

LET
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SHINE

HUMANITIES & SOCIAL SCIENCES



TENISON WOODS
COLLEGE

2019

CURRICULUM
YEAR 10-12

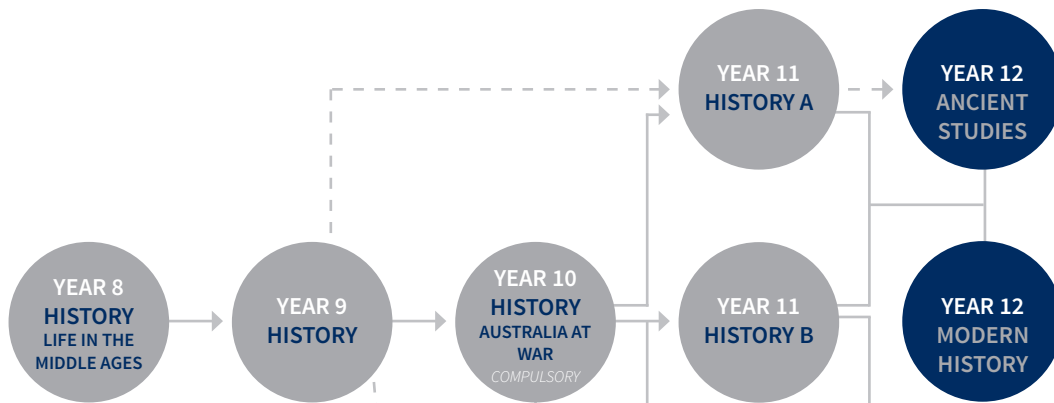


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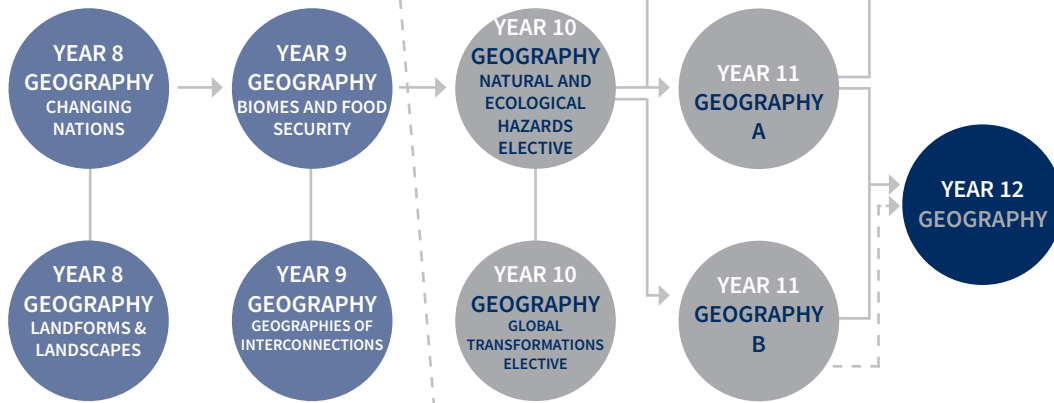
CONTENT STRANDS: HISTORY • GEOGRAPHY
• BUSINESS & ENTERPRISE • CIVICS & CITIZENSHIP

[HUMANITIES AND SOCIAL SCIENCES]

HISTORY



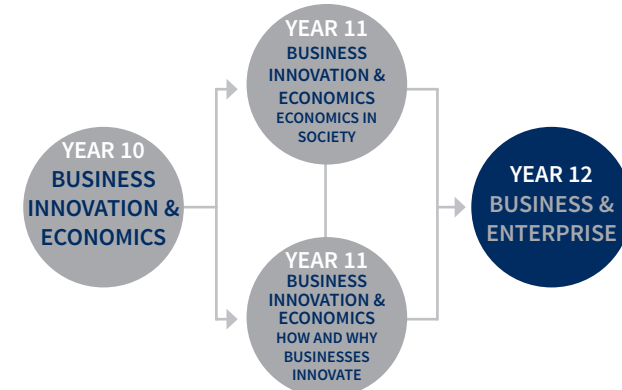
GEOGRAPHY



SOCIETY & CULTURE



BUSINESS & ENTERPRISE



PREFERRED COMPLETION OF OPTION A OR B AT STAGE 1

[HUMANITIES AND SOCIAL SCIENCES]

