) is a stop-motion animation explaining a lunar eclipse. This animation was created by two students in Year 7, Jolie Vaughan and Sam Crispino. The students created a well detailed stop-motion that clearly explains the lunar eclipse event, using descriptive detail and facts.

Yvette Sims | Year 7 Teacher

Are you an Old Scholar?

Old scholars are an integral part of the history, tradition and future of Tenison Woods College. We invite all old scholars, past parents, friends and former staff members to reconnect through our 'Friends of Tenison' committee. Keep up to date with all the news in the College community. Register your details today, via our [website](#).



Aden Clarke's Submission the Commended by Author Jim Moloney

During Mrs Greenham's Year 9 English class this term, after reading 'A Bridge of Wiseman's Cove' by Jim Moloney, to conclude to subject, students had to submit a creative response to the novel. All of the submissions were excellent, but it was Aden Clarke's submission that stood out. Mrs Greenham was so impressed by Aden's response that she sent it to the author, Jim Moloney.

Here is his response:

I thought your student's story was excellent. I found myself utterly absorbed in it and had no trouble at all believing these were the same characters I had created myself. I liked the way secondary characters like Justine, Harley and Skip were present but only as acolytes to Carl's experience. The writer's capacity to present Carl's complex combination of reticence and discomfort at the events taking place and what they meant for his life showed a maturity I've rarely seen in school age writing and displayed a deep understanding of my novel. So, I commend the writer in the highest terms.

Both you and he might be interested to read 'What Happened to Carl from Wiseman's Cove', a short story I wrote at the request of UQP for an anthology titled 'Reading the Landscape.' It should be available in public libraries. The story takes place 10 years after the end of ABTWC and involves Carl, who's long since moved away to the city, returning to Wiseman's Cove for a funeral.

Please click [here](#) to read Aden's submission.

Well done Aden!

Personal Plan for Learning

Recently, Catholic Education SA renamed the Individual Education Plans (IEP) to Personalised Plan for Learning (PPL). As a result, our Pathways Team have been busy working with staff to share the changes and implement adjustments where necessary to the Teaching and Learning Program. This process has commenced and will be fully integrated early next term. This will include conversations and meetings with families to communicate strategies that are currently implemented to support their child.

The Personalised Plan for Learning (PPL) provides the opportunity to co-construct and document evidence of personalised learning. It is intended to replace a range of different education/learning plans through the development of a comprehensive personalised online tool.

For further information regarding the recently introduced PPL process please contact Francesca Dickson in the Junior School, Mel Robinson in the Middle School, Suzanne Pepe in the Senior School or the Poplars Coordinators, Alex Window and Natasha Davis.

Scott Dickson | Director of Learning



See the Community Noticeboard for posters and notices of upcoming events within our College, and wider community. Please click [here](#) to view this page.



SAPSASA In Term 3

We are excited to confirm that SAPSASA sports will be taking place in Term 3 for Year 6 and 7 students. Below is a list of upcoming events. Nomination forms have been handed out to the students who registered interest at the start of the year and are available to students still wanting to try out.

If your child would like to participate in any of the below sports, but has yet to receive a nomination form, they can collect one from the PE Office or myself, Tina Opperman.

LSE SAPSASA DISTRICT BASKETBALL

Please register your interest with the PE Office so that the College teams can be selected to compete on Friday 7 August at The Icehouse.

If the College teams are successful on the District Day they will then move on to play a Regional Day on Friday 28 August.

If successful again they will travel to Adelaide in Term 4 on a date to be confirmed.

LSE SAPSASA BOYS/ MSE-LSE GIRLS SOCCER

The tryouts will be held at Tenison Woods College on Wednesday 22 July from 9:30am to 11:30am for GIRLS and 12:30pm to 2:30pm for BOYS.

The LSE SAPSASA boys' soccer team and the MSE/LSE girls' soccer team will compete in the state carnival in Adelaide on August 24 to 26. All games are held at Barratt Reserve, West Beach.

