



PARENT AND CARER USER GUIDE



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Contents

Vavigating SEQTA Engage	3
Assessments	4
Courses	4
Jashboard	5
Direqt Messages	6
Documents	7
olios	7
Goals	7
Notices	7
ortals	8
{eports	8
ïmetable	9
Support	9
Online Learning Information	9

Navigating SEQTA Engage

When you first log on to SEQTA Engage (refer to initial email) you will be directed to the Welcome Page, as shown below. The left hand side of the page has a number of links that enable you to access particular pages within SEQTA Engage. These links will be explained in more detail in the screen shots to follow.



As a parent/career of a student at Tenison Woods College, SEQTA Engage enables you to:

- View your child's timetable;
- View each of the courses your child is enrolled in;
- Track the homework tasks set for your child in each subject;
- View assessment tasks and due dates;
- Monitor learning progress and feedback as assessments are returned by teachers;
- View folios as they are created and shared with you by your child;
- View goals as they are set by your child;
- View notices;
- Receive Direct Messages from teachers and other Tenison Woods College staff;
- View policies and procedures and other important information in the documents archive;
- Access reports for their current and past school years.

You are also able to customise your settings – i.e. change your background and password (click on the settings tab).

You can colour code the timetable by clicking on a subject and clicking on the change colour icon (click on timetable tab). At the bottom of the menu, the thumbs up/down icon allows you to send a message to SEQTA about problems you might have and suggestions you would make about changes to the system.

The door icon is to log out of SEQTA Engage.

Assessments

The Assessment page displays information on upcoming assessments and enables you to view your child's results for completed assessment tasks.

Upcoming assessments are displayed for students and parents/carers when a teacher has made the assessment 'visible' in their marks books. All upcoming assessment tasks can be displayed by clicking on the Upcoming option. If the due date is red, the date for submitting the work has passed.

Alternatively, assessment tasks set by teachers in each subject can be displayed by selecting each separate subject page. Teachers may choose to upload resources to individual assessments to support students with the completion of a task. These documents can also be downloaded and viewed by parents.

O Engage	Upcoming		Ģ		
	Type to search	← The Power of Pixar	8 Apr 2020	1	
ASSESSMENTS	(OTE) MEDIA STUDIES	OVERVIEW DETAILS			
< -	The Power of Pixar 8 APR 2020 EXPECTATIONS	Details ·TASK 1. Watch a wide range of Pixar Shorts			
	Final Audio Assessment 6 APR 2020	• IASK Z. Select 1 Short to share with the class • TASK 3: Propary gour presentiation addressing these questions • What is PIXAR? Briefly explain their history. <u>https://www.pbar.com/our-story-1</u>			
8 MEDIA STUDIES		-Why did you select this one? <u>https://www.insider.com/biar-shotk-2017-11</u> -Comment on soundtrack, use of lighting, detail animation highlights. <u>https://www.tor.com/2017/01/26/the-pixar-rewratch-breaking-new-ground-with-toy-story/</u> -What is the moral purpose or meaning behind if? <u>https://www.theverge.com/2016/616/11952182/finding-dory-eview-finding-nemo-seguel-tokar</u>			
CONCERTCHOIR	SCIENCE	*Where in the college could it be used? https://www.bespokeclassroom.com/blog/2011/4/23/5-pixar-short-illms-to-use-in-secondary-sla			
HPSP FOOTBALL, NETBALL, SOCCEF	Element Assignment 16 APR 2020	Checklist Items			
RELIGION	(LANG) ITALIAN CONTINUERS	Watch a wide range of Pixar Shorts			
YEAR 8 ENGLISH	Italian Cities Research	Consistent theme			
YEAR 8 HASS	▲ EXPECTATIONS	All 5 questions are addressed			
YEAR 8 ITALIAN CONTINUERS		Resources			
YEAR 8 MATHEMATICS		Pixar.pptx			
YEAR 8 SCIENCE					
YEAR 8 VISUAL ART					

By clicking on your child's name (or Assessments) at the top of the menu you will be returned to the previous menu.

Courses

Click on the Courses link to see the class information that has been put online for your child to access. Many courses will only display current (today) lesson details and past lesson details. Information displayed in this section of SEQTA may vary as teachers build their confidence in using this space.

Students will be able to access course materials, videos, notes, etc. as they are uploaded by their teachers.

The cover page within each course will provide a description of the course as well as any other key information the teacher chooses to highlight.