GEOGRAPHY

Geography is the study of the spatial inter-relationships of people, places, and environments. Geographers are concerned with place, with differences in features on the Earth's surface and with explaining these differences. Geographers pose and seek answers to the questions 'Where?', 'Why?', and 'How?', and evaluate alternatives.

Students will investigate contemporary issues related to people and the environment. Issues that challenge society inevitably have a spatial component, and hence are potentially geographical issues. The unique, integrated approach of geography to the social, economic, political, and environmental aspects of issues will lead students to greater understanding and the basis for resolution.



GEOGRAPHY - NATURAL AND ECOLOGICAL HAZARDS (ELECTIVE UNIT)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 Geography, History, and Society and Culture, TAFE and University
Prerequisites: None
Length: 1 semester

Course Description:

This unit focuses on identifying risks and managing those risks to eliminate or minimise harm to people and the environment. Building on their existing geographical knowledge and understandings, students examine natural hazards including atmospheric, hydrological and geomorphic hazards. They also explore ecological hazards, for example, environmental diseases/

pandemics and plant and animal invasions. It is hoped, students will develop more of an understanding about using and applying geographical inquiry tools such as spatial technologies, to model, assess and forecast risk associated with both natural and ecological hazards.

Assessment:

There will be four summative assessment items across the semester which will involve a range of activities including but not limited to: an investigation, a fieldwork report, an issues analysis and an essay.

Additional Information:

Cost \$10-15

GEOGRAPHY - GLOBAL TRANSFORMATIONS (ELECTIVE UNIT)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 Geography, History, and Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester

Course Description:

This unit focuses on the process of international integration (globalisation) as a conceptual 'lens' through which to investigate issues in human geography. In doing so, it integrates the sub disciplines of economic, cultural and political geography. The topic provides students with an understanding of the economic

and cultural transformations taking place in the world today, the spatial outcomes of these processes, and their political and social consequences. It will better enable them to make sense of the dynamic world in which they will live and work. It will also allow them to be active participants in the public discourses and debate related to such matters.

Assessment:

There will be four summative assessment items across the semester which will involve a range of activities including but not limited to: an investigation, a fieldwork report, an issues analysis and an essay.

Additional Information:

Cost \$10-15

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GEOGRAPHY

GEOGRAPHY A

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Geography, History, Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester (first)

Course Description:

Through the study of Geography, you will develop an understanding of the interrelationships between people, places and environments at a local, national and global level. This program focuses on the introduction and development of the following key concepts of Geography:

- A case study of sustainable urban places
- Fieldwork on a local issue facing the population and/or environment

- An investigation into natural hazards in Australia and the impacts and responses to hazard events or natural disasters.
- Risk assessment of fire hazard in a local conservation park

Assessment:

There will be four summative assessment items across the semester which will involve a portfolio, a fieldwork report, a visual infographic and an interactive map using the Google Maps platform.

Additional Information:

As a compulsory element to this course, students will participate in a field trip to the Bureau of Meteorology and the Wind Farm.
Cost: Approximately \$20.

GEOGRAPHY B

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Geography, History, Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester (second)

Course Description:

As geographers, you will acquire a variety of skills to undertake investigations and present your findings. This program focuses on the introduction and development of the following key concepts of Geography:

- Natural Hazards in the world and how humans interact with features formed and respond to Disasters

- Study of World Population and Resources
- Individual investigation of an Environmental Issue that is current in the world today

Assessment:

There will be four summative assessment items across the semester which will involve an annotated visual display, a fieldwork report, a group presentation and a magazine article.

