

LET
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HUMANITIES & SOCIAL SCIENCES



TENISON WOODS
COLLEGE

2018

CURRICULUM
YEAR 10-12

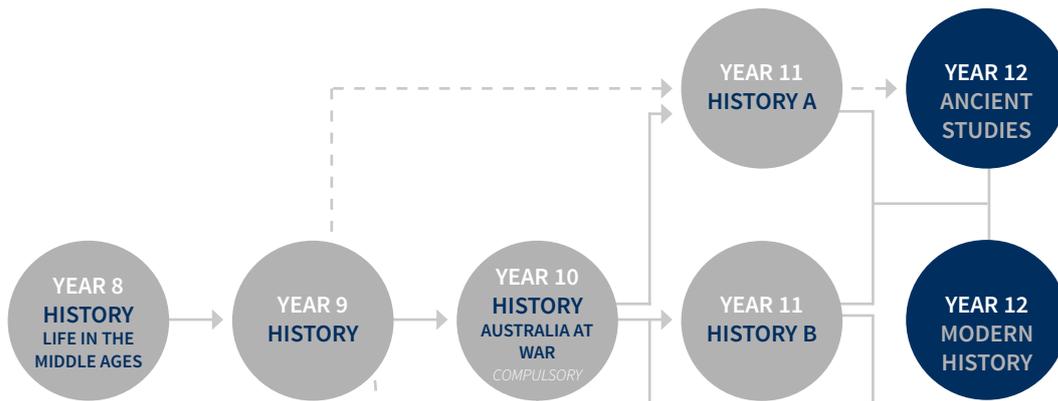


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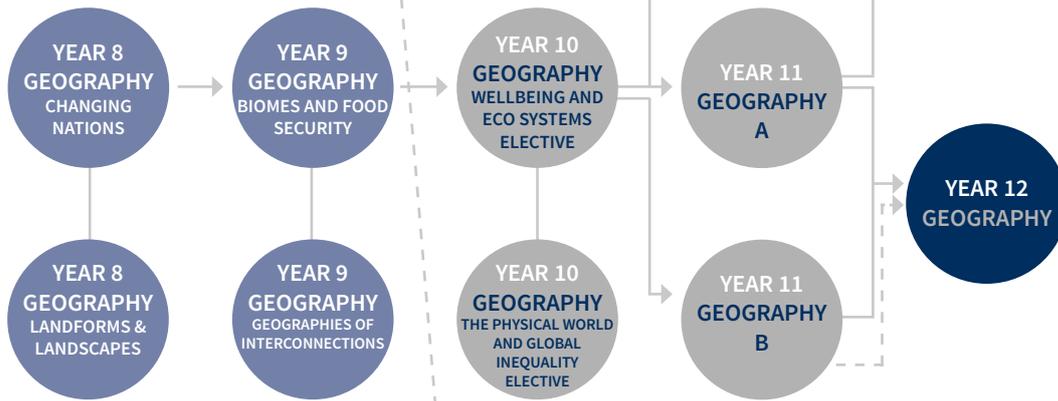
**CONTENT STRANDS: HISTORY • GEOGRAPHY
• BUSINESS & ENTERPRISE • CIVICS & CITIZENSHIP**

[HUMANITIES AND SOCIAL SCIENCES]

HISTORY



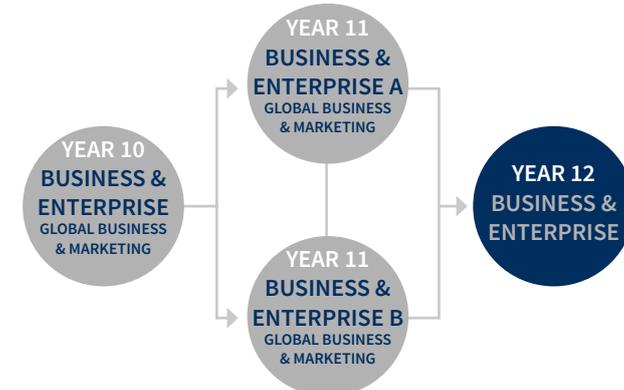
GEOGRAPHY



SOCIETY & CULTURE



BUSINESS & ENTERPRISE



PREFERRED COMPLETION OF OPTION A OR B AT STAGE 1

[HUMANITIES AND SOCIAL SCIENCES]

GEOGRAPHY

Geography is the study of the spatial inter-relationships of people, places, and environments. Geographers are concerned with place, with differences in features on the Earth's surface and with explaining these differences. Geographers pose and seek answers to the questions 'Where?', 'Why?', and 'How?', and evaluate alternatives.