MSE/LSE SAPSASA HOCKEY BOYS/GIRLS

The tryouts will be held at Blue Lake Sports Park in Mount Gambier on Thursday 23 July from 9:30am to 11:30am for GIRLS and 12:30pm to 2:30pm for BOYS.

It is strongly recommended that all children wear a mouth guard and shin guards while involved in hockey activities.

You will need to complete the nomination form for soccer or hockey and have your child return it to the Front Office. If your child progresses past the first tryout, they will then be informed about subsequent tryouts.

LSE SAPSASA BOYS FOOTBALL

Football tryouts will be held at Reidy Park Primary School on Thursday, 30 July. Due to the expected large number of boys competing to make the team, the tryouts will be conducted in 3 stages.

LSE SAPSASA GIRLS NETBALL

Netball tryouts will be held at the East Gambier Netball Courts on Monday, 27 July. Due to the expected large number of girls competing to make the team, the tryouts will be conducted in 3 stages.

Please note: Netball will only have one team of 12 players and Football will be one team of 15 players.

For tryouts outside of the College, parents are responsible for transporting their child to and from the venue.

For any queries please feel free to contact me at oppet@tenison.catholic.edu.au.

Tina Opperman | R-7 Sports Coordinator

Upcoming Events:

Thursday 2 July

- ELCC Graduation

Friday

- Last day of Term - Early Dismissal Reception - 5:2:15pm and Year 6-12 2:20pm

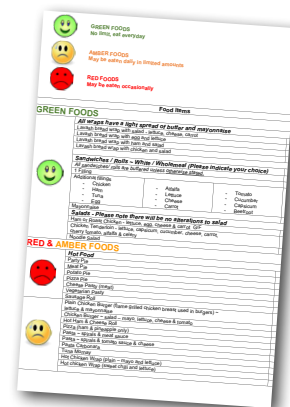
Canteen Roster

Please be advised we offer two shifts for volunteers in the canteen 10:00am until 11:30am and 12:30pm until 2:00pm. If you would like to become a volunteer, please get in touch. If you or your children have been unwell in the week leading up to your rostered day we ask that you do not attend and contact the Canteen Manager, Leanne Sandow on 8724 4607. Thank you for your assistance.

Please note: Lunch order bags can only be used once, they are not reusable. When using the QKR! App, please make sure all instructions are followed so orders can be processed correctly. There have been a few problems with parents / students selecting the wrong day, or ordering for the following week. Please check carefully when placing orders. A reminder that the cut off time for orders via QKR! is 9:00am.

2020 Canteen Pricelist

Please visit the website for the 2020 canteen pricelist or [click here](#).



Uniform Shop

Please be aware that the College Uniform Shop will be closed during the upcoming school holidays.

The final day of trading prior to the school holidays will be Thursday 2 July. The shop will re-open at 8:00am on Tuesday 21 July (Week 1, Term 3).

As of Week 1 Term 3 we will be resuming normal trading – appointments will no longer be required. Online orders will be processed as normal and can be collected anytime during our trading hours.

Tuesday 8:00am-12:00pm
Thursday 1:00pm-5:00pm

Thank you for everyone's patience and understanding – these times may be subject to change.

For further enquiries please contact the school at 8725 5455.



Photo Gallery - Coins, Cans, Casuals Day



Year 12 House Leaders collecting cans for their house teams



Year 8 students Sienna, Sarah Brown and Abby Burke with their Homegroup cans tower



The College Community generously donated Scarves, Socks and Beanies



Vinnies Book Sale was popular



Stefan Rye kindly donating a can



Ava Jones and Amelie Beltakis giving cans to Paul Arnold at Vinnies

Photo Gallery - Around the College



Gilap Wanga Learning Community architecture plans



Gilap Wanga Learning Community architecture plans



Shen Tee Shin and Lily Milich at Marist Park for Changing Tunes Filming



Xavier Georgiou with his fauvist artwork



We are #raisinghearts and minds at Tenison Woods College



Reception students Emily Sullivan, Dom Huntly and Katie Hardacre making scones