Additional Information:

Cost: Approximately \$20



GEOGRAPHY

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE, University
Prerequisites: None
Length: 1 year

Course Description:

The core topic for this course investigates the processes involved in population change. Through the topic students become aware of the impacts of population and consumption on the environment, particularly in the area of water resources. The core topic is 'Population, Resources and Development'. In this topic students are introduced to the processes involved in population change. They also become aware of the way in which population and consumption impact on the environment, particularly in the area of water resources.

The individual field study must be completed in relation to one of the option topics. It must be undertaken independently by

individual students and must involve fieldwork and the collection of primary data. Maximum length is 1800 words.

The geographical enquiry must be completed in relation to a particular issue drawn from a different option topic. The geographical inquiry must involve the study of an issue that has local, national, and global relevance. It can be submitted as one of the following formats, to a maximum of 1200 words in total: Broadsheet, report, essay, PowerPoint, or web page.

Assessment:

Assessment in Geography consists of four elements: Folio (25%), a geographical enquiry (20%), an individual fieldwork report (25%) and an exam (30%), which is based on the core topic.

Additional Information:

Cost: Field trips are a compulsory part of this course and involve some expense (approximately \$100). Students are also required to purchase the 'Essentials Geography SACE 2 workbook (approximately \$50).

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HISTORY

HISTORY - AUSTRALIA AT WAR (COMPULSORY)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 History and Classical Studies, Geography and Society and Culture
Prerequisites: None
Length: 1 semester

Course Description:

In this course titled 'Australia at War' students explore the role of Australia in the conflicts of the last century. Starting with World War 1 students are given a brief examination of the causes of war,

the reasons for Australia's involvement, Gallipoli, the Western Front and the Middle East, along with the impact on our character and identity and the consequences of the war on both sides. Reasons for and results of the Depression provide a backdrop for the rise of the Nazis in Germany and the beginning of World War II. Conflicts such as Tobruk and the Kokoda Trail further develop national identity, with Australia providing support in Korea, Vietnam and the Gulf Wars.

Assessment:

Assessment will consist of a range of tasks including: Research work, orals, tests, essays, poster work, multi-media presentations and sources analysis.

HISTORY MYSTERIES - THE FINAL SOLUTION AND REVOLUTIONS (ELECTIVE UNIT)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 History and Classical Studies, Geography and Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester

Course Description:

In this course titled 'History Mysteries - The Final Solution and

Revolutions' students explore various issues associated with World War 2 including: The Nazification of Germany, the rise of Hitler and Fascism, Anti-Semitism through Nazi propaganda, boycotts and Krystallnacht. The 'Final Solution' is put into perspective against the human cost and the death camps.

Other topics to be studied will be negotiated with the class but could include topics such as revolutions, conflicts of the ancient world or other aspects of ancient history.

Assessment:

Assessment will consist of a range of tasks including: Film analysis, seminar presentation, guided research task, sources analysis, a web quest and an essay.

HISTORY A

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Geography, Society and Culture; TAFE and University
Prerequisites: None
Length: 1 Semester

Special Considerations: It is strongly recommended that students who are considering studying Stage 2 Modern History complete at least one semester of Stage 1 History.

Course Description:

In this course there will be two main areas of study:
A: The Cold War, with some emphasis on its impact on Australia.

The following topics could be examined:

- The Causes of the Cold War;
- Soviet and US interference in their spheres of influence;
- The end of the Cold War;
- Research on an area of interest.

B: The Russian Revolution

- Pre-revolutionary society
- The February Revolution
- The October Revolution

Assessment:

Assessment will consist of a wide variety of written exercises, research work, orals, essay writing and sources analysis.

[HUMANITIES AND SOCIAL SCIENCES]

HISTORY

HISTORY B

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 History, Geography and Society and Culture; TAFE and University
Prerequisites: None
Length: 1 Semester (Semester 2)

Special Considerations: It is strongly recommended that students who are considering studying Stage 2 Modern History complete at least one semester of Stage 1 History.