Students will investigate contemporary issues related to people and the environment. Issues that challenge society inevitably have a spatial component, and hence are potentially geographical issues. The unique, integrated approach of geography to the social, economic, political, and environmental aspects of issues will lead students to greater understanding and the basis for resolution.

THE GEOGRAPHY OF WELLBEING AND ECOSYSTEMS (ELECTIVE UNIT)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 Geography, History, and Society and Culture, TAFE and University
Prerequisites: None
Length: 1 semester

Course Description:

Global geographies of human wellbeing is a topic which draws on the concepts of change, interconnection and sustainability to explore the measures and differences of wellbeing for populations within a country and between countries.

In the ecosystems section of the course students will study

a range of ecosystems from the point of view of the inter-relationship between climate, plants and animal life. The concept of bio-diversity and its significance in terms of the planet's future will be examined. The idea of sustainable development concludes this unit.

Students participate in excursions to Glencoe and surrounding areas and KCA.

Assessment:

Assessment in this subject will consist of a number of activities, including reports, model making, group work, posters, research, essays, issues analysis and an examination.

Additional Information:

Excursions are an integral component of the geography curriculum and all students are expected to participate. Cost: Approximately \$20

GEOGRAPHY - THE PHYSICAL WORLD AND GLOBAL INEQUALITY (ELECTIVE UNIT)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 Geography, History, and Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester

Course Description:

In the physical geography section of this course, there will be an

examination of landforms and their distribution and causation.

In the Global Inequality section, students seek to gain an understanding of the forces which promote inequality in terms of access to food, shelter, water, health care and education. Issues such as water quality, poverty, prejudice, homelessness, famine and war will be studied.

Assessment:

Assessment in this course will consist of various activities including reports, posters, group work, research, essays, and issues analysis.

[HUMANITIES AND SOCIAL SCIENCES]

GEOGRAPHY

GEOGRAPHY A

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Geography, History, Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester (first)

Course Description:

Within the course, various topics are covered to give the student a wide range approach into the issues that affect geographical phenomena. These include: Case studies of selected developing countries, the heating of the earth's atmosphere and the issue of global warming, the major pressure and wind systems, variations in solar energy and the reasons behind these variations.

Emphasis is also placed in the course on developing a range

of broader skills essential to building a successful career in geography. These include: Mapping exercises based on various elements associated with issues of development, group work highlighting the treatment of various groups in developing countries and the interpretation of weather maps.

Assessment:

Assessment will consist of various tasks such as application of concepts and skills, spatial enquiry including a compulsory GIS component, fieldwork activity, an investigation and an exam. Sections of this course provide excellent background knowledge to parts of the Stage 2 Geography course.

Additional Information:

As a compulsory element to this course, students will participate in a field trip to the Bureau of Meteorology and the Wind Farm. Cost: Approximately \$20.

GEOGRAPHY B

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Geography, History, Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester (second)

Course Description:

In this course students undertake an investigation into the distribution of environmental and human hazards and their causes, along with responses to various hazards. This includes population, people and the environment. In this topic students examine various ecosystems and why people select to live in certain locations. The final topic is an investigation into the feral animals within Australia and their impact on local fauna and flora.

This course aims to build the skills necessary for topics covered in

the Stage 2 Geography course. These include: Skills in planning, investigating, synthesising, and communicating information on Geography, to gain knowledge and understanding of physical and human patterns, processes and systems and the appropriate techniques of field data collection.

Assessment:

Assessment will consist of various tasks such as application of concepts and skills, spatial enquiry including a compulsory GIS component, fieldwork activity, an investigation and an exam.