Dashboard

The dashboard shows the upcoming homework that has been given to your child to complete. You will see a separate Homework box for each child.

The dashboard also shows the timetable/notes/task list for each child. The timetable box shows a red line that indicates the current time of the day, this will indicate which subject your child is currently in.

Dashboard		
All options selected V Homework Notes V Task list V Timetable		
HOMEWORK FOR	EXAMEWORK FOR - Continue modules - Add to my robo is the - Add to my robo is the - and the my robo is the - next week's test has been rescheduled to Wednesday, 29 April - next week's test has been rescheduled to Wednesday, 29 April - further tests will be fortnightly after the 29 April - if doing extra modules the the teacher pin is the - Add to my tobo ist	TIMETABLE FOR SAT 4 APR Q. Q. → 000

Direqt Messages

Direqt Messages is the in-house messaging system developed by SEQTA for communication between students, parents/carers and the teacher. You will be able to send and receive messages from a teacher.

O Engage	Direqt Messages	
	New message	Search in this folder
	Inbox	
\mathbb{F}_{k} assessments >	Sent items	
~	Starred	
UN COURSES	Trash	
💮 DASHBOARD		
DIREQT MESSAGES		Ç-
Polios		
© GOALS >		You're all caught up.
		There are no messages in this folder.



You have a small bell icon in the top right corner of your screen. If there is a number on the bell (as shown above) it means you have a message waiting for you. Click on the icon to go to the messages area. If there is a message that you haven't checked, SEQTA should email you to let you know that it is there waiting.

Documents

This is the area that has school documents and policies.

Engage		Documents
—		All options selected • Search
🕅 WELCOME		TITLE
	>	Parents and Caregivers Engage User Guide
💭 COURSES	>	
🛞 DASHBOARD		
☑ DIREQT MESSAGES		
Folios		
© GOALS	>	

Folios

Folios are able to be created by students and shared with teachers and parents/cares. In the Folio section you will be able to view any folios that have been created by your child. These are used in different ways.

Goals

In some areas, students are asked to set Goals and record these in SEQTA. The Goals section enables you to view your child's learning goals.

Notices

The Notices page is used to communicate information to the students and staff during each school day. SEQTA Engage provides the same access to parents and carers.

The notices are available to view from the date on which each is created until the date the author has elected to close the notice. The view can be customised to display notices for the entire school or for individual sub-schools using the dropdown Options menu below the Notices banner.

Past notices can be viewed by selecting the date required in the dropdown menu next to the Options menu.



Portals

Portal Pages are information pages created by teachers for a specific purpose.

Portal Pages may include documents, web links, videos, images and other resources to inform students and parents/carers of significant events and important information relating to a particular sub-school, learning (e.g. Faith) or service in the school (e.g. Careers or IT).

The SEQTA Engage Welcome Page is an example of a Portal Page.

As teachers increasingly embed SEQTA software into their work, additional Portal Pages may be added for parent/carer reference.



Reports

Student reports are available to parents/carers through SEQTA Engage. Previous Tenison Woods College reports are also available here and all new reports will be distributed this way at the conclusion of the reporting cycle.

Your PC or mobile device will need to be equipped with a PDF reader for you to be able to view your child's reports.

Engage	Reports:				
< reports					
REPORTS: Helder I helder he	- 2019,52	- 2019,\$1	- 2018, S2	- 2018, S1	
REPORTS:					
	2019 Semester 2 Report	2019 Semester 1 Report	2018 Semester 2 Report	2018 Semester 1 Report	
	TUESDAY, 17TH DECEMBER 2019	FRIDAY, 20TH DECEMBER 2019	TUESDAY, 14TH APRIL 2020	TUESDAY, 14TH APRIL 2020	

Timetable

Clicking on the Timetable link enables you to view your child's timetable.

Please note: If you have more than one child at Tenison Woods College, you will need to select which child's details you wish to view as you navigate your way through each SEQTA Engage 'page'.

The downward directed arrow provides you with a dropdown box from which you can select which of your children's information you wish to view.



Support

For any further support with SEQTA Engage, please email <u>connect@tenison.catholic.edu.au</u> or call the College on 8725 5455 and you will be directed to the most appropriate support person.

Online Learning Information

Connect@Tenison webpage is the source for Online Learning Information. Please visit: https://www.tenison.catholic.edu.au/teaching-and-learning/connect-tenison

Connect@Tenison webpage contains up-to-date information, online learning resources, prayer resources, help guides to SEQTA and Microsoft Teams and more.