Course Description:

A: Terrorism

The following topics will be studied:

- The difficulties associated with the study of terror:
- Case studies of terrorist groups and terrorism at work;
- Case studies of state terrorism: Reign of Terror in France; Stalin's Russia, Cambodia, South Africa, the Middle East, Central and South America;
- Attempts by governments to fight or control terror.

B: Social movements - a study of the civil rights movement in the USA.

Assessment:

Assessment will consist of a wide variety of written exercises, research work, orals, essay writing and sources analysis.

HISTORY (MODERN)

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE and University
Prerequisites: Satisfactory Achievement in either Stage 1 History A or B
Length: 1 Year

Course Description:

Modern History has three major areas of study:

- Modern nations: a study of Germany between 1914 and 1945
- The World since 1945: The Changing World Order

- An essay - students investigate an area of interest and formulate a hypothesis or focusing question which they then investigate.

Assessment:

There are three major components of assessment in this subject: School assessment (70%) – two sections:

- Folio based on activities such as essays, sources analysis and empathy pieces (50%)
- Essay - an individual inquiry on a topic of choice (20%)

External assessment (30%)

- Examination

HISTORY (ANCIENT STUDIES)

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE and University
Prerequisites: Satisfactory Achievement in either Stage 1 History A or B
Length: 1 Year

Special Considerations: As this subject has strong reading and writing demands it is advisable that only students with a high degree of competence in these areas undertake this subject.

Course Description:

Ancient Studies has five major areas of study:

- Military conflict – a study of the Persian Wars
- Literature – the Epic – a study of Homer's Odyssey
- Literature – Drama – a study of Sophocles' Oedipus Rex
- Two Connections studies – these involve an inquiry into an aspect of the Ancient World which makes connections within

or between different societies, either ancient and/or ancient and modern.

- An inquiry – students produce one literary, societal or historical inquiry, which is presented as an informed and persuasive argument

Assessment:

There are three major components of assessment in this subject: School assessment (70%)

- Folio – skills and applications: – this will come from research, media reports, in class essays and orals (50%)
 - Connections: – two tasks of either 2,000 words maximum or the equivalent in oral or multi-modal form (20%)
- External assessment (30%)
- Inquiry – students select their own topic, produce an argumentative question and respond to it.

Additional Information:

Cost: Purchase of the book 'The Odyssey', approximately \$20.

[HUMANITIES AND SOCIAL SCIENCES]

SOCIETY AND CULTURE

In Society and Culture students explore and analyse the interactions of people, societies, cultures and environments. They learn how social, political, historical, environmental, economic and cultural factors affect different societies and how people function and communicate in and across cultural groups. Through their study of Society and Culture, students develop the ability to influence their own futures, by developing skills, values and understandings that enable effective participation in contemporary society.

SOCIETY AND CULTURE

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Society and Culture, History and Geography
Prerequisites: None
Length: 1 Semester

Course Description:

Society is broadly defined as a group of people with common interests. Within this course there is the opportunity for students

to examine the society they belong to and compare and contrast it with others that have different values and ways of operating. Some of the guidelines for comparison are: power, media, prejudice, authority, discrimination, the relationship between work and status and a look at sub-cultures within Australia and the global environment.

Assessment:

Assessment involves a range of four to six assessment tasks with a minimum of two being class based assignments, one a group activity and the final one an individual research assignment.

SOCIETY AND CULTURE

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE and University
Prerequisites: None
Length: 1 year

Course Description:

Studies of Societies allows students to explore current social issues within the framework of three distinct areas. Topics chosen to study will be negotiated with the student cohort from the following broad range of options: Cultural diversity, youth culture, sport, work and leisure, the material world, social ethics, issues for Indigenous Australians, the technological revolution, people and the environment, globalisation, a question of rights and people and power.

This subject is an enquiry based subject which means that students are required to undertake both primary and secondary research. They will participate in and initiate interviews and community surveys. Knowledge of local, national and world events is an advantage.