Sections of this course provide excellent background knowledge to parts of the Stage 2 Geography course.

As a compulsory element to this course, students will participate in a field trip to a variety of local natural hazard locations.

Additional Information:

Cost: Approximately \$20

GEOGRAPHY

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE, University
Prerequisites: None
Length: 1 year

Course Description:

The core topic for this course investigates the processes involved in population change. Through the topic students become aware of the impacts of population and consumption on the environment, particularly in the area of water resources. The core topic is 'Population, Resources and Development'. In this topic students are introduced to the processes involved in population change. They also become aware of the way in which population and consumption impact on the environment, particularly in the area of water resources.

The individual field study must be completed in relation to one of the option topics. It must be undertaken independently by

individual students and must involve fieldwork and the collection of primary data. Maximum length is 1800 words.

The geographical enquiry must be completed in relation to a particular issue drawn from a different option topic. The geographical inquiry must involve the study of an issue that has local, national, and global relevance. It can be submitted as one of the following formats, to a maximum of 1200 words in total: Broadsheet, report, essay, PowerPoint, or web page.

Assessment:

Assessment in Geography consists of four elements: Folio (25%), a geographical enquiry (20%), an individual fieldwork report (25%) and an exam (30%), which is based on the core topic.

Additional Information:

Cost: Field trips are a compulsory part of this course and involve some expense (approximately \$100). Students are also required to purchase the 'Essentials Geography SACE 2 workbook (approximately \$50).

[HUMANITIES AND SOCIAL SCIENCES]

HISTORY

HISTORY - AUSTRALIA AT WAR (COMPULSORY)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 History and Classical Studies, Geography and Society and Culture
Prerequisites: None
Length: 1 semester

Course Description:

In this course titled 'Australia at War' students explore the role of Australia in the conflicts of the last century. Starting with World War 1 students are given a brief examination of the causes of war,

the reasons for Australia's involvement, Gallipoli, the Western Front and the Middle East, along with the impact on our character and identity and the consequences of the war on both sides. Reasons for and results of the Depression provide a backdrop for the rise of the Nazis in Germany and the beginning of World War II. Conflicts such as Tobruk and the Kokoda Trail further develop national identity, with Australia providing support in Korea, Vietnam and the Gulf Wars.

Assessment:

Assessment will consist of a range of tasks including: Research work, orals, tests, essays, poster work, multi-media presentations and sources analysis.

HISTORY MYSTERIES - THE FINAL SOLUTION AND REVOLUTIONS (ELECTIVE UNIT)

Year Level: 10
SACE Credits: N/A
Pathways: Stage 1 and 2 History and Classical Studies, Geography and Society and Culture; TAFE and University
Prerequisites: None
Length: 1 semester

Course Description:

In this course titled 'History Mysteries - The Final Solution and

Revolutions' students explore various issues associated with World War 2 including: The Nazification of Germany, the rise of Hitler and Fascism, Anti-Semitism through Nazi propaganda, boycotts and Krystallnacht. The 'Final Solution' is put into perspective against the human cost and the death camps.

Other topics to be studied will be negotiated with the class but could include topics such as revolutions, conflicts of the ancient world or other aspects of ancient history.

Assessment:

Assessment will consist of a range of tasks including: Film analysis, seminar presentation, guided research task, sources analysis, a web quest and an essay.

HISTORY A

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Geography, Society and Culture; TAFE and University
Prerequisites: None
Length: 1 Semester

Special Considerations: It is strongly recommended that students who are considering studying Stage 2 Modern History complete at least one semester of Stage 1 History.

Course Description:

In this course there will be two main areas of study:
A: The Cold War, with some emphasis on its impact on Australia.

The following topics could be examined:

- The Causes of the Cold War;
- Soviet and US interference in their spheres of influence;
- The Vietnam War, with an emphasis on Australia's involvement;
- The end of the Cold War.

B: The Russian Revolution

- Pre-revolutionary society
- The February Revolution
- The October Revolution

Assessment:

Assessment will consist of a wide variety of written exercises, research work, orals, essay writing and sources analysis.

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HISTORY

HISTORY B

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 History, Geography and Society and Culture; TAFE and University
Prerequisites: None
Length: 1 Semester (Semester 2)

Special Considerations: It is strongly recommended that students who are considering studying Stage 2 Modern History complete at least one semester of Stage 1 History.

Course Description:

A: Terrorism
The following topics will be studied:

- The difficulties associated with the study of terror:
- Case studies of terrorist groups and terrorism at work;
- Case studies of state terrorism: Reign of Terror in France; Stalin's Russia, Cambodia, South Africa, the Middle East, Central and South America;
- Attempts by governments to fight or control terror.

B: Student elective: A choice of the study of either social movements or imperialism, depending on student interest.

Assessment:

Assessment will consist of a wide variety of written exercises, research work, orals, essay writing and sources analysis.

HISTORY (MODERN)

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE and University
Prerequisites: Satisfactory Achievement in either Stage 1 History A or B
Length: 1 Year

Course Description:

Modern History has three major areas of study:

- Modern nations: a study of Germany between 1914 and 1945
- The World since 1945: The Changing World Order

- An essay - students investigate an area of interest and formulate a hypothesis or focusing question which they then investigate.

Assessment:

There are three major components of assessment in this subject: School assessment (70%) – two sections:

- Folio based on activities such as essays, sources analysis and empathy pieces (50%)
- Essay - an individual inquiry on a topic of choice (20%)

External assessment (30%)

- Examination

HISTORY (ANCIENT STUDIES)

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE and University
Prerequisites: Satisfactory Achievement in either Stage 1 History A or B
Length: 1 Year

Special Considerations: As this subject has strong reading and writing demands it is advisable that only students with a high degree of competence in these areas undertake this subject.

Course Description:

Ancient Studies has five major areas of study:

- Military conflict – a study of the Persian Wars
- Literature – the Epic – a study of Homer's Odyssey
- Literature – Drama – a study of Sophocles' Oedipus Rex
- Two Connections studies – these involve an inquiry into an aspect of the Ancient World which makes connections within

or between different societies, either ancient and/or ancient and modern.

- An inquiry – students produce one literary, societal or historical inquiry, which is presented as an informed and persuasive argument

Assessment:

There are three major components of assessment in this subject: School assessment (70%)

- Folio – skills and applications: – this will come from research, media reports, in class essays and orals (50%)
 - Connections: – two tasks of either 2,000 words maximum or the equivalent in oral or multi-modal form (20%)
- External assessment (30%)
- Inquiry – students select their own topic, produce an argumentative question and respond to it.

Additional Information:

Cost: Purchase of the book 'The Odyssey', approximately \$20.

[HUMANITIES AND SOCIAL SCIENCES]

SOCIETY AND CULTURE

In Society and Culture students explore and analyse the interactions of people, societies, cultures and environments. They learn how social, political, historical, environmental, economic and cultural factors affect different societies and how people function and communicate in and across cultural groups. Through their study of Society and Culture, students develop the ability to influence their own futures, by developing skills, values and understandings that enable effective participation in contemporary society.

SOCIETY AND CULTURE

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: Stage 2 Society and Culture, History and Geography
Prerequisites: None
Length: 1 Semester

Course Description:

Society is broadly defined as a group of people with common interests. Within this course there is the opportunity for students

to examine the society they belong to and compare and contrast it with others that have different values and ways of operating. Some of the guidelines for comparison are: power, media, prejudice, authority, discrimination, the relationship between work and status and a look at sub-cultures within Australia and the global environment.

Assessment:

Assessment involves a range of four to six assessment tasks with a minimum of two being class based assignments, one a group activity and the final one an individual research assignment.

SOCIETY AND CULTURE

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: TAFE and University
Prerequisites: None
Length: 1 year

Course Description:

Studies of Societies allows students to explore current social issues within the framework of three distinct areas. Topics chosen to study will be negotiated with the student cohort from the following broad range of options: Cultural diversity, youth culture, sport, work and leisure, the material world, social ethics, issues for Indigenous Australians, the technological revolution, people and the environment, globalisation, a question of rights and people and power.