Assessment:

Internal Assessment: Assessment is solely assignment based, with no final exam. Students are required to complete a minimum of four Course Work assignments (50%), one Group Task (10%) and an Oral presentation (10%).

External Assessment: One major individual investigative assignment (30%).

Additional Information:

Cost: Students will be required to purchase a Studies of Societies Essentials workbook (\$30).

BUSINESS INNOVATION

Business Innovation allows students to consider the opportunities and challenges associated with start-up and existing businesses in the modern, connected world.

Economics develops a student's economic thinking so that they can understand and appreciate how economics influences their lives, and understand how broader economic trends may affect them.

BUSINESS INNOVATION & ECONOMICS

Year Level: 10
Pathways: Stage 1 Business Innovation and Economics
Stage 2 Business Innovation
Prerequisites: None
Length: 1 Semester (Semester 1 or Semester 2)

Course Description:

In this course students undertake three topics – Financial Literacy

specifically considering elements of earning, spending and saving & investing money, Globalization with an emphasis on international trade and commerce, Entrepreneurship and the skills needed to be entrepreneurial.

Assessment:

Assessments will consist of a range of tasks including: financial literacy test, virtual financial literacy game, international trade report and entrepreneurship presentation.

[HUMANITIES AND SOCIAL SCIENCES]

BUSINESS INNOVATION

BUSINESS INNOVATION AND ECONOMICS ECONOMICS IN SOCIETY

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: University: Business, Commerce, International Relations, Economist, Financial Adviser
TAFE: Business and Management
Prerequisites: None
Length: 1 Semester (Semester 1)

Course Description:

In this course students study the four concepts of economics in

society, scarcity, cause and effect, choice and opportunity cost.

Assessment:

Students demonstrate evidence of their learning through the following assessment types: three concepts and skills tasks and one economic project

BUSINESS INNOVATION AND ECONOMICS HOW AND WHY BUSINESSES INNOVATE

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: University: Business, Commerce, International Relations, Economist, Financial Adviser
TAFE: Business and Management
Prerequisites: None
Length: 1 Semester (Semester 2)

Course Description:

In this course students develop and apply their understanding of the following learning strands, finding and solving problems, financial awareness and decision-making, business information and communication, global, local and digital connections.

Assessment:

Students demonstrate evidence of their learning through the following assessment types: two business skills task, one business model summary and one business pitch.

BUSINESS & ENTERPRISE (2019 ONLY)

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: University: Business, Commerce, International Relations, Marketing, Events Management TAFE: Business and Management
Prerequisites: Preferred Stage 1 Option A and/or B with a C grade or better
Length: 1 Year

Course Description:

Business and Enterprise focuses on the successful management of business and enterprise. It provides students with the opportunity to undertake a theoretical and/or practical application of business practice. The course consists of one

core topic – ‘The Business Environment’ and 2 elective topics ‘Business and Marketing’ and ‘People’, ‘Business and Work’. The study of Business and Enterprise enables students to develop an understanding of business and enterprise cultures. Students have the opportunity to engage with innovations and ideas, as well as to reflect on current issues in business and enterprise and to make informed decisions.

Assessment:

School-based Assessment (70%)

- Folio
- Practical
- Issues Study

External Assessment (30%)

- Report

BUSINESS INNOVATION (FROM 2020)

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: University: Business, Commerce, International Relations, Marketing, Events Management TAFE: Business and Management
Prerequisites: Preferred Year 10 or Stage 1 course with a C grade or better
Length: 1 Year

Course Description:

Business Innovation is structured around three key contexts, designing business, sustaining business and transforming business. The learning contexts provide real world opportunities and environments in which students can develop, extend, and apply the skills, knowledge, understanding and capabilities required to add value to a wide range of businesses.

Assessment:

School-based Assessment (70%) - Business Skills (40%), Business Model (30%)

External Assessment (30%) – Business Plan and Pitch