This subject is an enquiry based subject which means that students are required to undertake both primary and secondary research. They will participate in and initiate interviews and community surveys. Knowledge of local, national and world events is an advantage.

Assessment:

Internal Assessment: Assessment is solely assignment based, with no final exam. Students are required to complete a minimum of four Course Work assignments (50%), one Group Task (10%) and an Oral presentation (10%).

External Assessment: One major individual investigative assignment (30%).

Additional Information:

Cost: Students will be required to purchase a Studies of Societies Essentials workbook (\$30).

BUSINESS AND ENTERPRISE

Business and Enterprise focuses on learning about the successful management of business and enterprise issues in personal, business, and social contexts, locally, nationally, and globally.

Students gain an understanding of business operations and practice, develop an awareness of business, financial, and technological skills, participate in planning, developing, and controlling business activities, and evaluate decisions on business practices. They have the opportunity to reflect on current issues in business and enterprise, and make informed decisions. Students evaluate the impact and effect of business, enterprises, and technology on the wellbeing and lifestyle of individuals, communities, the economy and the environment.

BUSINESS & ENTERPRISE GLOBAL BUSINESS AND MARKETING

Year Level: 10
Pathways: Stage 1 & 2 Business and Enterprise
Prerequisites: None
Length: 1 Semester (Semester 1 or Semester 2)

Course Description:

In this course students undertake three topics – Financial Literacy

specifically considering elements of earning, spending and saving money, Globalization with an emphasis on international trade and commerce, Entrepreneurship and the skills needed to start a business.

Assessment:

Assessments will consist of a range of tasks including: research tasks, the race to be money smart activity, research and presentation of international business etiquette and a 2 minute businesses proposal

[HUMANITIES AND SOCIAL SCIENCES]

BUSINESS AND ENTERPRISE

BUSINESS & ENTERPRISE (OPTION A) GLOBAL BUSINESS AND MARKETING

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: University: Business, Commerce, International Relations, Marketing, Events Management
TAFE: Business and Management
Prerequisites: None
Length: 1 Semester (Semester 1)

Course Description:

In this course students undertake one core topic 'Introduction

to Business and Enterprise' where students investigate the core functions of business. Students also complete two option topics, 'Global Business' which explores operating a business in a global environment and 'Marketing' which considers marketing strategies and the nature and role of marketing.

Assessment:

Students demonstrate evidence of their learning through the following assessment types:

- Folio
- Practical
- Issues Study

BUSINESS & ENTERPRISE (OPTION B) ESTABLISHING A BUSINESS AND ENTREPRENEURSHIP

Year Level: 11 (Stage 1)
SACE Credits: 10
Pathways: University: Business, Commerce, International Relations, Marketing, Events Management
TAFE: Business and Management
Prerequisites: None
Length: 1 Semester (Semester 2)

Course Description: In this course students undertake one core topic 'Business and Enterprise in Practice' where students investigate aspects of setting up a business by producing a business plan. Students also complete two option topics: 'Entrepreneurship – The Enterprising Person' which considers what it means to be an entrepreneur and an enterprising employee by planning to launch an event based on a new business idea; and 'Establishing a Business' which considers the key features of establishing a new business.

Assessment:

Students demonstrate evidence of their learning through the following assessment types: Folio; Practical; and Issues Study.

BUSINESS & ENTERPRISE

Year Level: 12 (Stage 2)
SACE Credits: 20
Pathways: University: Business, Commerce, International Relations, Marketing, Events Management TAFE: Business and Management
Prerequisites: Preferred Stage 1 Option A and/or B with a C grade or better
Length: 1 Year

Course Description:

Business and Enterprise focuses on the successful management of business and enterprise. It provides students with the opportunity to undertake a theoretical and/or practical application of business practice. The course consists of one

core topic – 'The Business Environment' and 2 elective topics 'Business and Marketing' and 'People', 'Business and Work'. The study of Business and Enterprise enables students to develop an understanding of business and enterprise cultures. Students have the opportunity to engage with innovations and ideas, as well as to reflect on current issues in business and enterprise and to make informed decisions.

Assessment:

School-based Assessment (70%)

- Folio
- Practical
- Issues Study

External Assessment (30%)

- Report